

SENATE BILL 286

F5

(0lr0152)

ENROLLED BILL

— *Education, Health, and Environmental Affairs/Ways and Means and Appropriations* —

Introduced by **The President (By Request – Administration) and Senators Currie and Conway**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at _____ o'clock, _____ M.

President.

CHAPTER _____

1 AN ACT concerning

2 **Governor’s P-20 Leadership Council of Maryland**

3 FOR the purpose of establishing the Governor’s P-20 Leadership Council of Maryland;
4 providing for the membership, tenure, chair, and staffing of the Council;
5 establishing an Executive Committee of the Council; providing for the duties of
6 the Executive Committee and the Council; requiring the Council to submit a
7 certain annual report to the Governor and General Assembly on or before a
8 certain date; and generally relating to the Governor’s P-20 Leadership Council
9 of Maryland.

10 BY adding to

11 Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 Section 24–701 to be under the new subtitle “Subtitle 7. Governor’s P–20
2 Leadership Council of Maryland”
3 Annotated Code of Maryland
4 (2008 Replacement Volume and 2009 Supplement)

5 Preamble

6 WHEREAS, Both the State’s economic competitiveness in the United States and
7 internationally and the earning potential of its residents depend on the quality of
8 education at all levels; and

9 WHEREAS, By providing students with the basic, critical thinking, and
10 technical skills they need, Maryland’s elementary and secondary schools and
11 postsecondary institutions play critical roles in preparing their graduates to succeed in
12 the competitive global economy; and

13 WHEREAS, Maryland’s business and education communities recognize the
14 importance of aligning education policies to the State’s economic needs in order to
15 better prepare students for the job market and to allow the State to grow economically;
16 and

17 WHEREAS, The education community has shown a commitment to improving
18 student preparation in science, technology, engineering, and mathematics (STEM) by
19 investing in STEM programs at the elementary, secondary, and postsecondary levels;
20 and

21 WHEREAS, Implementation of the federal government’s 2005 Base
22 Realignment and Closure (BRAC) process will bring to Maryland thousands of new
23 jobs requiring a highly skilled workforce; and

24 WHEREAS, Maryland’s changing demographics will bring a growing number of
25 African American, Hispanic, Asian, and other minority students who will constitute a
26 majority of the State’s workforce; and

27 WHEREAS, Many companies in the health care, tourism and hospitality,
28 biotechnology, life sciences, security, and defense sectors face shortages of skilled
29 workers; and

30 WHEREAS, The State’s education and workforce creation initiatives exist in
31 multiple departments and agencies making it difficult to design and implement an
32 integrated statewide system; and

33 WHEREAS, Improving student achievement and promoting workforce skills
34 require a statewide approach that ensures that every student has a chance to succeed
35 in school and in the workplace; and

1 WHEREAS, Maryland has developed connections within the education
2 community through several iterations of an ad hoc multiagency council since the
3 mid-1990s; and

4 WHEREAS, The Governor's P-20 Leadership Council of Maryland was
5 established by Executive Order in 2007 to formalize the Council under the Governor's
6 leadership and to expand the Council's efforts to focus on workforce development and
7 economic competitiveness; and

8 WHEREAS, Codifying the Governor's P-20 Leadership Council of Maryland
9 and adding legislative participation to the Council will strengthen its role in guiding
10 State policy on education and workforce development and will demonstrate Maryland's
11 commitment to developing strong P-20 connections, which could help Maryland
12 leverage federal and private funds for its P-20 efforts; now, therefore,

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
14 MARYLAND, That the Laws of Maryland read as follows:

15 **Article - Education**

16 **SUBTITLE 7. GOVERNOR'S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

17 **24-701.**

18 **(A) IN THIS SECTION, "COUNCIL" MEANS THE GOVERNOR'S P-20**
19 **LEADERSHIP COUNCIL OF MARYLAND.**

20 **(B) (1) THERE IS A GOVERNOR'S P-20 LEADERSHIP COUNCIL OF**
21 **MARYLAND.**

22 **(2) THE COUNCIL IS A PARTNERSHIP BETWEEN THE STATE,**
23 **EDUCATORS, AND THE BUSINESS COMMUNITY TO BETTER PREPARE MARYLAND**
24 **STUDENTS FOR THE JOBS OF THE 21ST CENTURY WHILE ENHANCING THE**
25 **STATE'S ECONOMIC COMPETITIVENESS BY CREATING A WORKFORCE WITH 21ST**
26 **CENTURY SKILLS.**

27 **(C) THE COUNCIL SHALL CONSIST OF THE FOLLOWING MEMBERS:**

28 **(1) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;**

29 **(2) THE SECRETARY OF HIGHER EDUCATION;**

30 **(3) THE SECRETARY OF LABOR, LICENSING, AND REGULATION;**

1 (4) THE SECRETARY OF BUSINESS AND ECONOMIC
2 DEVELOPMENT;

3 (5) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF
4 MARYLAND;

5 (6) THE STATE SUPERINTENDENT OF SCHOOLS;

6 (7) THE CHAIRMAN OF THE MARYLAND HIGHER EDUCATION
7 COMMISSION;

8 (8) THE CHAIR AND THE EXECUTIVE DIRECTOR OF THE
9 GOVERNOR'S WORKFORCE INVESTMENT BOARD;

10 (9) TWO MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED
11 BY THE SPEAKER OF THE HOUSE;

12 (10) TWO MEMBERS OF THE SENATE OF MARYLAND, APPOINTED
13 BY THE PRESIDENT OF THE SENATE; AND

14 (11) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

15 (I) A MEMBER OF THE STATE BOARD OF EDUCATION;

