

# State of Maryland

## 2010 Bond Bill Fact Sheet

1. Senate LR #      Bill #		House LR #      Bill #		2. Name of Project
lr2035	sb0246	lr2044	hb0263	Sandi's Learning Center
3. Senate Bill Sponsors				House Bill Sponsors
Pugh				Tarrant
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Baltimore City			\$750,000	
6. Purpose of Bill				
<p>Authorizing the creation of a State Debt not to exceed \$750,000, the proceeds to be used as a grant to the Board of Directors of Sandi's Learning Center, Inc. for the construction and expansion of an early child care facility.</p>				
7. Matching Fund				
Requirements:		Type:		
Equal		The grantee shall provide and expend a matching fund		
8. Special Provisions				
<input type="checkbox"/> Historical Easement		<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title		Contact Phone	Email Address	
Lisa M. Shelton		410-945-3276	sandislearningcenter@yahoo.com	
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)				
<p>Sandi's Learning Center, located in southwest Baltimore, serves the Rosemont community and partners with Belmont and Edgewood elementary schools; SLC is identified as the Judy Center Satellite site. Experts have demonstrated a strong link between participation in quality childcare settings and subsequent success in school. Accordingly, the mission of Sandi's Learning Center is to provide quality state-of-the-art birth to six child development services to children and families resulting in school readiness; to provide affordable and reliable after-school programs for children who would otherwise be latchkey children; to provide family development services and resources responsive to the unique needs of residents with low incomes; to provide professional development, training and mentoring to staff and families; and, to uplift a community dedicated to developing resources and services for at-risk children and economically challenged families.</p>				

**11. Description and Purpose of Project** (Limit Length to Visible area)

The community’s need for this school

There is a need to increase the awareness of STEM (Science, Technology, Engineering, and Mathematics) career choices and course selection requirements for these careers PreK–8 leading to enrollment in related high education programs. SLCCS will provide a pipeline to prepare students to enter future positions available in STEM related careers. The culture of SLCCS will instill 21st century attitudes, skills and knowledge necessary to compete for the jobs of the next generation. According to Open CRS, there is growing concern that the United States is not preparing a sufficient number of students, teachers, and practitioners in the areas of science, technology, engineering, and mathematics (STEM). A large majority of secondary school students fail to reach proficiency in math and science, and many are taught by teachers lacking adequate subject matter knowledge. When compared to other nations, the math and science achievement of U.S. missing some info here.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	0
<b>Design</b>	0
<b>Construction</b>	\$1,500,000
<b>Equipment</b>	
<b>Total</b>	\$1,500,000

**13. Proposed Funding Sources – (List all funding sources and amounts.)**

Source	Amount
The Abell Foundation	\$250,000
The France Merrick Foundation	\$250,000
The Harry and Jeanette Weinberg Foundation	\$250,000
State Bond Bill	\$750,000
<b>Total</b>	\$1,500,000

14. Project Schedule			
Begin Design	Complete Design	Begin Construction	Complete Construction
1/1/2010	6/30/2010	7/1/2010	7/1/2011
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
\$750,000		250	500
18. Other State Capital Grants to Recipients in Past 15 Years			
Legislative Session	Amount	Purpose	
2006	350000	Redevelopment of 1701 N. Ellamont Street	
2008	125000	Redevelopment of 1701 N. Ellamont Street	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Sandi's Learning Center, Inc 1701 N. Ellamont Street Baltimore, MD 21216			
20. Legislative District in Which Project is Located			40th
21. Legal Status of Grantee (Please Check one)			
Local Govt.	For Profit	Non Profit	Federal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Gary R. Maslan	Has An Appraisal Been Done?	Yes/No
Phone:	410 282-2700		
Address:		If Yes, List Appraisal Dates and Value	
7508 Eastern Avenue Baltimore, MD 21224			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
38	60	1,500,000	3,000,000
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)</b>			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee and any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee – Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	12,800		
<b>Space to Be Renovated GSF</b>	N/a		
<b>New GSF</b>	15,200		
<b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>			

**28. Comments: (Limit Length to Visible area)**