F5, F1, P1 1lr1238

By: Senator Conway

Introduced and read first time: February 4, 2011

Assigned to: Finance and Education, Health, and Environmental Affairs

### A BILL ENTITLED

## 1 AN ACT concerning

# Department of Labor, Licensing, and Regulation – Adult Education and Literacy Services – Transfer to Maryland State Department of Education

4 FOR the purpose of transferring adult education and literacy services functions 5 administered by the Department of Labor, Licensing, and Regulation to the 6 State Department of Education; designating the State Board of Education the 7 sole agency in the State responsible for administering and supervising policy 8 and funding for adult education and literacy; requiring the State Department of 9 Education to be responsible for the development of a certain State plan and 10 submission of the plan to the federal Department of Education; altering the 11 duties of a certain division within the Department of Labor, Licensing, and 12 Regulation; requiring that responsibility for certain services and grants in the 13 State transfer to the State Department of Education by a certain date; requiring 14 that certain funds be included in a certain budget for a certain fiscal year; 15 providing for the transfer of certain employees under certain circumstances; 16 authorizing the Governor to transfer certain appropriations; authorizing certain 17 grants and funding contracts to continue for a certain time period under certain 18 circumstances; requiring the departments to consult over certain grants and 19 contracts; providing certain provisions to effectuate the transfer of the functions 20 and units required by this Act; making the provisions of this Act severable; and 21 generally relating to the transfer of certain functions of State government and 22the administration of adult education and literacy services.

### BY transferring

Article – Labor and Employment

Section 11–801(b), 11–804, 11–805, 11–806, 11–807, and 11–808, respectively

Annotated Code of Maryland

(2008 Replacement Volume and 2010 Supplement)

28 to be

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29 Article – Education

30 Section 2–205(r)(1) and (2), 4–110, 5–218, 7–205.1, and 7–206, respectively



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4-110.

1 2	Annotated Code of Maryland (2008 Replacement Volume and 2010 Supplement)
3	BY repealing and reenacting, with amendments,
4	Article – Education
5	Section 2–205(r), 4–110, 5–218, 7–205.1, and 7–206
6	Annotated Code of Maryland
7	(2008 Replacement Volume and 2010 Supplement)
8	(As enacted by Section 1 of this Act)
9	BY repealing and reenacting, with amendments,
10	Article – Labor and Employment
11	Section 11–102 and 11–103
12	Annotated Code of Maryland
13	(2008 Replacement Volume and 2010 Supplement)
14	BY repealing and reenacting, with amendments,
15	Article – Labor and Employment
16	Section 11–801
17	Annotated Code of Maryland
18	(2008 Replacement Volume and 2010 Supplement)
19	(As enacted by Section 1 of this Act)
20	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
21	MARYLAND, That Section(s) 11–801(b), 11–804, 11–805, 11–806, 11–807, and
22	11-808, respectively, of Article - Labor and Employment of the Annotated Code of
23	Maryland be transferred to be Section(s) 2-205(r)(1) and (2), 4-110, 5-218, 7-205.1,
24	and 7–206, respectively, of Article – Education of the Annotated Code of Maryland.
25 26	SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:
27	Article - Education
28	2–205.
29	(r) (1) The [Adult Education and Literacy Services Office] STATE
30 31	<b>BOARD</b> shall be the sole agency in the State responsible for administering and supervising policy and funding for adult education and literacy.
32	(2) The [Department] STATE BOARD shall be responsible for the
33 34	development of the State plan for adult education and literacy services and its submission to the federal Department of Education.

1 2 3	(a) In accordance with the applicable rules and regulations of the [Department] STATE BOARD, each county board of education may establish and maintain day and evening schools for adults.
4	(b) The purpose of these schools for adults is to provide[:
5 6	(1) a general program of continuing education for the improvement of the civic, occupational, and general intelligence of adults; and
7 8	(2) programs to enable adults to make a wise use of their leisure time] ADULT EDUCATION AND LITERACY SERVICES.
9 10 11 12	(c) A full-time student, at the student's own expense, may register for adult education courses, if space is available, and if that student secures the written permission of the superintendent of schools, or the superintendent's designee, of the county in which the student registers.
13	5–218.
14 15 16	(a) (1) The [Adult Education and Literacy Services Office] <b>DEPARTMENT</b> shall distribute competitive grants for adult education and literacy services in accordance with the State plan for adult education and family literacy.
17 18	(2) The grants distributed under this section shall be based on need and performance.
19 20	(3) Grants under this section may be used for adult education and literacy services, including:
21	(i) GED instruction;
22 23	(ii) <b>[the] THE</b> Maryland Adult External High School Program under § [11–807] <b>7–205.1</b> of this [subtitle] <b>ARTICLE</b> ;
24	(iii) Workplace Literacy Services;
25	(iv) English for speakers of other languages;
26	(v) [family] <b>FAMILY</b> literacy; and
27	(vi) BASIC SKILLS AND literacy instruction.
28 29	(b) Funding for the competitive grants under this section shall be as provided in the State budget.

