

# State of Maryland

## 2011 Bond Bill Fact Sheet

1. Senate LR #      Bill #		House LR #      Bill #		2. Name of Project	
lr2717	sb0777	lr2804	hb1125	Port Discovery	
3. Senate Bill Sponsors				House Bill Sponsors	
Ferguson				McHale	
4. Jurisdiction (County or Baltimore City)				5. Requested Amount	
Baltimore City				\$250,000	
6. Purpose of Bill					
<p>Authorizing the creation of a State Debt not to exceed \$250,000, the proceeds to be used as a grant to the Board of Directors of the Baltimore Children's Museum, Inc. for the planning, design, construction, renovation, and capital equipping of Port Discovery.</p>					
7. Matching Fund					
Requirements:		Type:			
Equal		The grantee shall provide and expend a matching fund			
8. Special Provisions					
<input type="checkbox"/> Historical Easement			<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title			Contact Phone	Email Address	
Bryn Parchman			410-864-2654	bparchman@portdiscovery.org	
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)					
<p>Port Discovery provides a safe, fun, and nurturing place where children and families can learn and play together. Its mission is to provide experiences that ignite imagination, inspire learning, and nurture growth through play. The museum plays a vital role in providing "play to learn" experiences that lay the groundwork not only for academic success but also for lifelong learning. With an annual attendance of approximately 250,000 and a total attendance of over 3,000,000 visitors, Port Discovery ranks in the top ten of over 300 children's museums in the country and is one of the most visited family destinations in the Baltimore area. Port Discovery is truly distinctive because it focuses entirely on children from birth to age ten and offers age-appropriate activities designed to awaken each child's imagination, creativity, and talents. All of the Museum's curriculum-based exhibits and programs correlate to Maryland's educational reform standards. Museum services include structured school visits, state-subsidized admissions for school groups, after-school programs, free and low-cost community-based programs, family memberships, corporate memberships, overnights, catered events, and general admission.</p>					

<b>11. Description and Purpose of Project</b> (Limit Length to Visible area)	
<p>Port Discovery Children's Museum's Green Renovation Project is being implemented over a 10-year period, with a final goal of LEED certification in 2017. The project is divided up into six parts: 1) LEED Assessment and Strategy Development (2008); 2) Design of Phase 1 Projects (2008-10); 3) Construction/Installation of Phase 1 Projects (2009-12); 4) Design of Phase 2 Projects (2012-14); 5) Construction/Installation of Phase 2 Projects (2013-16); and 6) Final LEED Assessment (2017).</p> <p>We are currently addressing construction/installation of Phase 1 Projects including, but not limited to: replacement of the HVAC system; replacement of the roof; installation of a new generator; improved visitor amenities; improved exterior door and vestibule; more efficient and effective interior lighting; creation of an outdoor activity/exhibit space; and the installation of new exhibit spaces. Phase 2 Projects will be developed by the Museum based on the recommendations of its architect and building advisory committee. Each of these capital projects will be designed to move the Museum toward its long-term goal of LEED certification.</p>	
<i>Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.</i>	
<b>12. Estimated Capital Costs</b>	
<b>Acquisition</b>	0
<b>Design</b>	\$125,000
<b>Construction</b>	\$150,000
<b>Equipment</b>	\$225,000
<b>Total</b>	\$500,000
<b>13. Proposed Funding Sources – (List all funding sources and amounts.)</b>	
<b>Source</b>	<b>Amount</b>
Requested 2011 State Funding	\$250,000
Baltimore City Bond Bill	\$100,000
Baltimore City Community Energy Savers Grant	\$50,000
The Wright Family Foundation	\$20,000
Maryland Grain Producers Utilization Board	\$15,000
Maryland Agricultural Education Foundation	\$10,000
Additional private funding (pending)	\$55,000
<b>Total</b>	\$500,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
Underway	June 2012	July 2012	September 2013
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
\$45,000		242,000	255,000
18. Other State Capital Grants to Recipients in Past 15 Years			
Legislative Session	Amount	Purpose	
2010	\$100,000	Capital improvements; construction of new exhibit	
2009	\$325,000	Capital improvements	
2008	\$200,000	Capital improvements	
1996-2007	\$6,225,000	Original Conversion/Renovation of Fishmarket Bldg to children's museum; additional capital improvements	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Baltimore Children's Museum, Inc. 35 Market Place Baltimore, MD 21202		Same	
20. Legislative District in Which Project is Located		46 - Eastern Baltimore City	
21. Legal Status of Grantee (Please Check one)			
Local Govt.	For Profit	Non Profit	Federal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Mark Pollak, Esq.	Has An Appraisal Been Done?	Yes/No
Phone:	410-528-5563		
Address:		If Yes, List Appraisal Dates and Value	
Ballard Spahr LLP 300 East Lombard Street, 18th Floor Baltimore, MD 21202			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
75	75	\$3,299,716	\$3,366,000
25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)			
A. Will the grantee <u>own</u> or <u>lease</u> (pick one) the property to be improved?			Lease
B. If owned, does the grantee plan to sell within 15 years?			
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee and any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee – Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
City of Baltimore	49 years, expiring in 2047	Two 25-year renewal options	
26. Building Square Footage:			
Current Space GSF	80,000 sq. ft.		
Space to Be Renovated GSF	80,000 sq. ft.		
New GSF			
27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion			1998

**28. Comments: (Limit Length to Visible area)**

Port Discovery is located in the old Fish Market, a 104 year-old building in Baltimore's Inner Harbor. The age and historic nature of the building requires significant planning and maintenance to ensure the protection and upkeep of the building, as well as the health and safety of our 250,000 annual visitors. Additionally, each of the capital projects included in this project will be designed, constructed, and operated in a mode that moves the Museum toward its long-term goal of LEED certification. This project will also support the museum's goals by increasing "play-to-learn" exhibits and opportunities for young children in their formative years, ages birth to ten.

The effects and benefits of coming to Port Discovery are as diverse as the experience. Parents who visit Port Discovery experience the joy of learning through play with their children and learn new ways to use educational play with their children beyond the visit. Children who visit Port Discovery better understand themselves, have improved interactions with and understanding of others, and increase their knowledge of and connection to the world around them. Children who come to Port Discovery are exposed to a range of concepts, ideas, and subjects that support their learning in more structured environments. Visitors to Port Discovery play with diverse groups from different economic, social, religious, and cultural backgrounds. In addition, children are exposed to the arts and physical activity, two areas that are often the first to be cut from the public school system. Here at Port Discovery, these activities are part and parcel of the integrated learning experience. At Port Discovery, children of all socioeconomic levels, races, and abilities participate together in a variety of developmentally-appropriate experiences designed to promote the physical, social, and intellectual growth and well-being of our youngest citizens.