

Department of Legislative Services
Maryland General Assembly
2010 Session

FISCAL AND POLICY NOTE
Revised

House Bill 466 (The Speaker, *et al.*) (By Request - Administration)
Ways and Means and Appropriations Education, Health, and Environmental Affairs

Governor's P-20 Leadership Council of Maryland

This Administration bill codifies the Governor's P-20 Leadership Council of Maryland, which is primarily charged with aligning pre-kindergarten through postsecondary education and ensuring that Maryland will produce and maintain a competitive workforce. The bill establishes the membership of the council, and adds two members of the House of Delegates, two members of the Senate of Maryland, two representatives of nonpublic elementary and secondary schools, and six additional members with experience and knowledge that will benefit the council, including at least two members of employee organizations that represent elementary and secondary school personnel to the existing council. Members of the executive committee that directs the council's work must provide primary staff support for the council. An annual report of the council's work and any recommendations is due by December 15 of each year to the Governor and the General Assembly.

The bill takes effect July 1, 2010.

Fiscal Summary

State Effect: Under the existing executive order, members of the council are entitled to reimbursement for expenses, and members of the executive committee of the council provide staff for the council; therefore, reimbursement of expenses, including for the new members, and staffing of the council can be handled with existing resources. Revenues are not affected.

Local Effect: None.

Small Business Effect: The Administration has determined that this bill has minimal or no impact on small business (attached). Legislative Services concurs with this assessment. (The attached assessment does not reflect amendments to the bill.)

Analysis

Bill Summary: The council is charged with investigating ways to improve education, advance workforce creation, and make the State more competitive. The Governor or the Governor's designee is required to chair the council. The bill establishes the membership of the executive committee which consists of the Governor; Secretary of Higher Education; Secretary of Labor, Licensing, and Regulation; Secretary of Business and Economic Development; Chancellor of the University System of Maryland; and State Superintendent of Schools. The executive committee is charged with directing the council in its work. Other committees or task forces may be established by the council and may include as a member an individual who is not a council member.

The council must meet at least quarterly. Members of the council may not receive compensation but are entitled to reimbursement for expenses under the standard State travel regulations.

Current Law/Background: Maryland was one of the first states to link reform efforts in primary and secondary education with higher education through the Maryland Partnership for Teaching and Learning K-16, a voluntary alliance of the Maryland State Department of Education, Maryland Higher Education Commission, and University System of Maryland since at least 1998. Chapters 315 and 420 of 2002 (College Readiness for Disadvantaged and Capable Students Act) required the three agencies to enter into a memorandum of understanding to formalize the partnership and its governing council, the K-16 Leadership Council. The State Superintendent of Schools, Secretary of Higher Education, and Chancellor of the University System of Maryland rotated chairmanship of the leadership council, which was later expanded to include pre-kindergarten and early childhood education.

The Governor's P-20 Leadership Council of Maryland was created by Executive Order 01.01.2007.20 in October 2007 as a partnership between State educators and the business community. Under the Governor's leadership as chair, the council's mission is to better prepare Maryland students for the jobs of the 21st century while enhancing the State's economic competitiveness by creating a workforce with 21st century skills. One example of the P-20 Council's recent efforts is the College Success Task Force, which was appointed by the council in 2009 to develop a definition and implementation plan for college readiness in Maryland.

Additional Information

Prior Introductions: None.

Cross File: SB 286 (The President, *et al.*) (By Request - Administration) - Education, Health, and Environmental Affairs.

Information Source(s): Department of Business and Economic Development; Maryland State Department of Education; Maryland Higher Education Commission; Maryland Independent College and University Association; Department of Labor, Licensing, and Regulation; University System of Maryland; Department of Legislative Services

Fiscal Note History: First Reader - February 15, 2010
ncs/rhh Revised - House Third Reader - April 8, 2010

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ANALYSIS OF ECONOMIC IMPACT ON SMALL BUSINESSES

TITLE OF BILL: Governor's P-20 Leadership Council of Maryland

BILL NUMBER: HB 466

PREPARED BY:

PART A. ECONOMIC IMPACT RATING

This agency estimates that the proposed bill:

WILL HAVE MINIMAL OR NO ECONOMIC IMPACT ON MARYLAND SMALL BUSINESS

OR

WILL HAVE MEANINGFUL ECONOMIC IMPACT ON MARYLAND SMALL BUSINESSES

PART B. ECONOMIC IMPACT ANALYSIS

The proposed legislation will have no impact on small business in Maryland.