

**Department of Legislative Services**  
Maryland General Assembly  
2011 Session

**FISCAL AND POLICY NOTE**  
**Revised**

House Bill 712

(Delegate Hucker, *et al.*)

Ways and Means

Education, Health, and Environmental Affairs

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**Judith P. Hoyer Early Child Care and Education Enhancement Program - Annual Report**

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This bill requires the Maryland State Department of Education (MSDE) to include in its annual report on the Judith P. Hoyer Early Child Care and Education Enhancement Program specified information on participating agencies and programs. The annual report must provide a description of the Hoyer Program's and participating agencies' and programs' expenditures, enrollment, and statewide performance data, including school readiness data disaggregated by program and by jurisdiction. MSDE must submit its annual report by November 1 each year rather than by January 1.

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**Fiscal Summary**

**State Effect:** MSDE can handle any changes to the annual report and reporting schedule using existing resources.

**Local Effect:** None.

**Small Business Effect:** None.

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**Analysis**

**Current Law:** In its annual report on the Judith P. Hoyer Early Child Care and Education Enhancement Program, MSDE must include information on the implementation of the program and a description of the program's expenditures. The report is due by January 1 annually.

**Background:** Chapter 680 of 2000 established the Judith P. Hoyer Early Child Care and Education Enhancement Program to promote school readiness through developing and expanding high-quality, comprehensive, full-day early child care and education programs and family support services. Grants are provided to participating agencies and programs that have voluntarily obtained accreditation or that have voluntarily initiated and are actively pursuing accreditation. The Governor's proposed fiscal 2012 budget includes \$10.6 million for the program.

Judith P. Hoyer Early Child Care and Family Education Centers, or "Judy Centers," provide access to early childhood education and family support programs located at or near Title I schools. Typically, educational opportunities and support services are available 7 to 12 hours a day, year round. Judy Centers also offer many different services for families in one location.

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### **Additional Information**

**Prior Introductions:** A similar bill, HB 419 of 2010, received a hearing in the House Ways and Means Committee, but no further action was taken. Its cross file, SB 759 of 2010, passed the Senate and received a favorable report from the House Ways and Means Committee, but no further action was taken.

**Cross File:** SB 104 (Senator King, *et al.*) – Education, Health, and Environmental Affairs.

**Information Source(s):** Maryland State Department of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - March 3, 2011  
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