On or before August 1 each year, the Department shall:

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(c)

- 1 (1) [compile] **COMPILE** a list by county of adult education and literacy services offered to the public;
- 3 (2) [distribute] **DISTRIBUTE** the list to the county board and county superintendent or chief executive officer of each local school system in the State; and
- 5 (3) [post] **POST** the list on its public website.
- 6 7–205.1.
- 7 (a) In this section, "Program" means the Maryland Adult External High School Program established for the citizens of Maryland under regulations adopted by [the Secretary in consultation with] the State Board [of Education].
- 10 (b) (1) The Department and the State Board [of Education] recognize demonstrated competencies in adults, whether or not those competencies were acquired in a formal school setting.
- 13 (2) In response to its recognition of competencies, the Department 14 shall provide alternative requirements and methods of obtaining a Maryland high 15 school diploma.
- 16 (3) The State Board [of Education] shall award diplomas to the 17 individuals meeting the requirements of this subtitle.
- 18 (c) (1) For each fiscal year the Governor shall include in the annual 19 budget bill submitted to the General Assembly, including any proposed supplemental 20 budget, a General Fund appropriation for the Maryland Adult External High School 21 Program in an amount not less than the amount of the Governor's General Fund 22 appropriation for the Program in fiscal year 2006.
- 23 (2) In each annual budget, the Governor shall include federal funds, to 24 the extent available, for the Program in an amount not less than the amount of the 25 Governor's federal fund appropriation for the Program in fiscal year 2006.
- 26 7–206.
- 27 (a) An individual may obtain a high school diploma by examination as 28 provided in this section if the individual:
- 29 (1) [has] HAS not obtained a high school diploma;
- 30 (2) [has] HAS resided in this State or on a federal reservation in this State for at least 3 months, provided that the [Secretary] STATE BOARD may waive the residence requirement if the [Secretary] BOARD considers the waiver justified;

1 (3) [is] IS 16 years old or older; and 2 [has] HAS withdrawn from a regular full-time public or private (4) 3 school program. 4 (b) The [Department] STATE BOARD shall offer examinations to individuals 5 who are pursuing a high school diploma under this [subtitle] **SECTION** at least twice 6 each year at places throughout the State that are reasonably convenient for the 7 applicants. 8 (c) The examination shall: 9 (1) [be] **BE** offered in appropriate high school subject areas; and 10 [be] BE of a comprehensive nature as determined by the State (2)Board [of Education]. 11 12 (d) An individual who fails an examination may repeat taking the 13 examination. 14 (e) A member of the armed forces may earn a Maryland high school diploma 15 by taking the examinations furnished by the United States Armed Forces Institute 16 and given by the appropriate service officer. 17 (f) The diploma shall be awarded in accordance with the regulations adopted 18 by the [Secretary and the] State Board [of Education]. Article - Labor and Employment 19 20 11-102.21There is a Division of Workforce Development and Adult Learning within (a) 22the Department of Labor, Licensing, and Regulation. 23 (b) The Division has the powers, duties, responsibilities, and functions 24provided in the laws of this State. 25 The Division has the general purpose of advancing the economic welfare 26of the people by coordinating the State's public and private resources for [adult 27 learning, employment, [and] job training, AND ADULT LEARNING IN THE

CORRECTIONAL INSTITUTIONS IN THE DIVISION OF CORRECTION.

29 11–103.

