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By: Delegate Heller

Introduced and read first time: February 18, 2010 Assigned to: Appropriations and Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Task Force to Study Standardizing and Accountability of Introductory Courses in Higher Education in Maryland

FOR the purpose of establishing the Task Force to Study Standardizing and 4 5 Accountability of Introductory Courses in Higher Education in Maryland; 6 providing for the composition, chair, and staffing of the Task Force; prohibiting 7 members of the Task Force from receiving compensation but entitling members 8 to reimbursement for expenses under certain regulations; requiring the Task 9 Force to study and make recommendations regarding the standardization and 10 accountability of introductory level courses at public institutions of higher education and community colleges in the State; requiring the Task Force to 11 consult certain representatives when developing certain recommendations: 12 13 requiring the Task Force to submit a certain report to the Governor, the 14 Maryland Higher Education Commission, and certain committees of the 15 General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to the Task Force to Study Standardizing and 16 17 Accountability of Introductory Courses in Higher Education in Maryland.

- 18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 19 MARYLAND, That:
- 20 (a) There is a Task Force to Study Standardizing and Accountability of Introductory Courses in Higher Education in Maryland.
- 22 (b) The Task Force consists of the following members:
- 23 (1) two members of the Senate of Maryland, appointed by the 24 President of the Senate;
- 25 (2) two members of the House of Delegates, appointed by the Speaker 26 of the House;



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(ii)

1		(3)	the S	ecretary of	Higher	Education,	or the Sec	retary's	designe	е;
2 3	Chancellor's	(4) s design		Chancellor	of the	University	System	of Mar	yland, o	or the
4 5	(5) the Executive Director of the Maryland Association of Community Colleges (MACC), or the Executive Director's designee; and									
6		(6)	the fo	ollowing ni	ne meml	pers, appoin	ted by the	e Govern	nor:	
7 8	education;		(i)	three pr	esidents	of 4–year	public i	nstituti	ons of	higher
9			(ii)	three pre	sidents	of communit	y colleges	s; and		
10			(iii)	three me	mbers of	the public.				
11 12	(c) In making appointments to the Task Force, the Governor shall give consideration to geographic and institutional representation.									
13	(d)	(d) The Governor shall designate the chair of the Task Force.								
14 15	(e) Task Force.									
16	(f)	A member of the Task Force:								
17		(1)	may 1	not receive	compen	sation as a	member o	f the Ta	ısk Force	e; but
18 19	State Trave	(2) l Regul				sement for e State budg	_	under	the Sta	andard
20	(g) The Task Force shall:									
21 22 23 24	(1) study the teaching standards, testing, and accountability of credited courses that are assigned a 101, 102, 201, or 202 level number or equivalent introductory level designation in public institutions of higher education and community colleges in the State; and									
25 26	curriculum ((2) of basic				s on the fe re higher ed	•			_
27 28	higher educ	ation a	(i) .nd con	-		sferability o	f credits k	oetween	institut	ions of

evaluate learning outcomes based on on-campus settings

compared to off-campus settings, teaching in a classroom compared to teaching online,

- 1 faculty members compared to adjunct faculty members, daytime courses compared to 2 night and weekend courses, mean exam score per class compared to mean grade point 3 average per class, and textbooks used; and 4 (iii) lower the costs of textbooks. 5 The Task Force shall consult with the following representatives while 6 developing the recommendations under subsection (g) of this section: 7 academic advisers for freshman and sophomore higher education (1) 8 students; 9 (2) textbook publishers; 10 (3)psychometric professionals with qualifications for academic 11 testing; and 12 any other professionals with relevant information as determined (4) 13 by the Task Force. 14 The Task Force shall submit a report to the Governor, the Maryland (i) 15 Higher Education Commission, and, in accordance with § 2-1246 of the State Government Article, the Senate Budget and Taxation Committee, the Senate 16 17 Education, Health, and Environmental Affairs Committee, the House Appropriations 18 Committee, and the House Ways and Means Committee, on its findings and 19 recommendations on or before September 30, 2012.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2010. It shall remain effective for a period of 2 years and 4 months and, at the end of November 1, 2012, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.