

# State of Maryland

## 2010 Bond Bill Fact Sheet

1. Senate LR #      Bill #		House LR #      Bill #		2. Name of Project
lr3044	sb0941	lr3355	hb1130	Forestville Military Academy Track
3. Senate Bill Sponsors			House Bill Sponsors	
Currie			Davis	
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Prince George's County			\$180,000	
6. Purpose of Bill				
<p>Authorizing the creation of a State Debt in the amount of \$180,000, the proceeds to be used as a grant to the Forestville Military Academy High School PTA for the planning, design, construction, repair, renovation, and reconstruction of the Forestville Military Academy Track.</p>				
7. Matching Fund				
Requirements:		Type:		
Equal		The matching fund may consist of real property, in kind contributions, or funds expended prior to the effective date of this Act.		
8. Special Provisions				
<input type="checkbox"/> Historical Easement		<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title		Contact Phone	Email Address	
Debora Savoy		301-567-6033	Debora.Savoy@pgparks.com	
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)				
Forestville Military Academy PTA, affiliated with the state of Maryland, PTA.				

**11. Description and Purpose of Project** (Limit Length to Visible area)

Demolish and resurface outdoor track and field.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$180,000
<b>Design</b>	
<b>Construction</b>	
<b>Equipment</b>	
<b>Total</b>	\$180,000

**13. Proposed Funding Sources – (List all funding sources and amounts.)**

Source	Amount
State Grant	\$180,000
<b>Total</b>	\$180,000

14. Project Schedule			
Begin Design	Complete Design	Begin Construction	Complete Construction
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
18. Other State Capital Grants to Recipients in Past 15 Years			
Legislative Session	Amount	Purpose	
19. Legal Name and Address of Grantee		Project Address (If Different)	
20. Legislative District in Which Project is Located			
21. Legal Status of Grantee (Please Check one)			
Local Govt.	For Profit	Non Profit	Federal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:		Has An Appraisal Been Done?	Yes/No
Phone:			
Address:		If Yes, List Appraisal Dates and Value	

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Located on grou
B. If owned, does the grantee plan to sell within 15 years?			No
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee and any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
N/A			
E. If property is leased by grantee – Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
N/A			
26. Building Square Footage:			
Current Space GSF			
Space to Be Renovated GSF			
New GSF			
27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion			

**28. Comments: (Limit Length to Visible area)**

The track at Forestville Military Academy was condemned, by the Board of Education in 1984, we can't hold track meets, the community aren't able to exercise by using the track for walking purpose's. The students are forced to use the track with broken asphalt, wholes, and debris.