16 (II) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF
17 EDUCATION;

18 (III) A REPRESENTATIVE OF LOCAL BOARDS OF EDUCATION;

19 (IV) ~~A REPRESENTATIVE OF ELEMENTARY AND SECONDARY~~
20 ~~SCHOOL TEACHERS~~ TWO MEMBERS OF EMPLOYEE ORGANIZATIONS THAT
21 REPRESENT ELEMENTARY AND SECONDARY SCHOOL PERSONNEL IN THE STATE;

22 (V) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY
23 SCHOOL PRINCIPALS;

24 (VI) TWO REPRESENTATIVES OF NONPUBLIC ELEMENTARY
25 AND SECONDARY SCHOOLS;

26 ~~(VII)~~ (VII) AN EXPERT IN EARLY CHILDHOOD EDUCATION;

27 ~~(VIII)~~ (VIII) AN EXPERT IN CAREER AND TECHNOLOGY
28 EDUCATION;

1 (III) THE SECRETARY OF LABOR, LICENSING, AND
2 REGULATION;

3 (IV) THE SECRETARY OF BUSINESS AND ECONOMIC
4 DEVELOPMENT;

5 (V) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF
6 MARYLAND; AND

7 (VI) THE STATE SUPERINTENDENT OF SCHOOLS.

8 (H) (1) THE COUNCIL MAY ESTABLISH OTHER COMMITTEES OR TASK
9 FORCES AS ARE NECESSARY TO ACCOMPLISH ITS WORK.

10 (2) A COMMITTEE OR TASK FORCE MAY INCLUDE AS A MEMBER
11 AN INDIVIDUAL WHO IS NOT A COUNCIL MEMBER.

12 (I) THE COUNCIL SHALL INVESTIGATE WAYS TO IMPROVE EDUCATION,
13 ADVANCE WORKFORCE CREATION, AND MAKE THE STATE MORE COMPETITIVE
14 THROUGH SOME OR ALL OF THE FOLLOWING STRATEGIES:

15 (1) ENSURING THAT ALL STUDENTS HAVE THE BASIC, CRITICAL
16 THINKING, AND TECHNICAL SKILLS NECESSARY TO SUCCEED IN THE MODERN
17 WORKPLACE;

18 (2) REDUCING DROPOUT RATES AND INCREASING RETENTION
19 AND GRADUATION RATES IN HIGH SCHOOL AND COLLEGE;

20 (3) IMPROVING STUDENT ACHIEVEMENT AND CLOSING STUDENT
21 ACHIEVEMENT GAPS;

22 (4) IMPROVING TEACHING QUALITY;

23 (5) IMPROVING TEACHER RETENTION;

24 (6) STRENGTHENING AND EXPANDING EDUCATIONAL
25 LEADERSHIP PROGRAMS;

26 (7) REDESIGNING CAREER AND TECHNOLOGY EDUCATION
27 PROGRAMS TO MEET COLLEGE EXPECTATIONS AND EMPLOYER NEEDS;

28 (8) EXPANDING THE AVAILABILITY OF CAREER AND TECHNOLOGY
29 PROGRAMS AND HIGH SCHOOL CENTERS;

1 **(9) STRENGTHENING STEM PROGRAMS AT THE HIGH SCHOOL**
2 **AND COLLEGE LEVELS;**

3 **(10) CONNECTING HIGH SCHOOL EXPECTATIONS AND COLLEGE**
4 **EXPECTATIONS WITH EMPLOYER NEEDS;**

5 **(11) CREATING PATHWAYS FOR ALL STUDENTS TO OBTAIN**
6 **COLLEGE DEGREES;**

7 **(12) PROVIDING TEACHERS THE RESOURCES AND PROFESSIONAL**
8 **TRAINING THEY NEED TO HELP STUDENTS REACH HIGHER STANDARDS;**

9 **(13) EXPANDING OPPORTUNITIES FOR CONTINUOUS LEARNING;**

10 **(14) ALIGNING HIGH SCHOOL GRADUATION REQUIREMENTS WITH**
11 **COLLEGE READINESS REQUIREMENTS;**

12 **(15) IMPROVING THE CONNECTIONS BETWEEN THE**
13 **PRE-KINDERGARTEN, PRIMARY, SECONDARY, AND HIGHER EDUCATION**
14 **SYSTEMS;**

15 **(16) CREATING PROGRAMS AND INCENTIVES TO ENCOURAGE**
16 **MUTUALLY BENEFICIAL RELATIONSHIPS BETWEEN SCHOOLS, SCHOOL SYSTEMS,**
17 **HIGHER EDUCATION, AND THE BUSINESS COMMUNITY; AND**

18 **(17) ANY OTHER STRATEGIES REQUESTED BY THE GOVERNOR OR**
19 **GENERAL ASSEMBLY.**

20 **(J) MEMBERS OF THE EXECUTIVE COMMITTEE SHALL PROVIDE THE**
21 **PRIMARY STAFF SUPPORT NECESSARY FOR THE COUNCIL.**

22 **(K) THE COUNCIL SHALL MEET AT LEAST QUARTERLY AT SUCH TIMES**
23 **AND PLACES AS IT DETERMINES.**

24 **(L) (1) THE COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN**
25 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE**
26 **GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR.**

27 **(2) THE REPORT SHALL SET FORTH ANY RECOMMENDATIONS**
28 **FROM THE COUNCIL AND SUMMARIZE THE COUNCIL'S ACTIVITIES DURING THE**
29 **PRECEDING YEAR.**

30 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
31 July 1, 2010.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.