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30 (a) The Division shall:

1	(1) promote apprenticeship and training programs;
2	(2) administer job training, placement, and service programs;
3	(3) implement the provisions of the Workforce Investment Act;
4	(4) [administer adult education and literacy services programs;
5 6	(5)] conduct educational and job skills training programs in adult correctional facilities;
7 8	[(6)] (5) oversee any other units established pursuant to State or federal employment, training, or manpower statutes; and
9 10	[(7)] <b>(6)</b> administer those programs assigned to the Division by law or designated by the Secretary.
11 12 13 14 15 16 17	(b) The Division shall meet and confer on a regular basis with representatives of the STATE DEPARTMENT OF EDUCATION, APPOINTED BY THE STATE SUPERINTENDENT OF SCHOOLS, THE State's community colleges, appointed by the Maryland Association of Community Colleges, and the adult education community, appointed by the Maryland Association for Adult Continuing and Community Education, to assure that [adult education and literacy services and] job training activities and resources are effectively coordinated WITH ADULT EDUCATION AND LITERACY SERVICES.
19	11–801.
20 21	[(a)] There is an Adult Education and Literacy Services Office in the Division of Workforce Development and Adult Learning of the Department.
22 23 24 25 26 27 28	SECTION 3. AND BE IT FURTHER ENACTED, That the State Department of Education is the successor of the Department of Labor, Licensing, and Regulation, as provided in this Act, and the State Board of Education and the State Superintendent of Schools are the successors of the Secretary of Labor, Licensing, and Regulation, as provided in this Act. In every law, executive order, rule, regulation, policy, or document created by an official, employee, or unit of this State, the names and titles of those agencies and officials mean the names and titles of the successor agencies and

## SECTION 4. AND BE IT FURTHER ENACTED, That:

officials, as provided in this Act.

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(a) The responsibility for the provision of adult education and literacy services in the State shall be transferred to the State Department of Education on July 1, 2012.

- 1 (b) (1) Funding for the services and programs transferred to the 2 Department under subsection (a) of this section shall be included in the fiscal year 3 2013 budget of the Department.
- 4 (2) Federal fund grants directed to the State through other State 5 agencies shall be transferred to the Department on July 1, 2012.

- SECTION 5. AND BE IT FURTHER ENACTED, That all employees in the Adult Education and Literacy Services Office in the Division of Workforce Development and Adult Learning of the Department of Labor, Licensing, and Regulation, whose positions are transferred to the State Department of Education by this Act, shall have their positions and position identification numbers transferred to the State Department of Education on July 1, 2012, without any diminution of their rights, benefits, or employment or retirement status.
- SECTION 6. AND BE IT FURTHER ENACTED, That the Governor may transfer any related administrative functions and employees of the Department of Labor, Licensing, and Regulation to the State Department of Education as necessary to carry out the provisions of this Act.
  - SECTION 7. AND BE IT FURTHER ENACTED, That, in accordance with § 7–209(e)(2)(iv) of the State Finance and Procurement Article, the Governor is authorized to transfer appropriations, including general funds, special funds, and federal funds, from the Department of Labor, Licensing, and Regulation to the State Department of Education as necessary to carry out the provisions of this Act.
  - SECTION 8. AND BE IT FURTHER ENACTED, That, subject to the availability of State or federal funds, the consent of the grantees or contractors, and satisfactory performance of services, all adult education and family literacy grants and funding contracts, within the scope of Section 2 of this Act and awarded prior to the effective date of this Act, shall be continued, without the need for rebidding, through fiscal year 2012 and fiscal year 2013.
  - SECTION 9. AND BE IT FURTHER ENACTED, That any new grants or funding contracts awarded between July 1, 2011 and June 30, 2012 for adult education and family literacy, within the scope of Section 2 of this Act, shall be awarded only after consultation between the State Department of Education and the Department of Labor, Licensing, and Regulation.
  - SECTION 10. AND BE IT FURTHER ENACTED, That, except as expressly provided to the contrary in this Act, any transaction affected by or flowing from any statute here amended, repealed, or transferred, and validly entered into before the effective date of this Act and every right, duty, or interest flowing from it remains valid after the effective date of this Act and may be terminated, completed, consummated, or enforced pursuant to law.
- SECTION 11. AND BE IT FURTHER ENACTED, That except as otherwise provided in this Act, all rules and regulations, proposed rules and regulations,

standards and guidelines, forms, plans, memberships, special funds, appropriations, grants, applications for grants, contracts, property, administrative and judicial proceedings, rights to sue and be sued, and all other duties and responsibilities associated with those functions transferred by this Act shall continue in effect under the State Superintendent of Schools and the State Board of Education, or the appropriate unit within the State Department of Education, until completed, withdrawn, cancelled, modified, or otherwise changed pursuant to law.

SECTION 12. AND BE IT FURTHER ENACTED, That if any provision of this Act or the application thereof to any person or circumstance is held invalid for any reason in a court of competent jurisdiction, the invalidity does not affect other provisions or any other application of this Act which can be given effect without the invalid provision or application, and for this purpose the provisions of this Act are declared severable.

SECTION 13. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2011.