

Chapter 370

(Senate Bill 1007)

AN ACT concerning

Public Schools – Law Enforcement Officers – Cultural Competency Model Training Program Curriculum

FOR the purpose of requiring the ~~State Department of Education~~ Maryland Police Training Commission, in consultation with the ~~Maryland Police Training Commission~~ State Department of Education, to develop and implement a cultural competency model training program curriculum for certain law enforcement officers; providing for the contents of the cultural competency model training program curriculum; ~~requiring~~ encouraging certain law enforcement officers ~~employed by a county board of education~~ assigned to public schools to complete the cultural competency model training program curriculum before beginning a certain assignment; and generally relating to a cultural competency model training program curriculum for law enforcement officers in public schools.

BY adding to

Article – Education

Section 7–430

Annotated Code of Maryland

(2008 Replacement Volume and 2009 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

7–430.

(A) ~~THE DEPARTMENT~~ **THE MARYLAND POLICE TRAINING COMMISSION**, IN CONSULTATION WITH THE ~~MARYLAND POLICE TRAINING COMMISSION~~ **DEPARTMENT**, SHALL DEVELOP AND IMPLEMENT A CULTURAL COMPETENCY MODEL TRAINING PROGRAM CURRICULUM FOR LAW ENFORCEMENT OFFICERS ~~EMPLOYED BY COUNTY BOARDS FOR ASSIGNMENT IN~~ ASSIGNED TO PUBLIC SCHOOLS.

(B) (1) THE CULTURAL COMPETENCY MODEL TRAINING PROGRAM CURRICULUM SHALL TEACH BEHAVIORS, ATTITUDES, AND POLICIES THAT ENABLE LAW ENFORCEMENT OFFICERS TO UNDERSTAND, COMMUNICATE WITH,

AND EFFECTIVELY INTERACT WITH THE INDIVIDUALS, ORGANIZATIONS, AND INSTITUTIONS IN THE COMMUNITY IN WHICH THE PUBLIC SCHOOL TO WHICH A LAW ENFORCEMENT OFFICER IS ASSIGNED IS LOCATED.

(2) THE CULTURAL COMPETENCY MODEL TRAINING ~~PROGRAM~~ CURRICULUM SHALL INCLUDE:

(I) PERSONAL EXPOSURE TO THE INDIVIDUALS, ORGANIZATIONS, AND INSTITUTIONS WITHIN THE ASSIGNED COMMUNITY; AND

(II) KNOWLEDGE OF GOVERNMENT AND COMMUNITY SERVICES AVAILABLE TO HELP PREVENT JUVENILE ARRESTS.

(C) A LAW ENFORCEMENT OFFICER WHO IS ~~EMPLOYED BY A COUNTY BOARD AND IS~~ ASSIGNED TO PATROL A SCHOOL BUILDING OR SCHOOL GROUNDS ~~SHALL~~ IS ENCOURAGED TO COMPLETE THE CULTURAL COMPETENCY MODEL TRAINING ~~PROGRAM~~ CURRICULUM ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION BEFORE THE LAW ENFORCEMENT OFFICER BEGINS AN ASSIGNMENT IN A PUBLIC SCHOOL.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2010.

Approved by the Governor, May 4, 2010.