

Department of Legislative Services
Maryland General Assembly
2010 Session

FISCAL AND POLICY NOTE

Senate Bill 76

(Chair, Education, Health, and Environmental Affairs
Committee)(By Request - Departmental - Education)

Education, Health, and Environmental Affairs

Ways and Means

Education - Disruptive Youth - Funding

This departmental bill repeals the requirement that the State appropriate funds for the Maryland State Department of Education (MSDE) to allocate to local school systems to support the development and expansion of special programs for disruptive youth. The bill also repeals the associated reporting requirements for MSDE and local school systems.

The bill takes effect July 1, 2010.

Fiscal Summary

State Effect: None. The bill conforms statute to current practice.

Local Effect: None.

Small Business Effect: MSDE has determined that this bill has minimal or no impact on small business (attached). Legislative Services concurs with this assessment.

Analysis

Current Law: The State is required to appropriate funds for allocation by MSDE to local school systems to support the development and expansion of special programs for disruptive youth. The State Superintendent of Schools must award the funds using specified criteria to the local school systems that submit proposals.

At the end of each fiscal year, each participating local school system must submit a report to MSDE that evaluates the success of the program and describes the number of students identified as being habitually truant. By December 1 of each year, MSDE must submit a summary of the reports to the General Assembly.

Background: In 1998, the funding to support the local school system disruptive youth prevention programs was moved from MSDE to the Office of Children, Youth, and Families, which became the Governor's Office for Children in 2005. Since this transfer of responsibilities, funding for these programs has been eliminated; however, the requirement that MSDE allocate the funds and the requirement that MSDE and the local school systems report on the use of these funds remain in statute.

MSDE reports that there are other programs being implemented successfully within schools that reduce violent and disruptive behaviors among students. Positive Behavioral Interventions and Support (PBIS), which is required by statute, is one example. MSDE reports that over 750 schools are in various stages of implementing PBIS. In addition, many schools use bully prevention programs, conflict resolution programs, and peer mediation programs to reduce disruption.

Additional Information

Prior Introductions: None.

Cross File: None.

Information Source(s): Department of Budget and Management, Maryland State Department of Education, Department of Juvenile Services, Maryland Association of Boards of Education, Department of Legislative Services

Fiscal Note History: First Reader - January 19, 2010
a/mwc

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ANALYSIS OF ECONOMIC IMPACT ON SMALL BUSINESSES

TITLE OF BILL: Education – Disruptive Youth - Funding

BILL NUMBER: SB 76

PREPARED BY: Maryland State Department of Education

PART A. ECONOMIC IMPACT RATING

This agency estimates that the proposed bill:

WILL HAVE MINIMAL OR NO ECONOMIC IMPACT ON MARYLAND SMALL BUSINESS

OR

WILL HAVE MEANINGFUL ECONOMIC IMPACT ON MARYLAND SMALL BUSINESSES

PART B. ECONOMIC IMPACT ANALYSIS

The proposed legislation will have no impact on small business in Maryland.