

HOUSE BILL 983

F5, E4

0lr2357

By: **Delegates Rice, Ivey, Levi, Ross, and Walker**

Introduced and read first time: February 12, 2010

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Law Enforcement Officers – Cultural Competency Training**
3 **Program**

4 FOR the purpose of requiring the State Department of Education, in consultation with
5 the Maryland Police Training Commission, to develop and implement a cultural
6 competency training program for certain law enforcement officers; providing for
7 the contents of the cultural competency training program; requiring certain law
8 enforcement officers employed by a county board of education to complete the
9 cultural competency training program before beginning a certain assignment;
10 and generally relating to a cultural competency training program for law
11 enforcement officers in public schools.

12 BY adding to
13 Article – Education
14 Section 7–430
15 Annotated Code of Maryland
16 (2008 Replacement Volume and 2009 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
18 MARYLAND, That the Laws of Maryland read as follows:

19 **Article – Education**

20 **7–430.**

21 **(A) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND**
22 **POLICE TRAINING COMMISSION, SHALL DEVELOP AND IMPLEMENT A**
23 **CULTURAL COMPETENCY TRAINING PROGRAM FOR LAW ENFORCEMENT**
24 **OFFICERS EMPLOYED BY COUNTY BOARDS FOR ASSIGNMENT IN PUBLIC**
25 **SCHOOLS.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(B) (1) THE CULTURAL COMPETENCY TRAINING PROGRAM SHALL**
2 **TEACH BEHAVIORS, ATTITUDES, AND POLICIES THAT ENABLE LAW**
3 **ENFORCEMENT OFFICERS TO UNDERSTAND, COMMUNICATE WITH, AND**
4 **EFFECTIVELY INTERACT WITH THE INDIVIDUALS, ORGANIZATIONS, AND**
5 **INSTITUTIONS IN THE COMMUNITY IN WHICH THE PUBLIC SCHOOL TO WHICH A**
6 **LAW ENFORCEMENT OFFICER IS ASSIGNED IS LOCATED.**

7 **(2) THE CULTURAL COMPETENCY TRAINING PROGRAM SHALL**
8 **INCLUDE:**

9 **(I) PERSONAL EXPOSURE TO THE INDIVIDUALS,**
10 **ORGANIZATIONS, AND INSTITUTIONS WITHIN THE ASSIGNED COMMUNITY; AND**

11 **(II) KNOWLEDGE OF GOVERNMENT AND COMMUNITY**
12 **SERVICES AVAILABLE TO HELP PREVENT JUVENILE ARRESTS.**

13 **(C) A LAW ENFORCEMENT OFFICER WHO IS EMPLOYED BY A COUNTY**
14 **BOARD AND IS ASSIGNED TO PATROL A SCHOOL BUILDING OR SCHOOL GROUNDS**
15 **SHALL COMPLETE THE CULTURAL COMPETENCY TRAINING PROGRAM**
16 **ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION BEFORE THE LAW**
17 **ENFORCEMENT OFFICER BEGINS AN ASSIGNMENT IN A PUBLIC SCHOOL.**

18 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
19 July 1, 2010.