## State of Maryland 2010 Bond Bill Fact Sheet

		House LR#	Bill #	2. Name of Project				
lr2235	sb0268	lr2234	hb0286	Automotive Vocational Training Center				
3. Senate	Bill Spons	ors		House Bill Sponsors				
Kelley				Nathan-Pulliam				
4. Jurisdi	ction (Coun	ty or Balti	more City)	5. Requested Amount				
Baltimore	County			\$145,000				
6. Purpos	se of Bill							
Authorizing the creation of a State Debt not to exceed \$145,000, the proceeds to be used as a grant to the Board of Directors of the National Center on Institutions and Alternatives, Inc. for the planning, design, construction, and capital equipping of the Automotive Vocational Training Center.								
7. Match	0							
Requiremen	nts:		Type:					
I Edilar			-	g fund may consist of in kind contributions or funds or to the effective date of this Act.				
8. Special Provisions								
Hi	storical Eas	ement		X Non-Sectarian				
9. Contac	t Name and	l Title		<b>Contact Phone</b>	Email Address			
Herbert J. Hoelter				443-780-1353	hhoelter@ncianet.org			
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)								
Since its founding in 1977, NCIA, a 501(c)(3) corporation, has been working on behalf of people with disabilities in Maryland. Our headquarters has been in the Woodlawn area of Baltimore County since the late 1980s. We currently serve over 1,000 individuals annually, and employ over 650 people.								

One of our major programs is our Youth In Transition (YIT) School. For over 20 years, NCIA's Youth In Transition School has served the educational needs of children unable to participate in traditional school programs. We are licensed by the Maryland Department of Education and accept referrals from local education agencies throughout the state. YIT students are individuals with intellectual, cognitive and learning disabilities. As many of our students will not receive high school diplomas, vocational training has become a primary focus in our curriculum. We currently offer six vocational training tracks including barbering, building maintenance, culinary arts, horticulture, health care and warehousing.

## 11. Description and Purpose of Project (Limit Length to Visible area)

The National Center on Institutions and Alternatives, Inc. (NCIA) will expand its current vocational offerings at its Youth in Transition Schools to include an Automotive Vocational Training Center (AVTC) for basic automotive maintenance. The goal of the AVTC project is to create economic opportunity for our students by improving the availability and accessibility of services. We would teach students to perform standard automobile maintenance, such as oil change and tire repair/change, as an independent vocational program. The AVTC will be mirrored after the successful Jiffy Lube training program and will include support from the local franchise operations. The local Jiffy Lube franchise owners have committed to support NCIA in developing the AVTC training program as well as providing employment opportunities for our graduates. We plan on training a minimum of 75 students annually. As a further expansion opportunity NCIA plans on opening up the AVTC to other residents in our community as part of a new evening program.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

value is shown under Estimated Capital Costs.	
12. Estimated Capital Costs	
Acquisition	\$260,000
Design	\$60,000
Construction	\$380,000
Equipment	\$50,000
Total	\$750,000
13. Proposed Funding Sources – (List all funding source	es and amounts.)
Source	Amount
Land contribution	\$260,000
Corporate contributions (including in-kind donations)	\$75,000
Private grants	\$45,000
State Grant, 2009	\$225,000
State Grant, 2010	\$145,000
Tr.4.1	<b>A</b>
Total	\$750,000

14. Project So	chedule									
•			ete Design		Begin Construction		<b>Complete Construction</b>			
In progress Apri			il 2010			July 2010		October 2010		
15. Total Private Funds and Pledges Raised			16. Current Nun People Served A Project Site		Annually at   Serve		ved Annu	umber of People to be d Annually After the ct is Complete		
75000			0		75					
	18. Other State Capital Grants to Recipient									
Legislative Session Amount				Purpose						
2009	2009 22:			Automotive Vocational Training Center (same project)						
19. Legal Nan	ne and A	Address	of Gra	antee		Project Addres	ss (It	Different	)	
National Center on Institutions and Alternatives, Inc. 7222 Ambassador Road Baltimore, MD 21244				Youth In Transition School 7130 Rutherford Road Baltimore, MD 21244						
20. Legislative District in Which Project is				L	Located District 10					
21. Legal Stat	us of G	rantee (P	lease	Check of	ne	e)				
Local Go	Local Govt. For Profit				Non Profit Federal			Federal		
	I D	<u> </u>	X							
22. Grantee Legal Representative				0	23. If Match Includes Real Property:				operty: Yes/No	
Bunt	Name: Baxter, Baker, Sidle, Con Jones, P.A.		Conn d	onn &		Has An Appraisal Been Done?				
								yes		
	Address:					If Yes, List Appraisal Dates and Value				
120 East Baltimore Street, Suite 2100 Baltimore, MD 21202				S	September 2008			\$3,000,000		
					_					

24. Impact of Project of	on Staffing and Opera	nting Cost at Project	t Site							
Current # of Employees	Projected # of Employees	Current Operating Pr Budget		Projec	Projected Operating Budget					
100	100 104			\$6,625,000						
25. Ownership of Pro	ice purposes)									
A. Will the grantee ov	lease									
B. If owned, does the grantee plan to sell within 15 years?										
C. Does the grantee intend to lease any portion of the property to others?										
D. If property is owned by grantee and any space is to be leased, provide the following:  Cost Square										
Le	ssee	Terms of Lease		vered by Lease	Square Footage Leased					
E. If property is lease	d by grantee – Provid									
Name o	Length of Lease		Options to Renew							
7130 Rutherford Road,	15 years		2 additional terms of 5 years each							
26. Building Square F	Cootage:									
Current Space GSF					21000					
Space to Be Renovated	1 GSF				2000					
New GSF  27. Year of Constructi	on of Any Structures	Proposed for	_		23000					
Renovation, Restoration	-	1 Toposcu IUI								

## 28. Comments: (Limit Length to Visible area)

NCIA is committed to establish an Automotive Vocational Training Center at its Youth in Transition School. The mission of the training center is to train and educate youth with intellectual disabilities in basic automotive repair skills, job readiness and life management skills. The goal of this program is to prepare young adults with intellectual disabilities to become self-sufficient, productive citizens by creating economic opportunity by improving the availability and accessibility of services. We expect a graduate of this program to acquire sufficient technical knowledge and experience in the general aspects of standard automotive maintenance and to be employable as an entry level automotive technician in an automotive service center. It is our estimate that as many as 75 students per year could be trained in this facility.

The AVTC program will be an integral part of a student's curriculum. We anticipate that when a student graduates from high school, not only will he or she be able to have the basic educational skills but will also be certified in many if not all Jiffy Lube automotive technician training with the opportunity for employment at one of the many Jiffy Lube franchise operations.

In August 2009 YIT established and funded two new instructional positions for the AVTC program. The AVTC instructor successfully completed the Jiffy Lube training program at a Jiffy Lube franchise center. In addition to completing the training program the instructor developed a curriculum and training program for the AVTC and is establishing an intern program with the local franchise operators. The other funded position created an instructor solely for the purpose of teaching employment and life management skills to the programs' students.