SENATE BILL 76

F1 0lr0105

A BILL ENTITLED

1 AN ACT concerning

Education – Disruptive Youth – Funding

3 FOR the purpose of repealing a requirement that the State appropriate certain funds
4   to local education agencies for certain programs for disruptive youth; repealing
5   certain reporting requirements related to certain programs for disruptive youth;
6   and generally relating to programs for disruptive youth.

7 BY repealing and reenacting, with amendments,
8   Article – Education
9   Section 7–304
10   Annotated Code of Maryland
11   (2008 Replacement Volume and 2009 Supplement)

12   SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
13 MARYLAND, That the Laws of Maryland read as follows:

Article – Education

15 7–304.

16   (a)   The purpose of this section is to require each county board of education to
17 provide a continuum model of prevention and intervention activities and programs
18 that encourage and promote positive behavior and reduce disruption.

19   (b)   Each county board of education and the Board of School Commissioners
20 of Baltimore City shall establish special programs in the county and Baltimore City for
21 students in the public school system who exhibit disruptive classroom behavior.

EXPLANATION: **CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.**
    [Brackets] indicate matter deleted from existing law.

1   (c)   Two or more county boards may establish special programs for their joint
2 use.

3   **[**(d)   The State shall appropriate an amount of money for allocation by the
4 State Department of Education to local education agencies for schools or clusters of
5 schools to support the development and expansion of special programs for disruptive
6 youth. Within the resources available, the State Superintendent shall award funds to
7 the local school systems which submit proposals pursuant to the criteria established in
8 subsection (e) of this section.

9   (e)   Each local education agency that is applying for State support for special
10 programs for disruptive youth shall submit proposals for funding of programs to the
11 State Department of Education that include:

12   (1)   An assessment of the number of students in each school in need of
13 special services;

14   (2)   Specific plans with goals and measurable objectives for activities
15 and programs that provide a continuum model for the prevention and intervention of
16 disruptive student behaviors including but not limited to removal and re–entry
17 programs necessary for effective learning;

18   (3)   Adherence to the State Board regulations on disciplinary policies
19 and programs and other guidelines established by the State Department of Education;

20   (4)   A procedure involving the participation of administrators,
21 teachers, parents, students, and other members of the community; and

22   (5)   In–service training and staff development for administrators,
23 teachers, and other school personnel.

24   (f)   (1)   At the end of each fiscal year, each participating local education
25 agency shall submit a written statement to the State Department of Education that
26 describes:

27   (i)   The assessment, the educational problems determined, the
28 overall program developed with goals and procedures, and a yearly evaluation of the
29 success of the program as provided under the provisions of this section; and

30   (ii)   Information regarding the number of students identified as
31 being habitually truant as provided under the provisions of § 7–302(c) of this subtitle.

32   (2)   On or before December 1 of each year, the State Department of
33 Education shall submit a summary of the reports required under this subsection to the
34 Governor and, subject to § 2–1246 of the State Government Article, to the General
35 Assembly.**]**

1   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 July 1, 2010.