

SB0899/483628/1

BY: Conference Committee

AMENDMENTS TO SENATE BILL 899
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, at the top of the page, insert “EMERGENCY BILL”; in line 4, strike “public” and substitute “local”; and in line 15, after “circumstances;” insert “requiring the State Board to adopt certain regulations that establish general standards for certain performance evaluations including certain model performance criteria; requiring the State Board to solicit certain information and recommendations from local school systems before proposing certain regulations and convene a certain meeting;”.

On page 2, strike beginning with “authorizing” in line 2 down through “measures” in line 3 and substitute “requiring certain performance evaluation criteria adopted by the State Board to take effect in a local jurisdiction at a certain time under certain circumstances”; in line 5, strike “may include certain elements” and substitute “meets certain requirements; authorizing the program to include certain incentives”; strike beginning with “restricting” in line 5 down through “purposes;” in line 6; in line 9, after “Certification;” insert “requiring each local school system, on or before a certain date, to submit to the State Board certain information relating to the local school system’s teacher monitoring program; providing for the construction of certain provisions of this Act;”; in line 10, after “Act;” insert “making this Act an emergency measure;”; and in line 11, strike “public” and substitute “local”.

AMENDMENT NO. 2

On page 3, in line 17, strike “public” and substitute “LOCAL”; in line 32, strike “**IF**” and substitute “**SUBJECT TO SUBPARAGRAPH (III) OF THIS PARAGRAPH, IF**”; and in line 33, after “**TENURE**” insert “**AT ANY FORMAL EVALUATION POINT**”.

On page 4, in line 1, after “**MENTOR**” insert “**PROMPTLY**”; after line 5, insert:

(Over)

“(III) NOTHING IN THIS PARAGRAPH SHALL BE CONSTRUED TO PROHIBIT A COUNTY BOARD FROM ASSIGNING A MENTOR AT ANY TIME DURING A NONTENURED CERTIFICATED EMPLOYEE’S EMPLOYMENT.”;

and in line 31, strike “1.”.

On pages 4 and 5, strike beginning with “THAT” in line 32 on page 4 down through “MENTORING” in line 3 on page 5 and substitute “, INCLUDING PROVISIONS TO ENSURE THAT MENTORS PROVIDE MENTORING”.

On page 5, in lines 4, 5, 6, 7, 8, 10, and 11, strike “A.”, “B.”, “C.”, “D.”, “E.”, “F.”, and “G.”, respectively, and substitute “1.”, “2.”, “3.”, “4.”, “5.”, “6.”, and “7.”, respectively.

AMENDMENT NO. 3

On page 5, in line 21, strike “THE” and substitute “(I) SUBJECT TO SUBPARAGRAPH (III) OF THIS PARAGRAPH, THE”; after line 25, insert:

“(II) THE REGULATIONS ADOPTED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL INCLUDE MODEL PERFORMANCE EVALUATION CRITERIA.

(III) BEFORE THE PROPOSAL OF THE REGULATIONS REQUIRED UNDER THIS PARAGRAPH, THE STATE BOARD SHALL SOLICIT INFORMATION AND RECOMMENDATIONS FROM EACH LOCAL SCHOOL SYSTEM AND CONVENE A MEETING WHEREIN THIS INFORMATION AND RECOMMENDATIONS ARE DISCUSSED AND CONSIDERED.

(3) SUBJECT TO PARAGRAPH (6) OF THIS SUBSECTION:”;

in line 26, strike “(3)” and substitute “(1)”; and after line 30, insert:

“(II) NOTHING IN THIS PARAGRAPH SHALL BE CONSTRUED TO REQUIRE MUTUAL AGREEMENT UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH TO BE GOVERNED BY SUBTITLES 4 AND 5 OF THIS TITLE.”.

On page 6, in line 8, after “(5)” insert “(1)”; and after line 9, insert:

“(II) NO SINGLE CRITERION SHALL ACCOUNT FOR MORE THAN 35% OF THE TOTAL PERFORMANCE EVALUATION CRITERIA.

(6) IF A LOCAL SCHOOL SYSTEM AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FAIL TO MUTUALLY AGREE UNDER PARAGRAPH (3) OF THIS SUBSECTION, THE MODEL PERFORMANCE EVALUATION CRITERIA ADOPTED BY THE STATE BOARD UNDER PARAGRAPH (2)(II) OF THIS SUBSECTION SHALL TAKE EFFECT IN THE LOCAL JURISDICTION 6 MONTHS FOLLOWING THE FINAL ADOPTION OF THE REGULATIONS.”.

AMENDMENT NO. 4

On pages 6 and 7, strike beginning with “(I)” in line 11 on page 6 down through “RESTRUCTURING.” in line 10 on page 7 and substitute:

“(I) 1. THE STATE BOARD SHALL ESTABLISH A PROGRAM TO SUPPORT LOCALLY NEGOTIATED INCENTIVES, GOVERNED UNDER SUBTITLES 4 AND 5 OF THIS TITLE, FOR HIGHLY EFFECTIVE CLASSROOM TEACHERS AND PRINCIPALS TO WORK IN PUBLIC SCHOOLS THAT ARE:

A. IN IMPROVEMENT, CORRECTIVE ACTION, OR RESTRUCTURING;

(Over)

B. CATEGORIZED BY THE LOCAL SCHOOL SYSTEM AS A TITLE I SCHOOL; OR

C. IN THE HIGHEST 25% OF SCHOOLS IN THE STATE BASED ON A RANKING OF THE PERCENTAGE OF STUDENTS WHO RECEIVE FREE AND REDUCED PRICED MEALS.

2. THE PROGRAM ESTABLISHED UNDER SUBSUBPARAGRAPH 1 OF THIS SUBPARAGRAPH MAY INCLUDE FINANCIAL INCENTIVES, LEADERSHIP CHANGES, OR OTHER INCENTIVES.

On page 7, in line 11, strike “**(IV)**” and substitute “**(II)**”.

AMENDMENT NO. 5

On page 7, in line 19, after “Article” insert “, as enacted by Section 1 of this Act.”; after line 20, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That on or before December 31, 2010, each local school system shall submit to the State Board of Education a description of the local school system’s teacher mentoring program, including data relating to the number of mentors who have been assigned, the number of teachers to whom the mentors have been assigned, and how, if at all, the effectiveness of the mentoring program is measured.”;

in line 21, strike “3.” and substitute “4.”; in line 23, strike “public” and substitute “local”; and strike in their entirety lines 25 and 26 and substitute:

“SECTION 5. AND BE IT FURTHER ENACTED, That this Act is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three-fifths of all the members

elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted.”.