F1, F3, F5

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CF HB 525

By: Senators Ferguson, Currie, Pugh, and Young

Introduced and read first time: February 4, 2011

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1	AN ACT concerning
2 3	Public School Personnel – Grounds for Suspension or Dismissal – Ineffectiveness
4 5 6 7 8 9	FOR the purpose of authorizing county boards of education, on the recommendation of the county superintendent of schools, to suspend or dismiss teachers, principals, and certain other public school personnel for ineffectiveness as determined under certain circumstances; declaring a certain intent of the General Assembly; and generally relating to the suspension or dismissal of ineffective public school personnel.
10 11 12 13 14	BY repealing and reenacting, with amendments, Article – Education Section 6–202 Annotated Code of Maryland (2008 Replacement Volume and 2010 Supplement)
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
17	Article – Education
18	6–202.
19 20 21	(a) (1) On the recommendation of the county superintendent, a county board may suspend or dismiss a teacher, principal, supervisor, assistant superintendent, or other professional assistant for:
22	(i) Immorality;
23 24	(ii) Misconduct in office, including knowingly failing to report suspected child abuse in violation of § 5–704 of the Family Law Article;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1		(iii)	Insubordination;				
2		(iv)	Incompetency; [or]				
3		(v)	Willful neglect of duty;	OR			
4 5	SUBSECTION (C)	(VI) OF TH	INEFFECTIVENESS, IS SECTION.	AS	DETERMINED	UNDER	
6 7 8	(2) Before removing an individual, the county board shall send the individual a copy of the charges against him and give him an opportunity within 10 days to request a hearing.						
9	(3)	If the	e individual requests a he	aring w	ithin the 10–day pe	riod:	
10 11 12	(i) The county board promptly shall hold a hearing, but a hearing may not be set within 10 days after the county board sends the individual a notice of the hearing; and						
13 14	the county board, i	(ii) in pers	The individual shall ha son or by counsel, and to b	-	• •		
15 16	(4) the State Board.	The i	ndividual may appeal fro	om the d	ecision of the count	y board to	
17 18 19 20	provided by the po	emoval ersonn	rithstanding any provisio l of assistant superintentel system established by 4–311 of this article.	dents a	and higher levels sl	hall be as	
21 22 23 24	(b) (1) Except as provided in paragraph (3) of this subsection, the probationary period of employment of a certificated employee in a local school system shall cover a period of 3 years from the date of employment and shall consist of a 1-year employment contract that may be renewed by the county board.						
25 26	(2) certificated employ	(i) yee bas	A county board shall sed on established perform		-	ontenured	
27 28 29	nontenured certifi evaluation point:	(ii) cated	Subject to subparagra employee is not on track	. ,	1 0 1	•	
30 31	to provide the emp	oloyee (1. A mentor prompt comprehensive guidance	•	be assigned to the	employee	

1 2	2. Additional professional development shall be provided to the employee, as appropriate.					
3 4 5	(iii) Nothing in this paragraph shall be construed to prohibit a county board from assigning a mentor at any time during a nontenured certificated employee's employment.					
6 7 8 9 10	(3) (i) Subject to subparagraph (ii) of this paragraph, if a certificated employee has achieved tenure in a local school system in the State and moves to another local school system in the State, that employee shall be tenured if the employee's contract is renewed after 1 year of probationary employment in the local school system to which the employee relocated if:					
11 12	1. The employee's final evaluation in the local school system from which the employee departed is satisfactory or better; and					
13 14	2. There has been no break in the employee's service between the two systems of longer than 1 year.					
15 16 17	(ii) A local school system may extend the probationary period for a certificated employee subject to subparagraph (i) of this paragraph for a second year from the date of employment if:					
18 19	1. The employee does not qualify for tenure at the end of the first year based on established performance evaluation criteria; and					
20 21	2. The employee demonstrates a strong potential for improvement.					
22 23 24 25	(4) (i) The State Board shall adopt regulations that implement the provisions of paragraphs (1) and (2) of this subsection and define the scope of a mentoring program and professional development that will be aligned with the 3-year probationary period.					
26 27 28	(ii) The State Board shall adopt regulations to establish standards for effective mentoring, including provisions to ensure that mentors provide mentoring that:					
29	1. Is focused;					
30	2. Is systematic;					
31	3. Is ongoing;					
32	4. Is of high quality;					
33 34	5. Is geared to the needs of each employee being mentored;					

1	6. Includes observations; and
2	7. Includes feedback.
3 4 5	(c) (1) In this subsection, "student growth" means student progress assessed by multiple measures and from a clearly articulated baseline to one or more points in time.
6 7 8 9	(2) (i) Subject to subparagraph (iii) of this paragraph, the State Board shall adopt regulations that establish general standards for performance evaluations for certificated teachers and principals that include observations, clear standards, rigor, and claims and evidence of observed instruction.
10 11	(ii) The regulations adopted under subparagraph (i) of this paragraph shall include model performance evaluation criteria.
12 13 14 15	(iii) Before the proposal of the regulations required under this paragraph, the State Board shall solicit information and recommendations from each local school system and convene a meeting wherein this information and these recommendations are discussed and considered.
16	(3) Subject to paragraph (6) of this subsection:
17 18 19 20	(i) A county board shall establish performance evaluation criteria for certificated teachers and principals in the local school system based on the general standards adopted under paragraph (2) of this subsection that are mutually agreed on by the local school system and the exclusive employee representative.
21 22 23	(ii) Nothing in this paragraph shall be construed to require mutual agreement under subparagraph (i) of this paragraph to be governed by Subtitles 4 and 5 of this title.
24 25	(4) The performance evaluation criteria developed under paragraph (3) of this subsection:
26 27	(i) Shall include data on student growth as a significant component of the evaluation and as one of multiple measures; and
28 29	(ii) May not be based solely on an existing or newly created single examination or assessment.
30 31	(5) (i) An existing or newly created single examination or assessment may be used as one of the multiple measures.
32	(ii) No single criterion shall account for more than 35% of the

total performance evaluation criteria.

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(6) If a local school system and the exclusive employee representative
fail to mutually agree under paragraph (3) of this subsection, the model performance
evaluation criteria adopted by the State Board under paragraph (2)(ii) of this
subsection shall take effect in the local jurisdiction 6 months following the final
adoption of the regulations.

- SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the authority for a county board of education to suspend or dismiss specified school personnel on the basis of ineffectiveness under § 6–202 of the Education Article as enacted by Section 1 of this Act be consistent with the recommendations of the Maryland Council for Educator Effectiveness as implemented by a county board of education.
- SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2011.