

HB0373/335261/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 373

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “instruction;” insert “requiring certain children to return to attendance at school under certain circumstances; requiring the State Department of Education to complete certain tasks on or before a certain date; requiring the Department of Labor, Licensing, and Regulation, in consultation with the State Department of Education, to develop a certain program and request necessary legislation on or before a certain date; requiring the county boards of education to submit certain plans to the State Department of Education on or before a certain date; requiring the State Department of Education to submit certain reports to certain persons and entities on or before certain dates;”; in line 7, after “changes;” insert “providing for the application of this Act;”; and in line 16, strike “and (e)(2)” and substitute “(e)(2), and (g)”.

AMENDMENT NO. 2

On page 2, in lines 11 and 12, strike “, INCLUDING HOME SCHOOLING UNDER COMAR 13A.10.01”; after line 12, insert:

“(4) HAS COMPLETED AN INSTRUCTION PROGRAM UNDER PARAGRAPH (3) OF THIS SUBSECTION;”;

and in lines 13, 15, 16, 17, 19, 21, 23, 25, and 26, strike “(4)”, “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, “(10)”, “(11)”, and “(12)”, respectively, and substitute “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, “(10)”, “(11)”, “(12)”, and “(13)”, respectively.

On page 3, in line 1, strike “(13)” and substitute “(14)”.

(Over)

On page 6, in lines 4 and 5, strike “, including home schooling under COMAR 13A.10.01”; after line 5, insert:

“(4) Has completed an instruction program under paragraph (3) of this subsection;”;

and in lines 6, 7, 8, 9, 11, 13, 15, 17, 18, and 22, strike “(4)”, “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, “(10)”, “(11)”, “(12)”, and “(13)”, respectively, and substitute “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, “(10)”, “(11)”, “(12)”, “(13)”, and “(14)”, respectively.

AMENDMENT NO. 3

On page 2, in lines 29 and 30, strike “**OR PARTICIPATES IN GED COURSES ON A PART-TIME BASIS**”.

On page 5, after line 24, insert:

“(G) SUBJECT TO DATA BEING AVAILABLE THROUGH THE MARYLAND LONGITUDINAL DATA SYSTEM ESTABLISHED UNDER § 24-702 OF THIS ARTICLE AND EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION, A CHILD UNDER THE AGE OF 17 YEARS SHALL RETURN TO ATTENDANCE AT A PUBLIC SCHOOL REGULARLY DURING THE SCHOOL YEAR AS REQUIRED BY THIS SECTION, IF THE CHILD:

(1) IS NO LONGER PARTICIPATING IN GED COURSES; AND

(2) HAS NOT OBTAINED A PASSING SCORE ON THE GED TEST THAT RESULTED IN THE ISSUANCE OF A MARYLAND HIGH SCHOOL DIPLOMA.”

On page 6, in lines 20 and 21, strike “or participates in GED courses on a part-time basis”.

On page 7, after line 5, insert:

“(g) Subject to data being available through the Maryland Longitudinal Data System established under § 24-702 of this article and except as otherwise provided in this section, a child under the age of [17] 18 years shall return to attendance at a public school regularly during the school year as required by this section, if the child:

(1) Is no longer participating in GED courses; and

(2) Has not obtained a passing score on the GED test that resulted in the issuance of a Maryland high school diploma.”.

AMENDMENT NO. 4

On page 7, before line 6, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That:

(a) On or before December 1, 2012, the State Department of Education shall:

(1) update the Drop Out Prevention/School Completion/Intervention/Resource Guide, synthesize the information, and analyze the effectiveness of local programs and services;

(2) report on the methodology for estimating the expected number of students per local school system that will remain in school as a result of this Act;

(3) estimate how to calculate State aid based on this methodology; and

(4) review available data from other states that have increased their compulsory age of attendance during the last decade.

(Over)

(b) On or before December 1, 2012, the Department of Labor, Licensing, and Regulation, in consultation with the State Department of Education, shall develop a GED Options Program and request the departmental legislation necessary to implement the Program.

(c) On or before July 1, 2013, each county board of education shall submit a report to the State Department of Education on its plans for implementation of the provisions of this Act.

(d) On or before September 1, 2013, the State Department of Education shall submit to the Governor, the Secretary of Budget and Management, and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House Ways and Means Committee, and the House Appropriations Committee a compilation of the reports submitted by the county boards of education under subsection (c) of this section and any recommendations for programs, interventions, and services that are necessary prior to implementation of this Act.

(e) On or before September 1, 2013, the State Department of Education shall report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on:

- (1) successful interventions at the early childhood and elementary school level;
- (2) best practices for parental education and involvement; and
- (3) alternative educational pathways.

(f) On or before March 1, 2016, the State Department of Education shall submit a preliminary report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on the implementation of this Act.

(g) On or before August 1, 2016, the State Department of Education shall submit a final report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on the implementation of Section 1 of this Act.

(h) On or before August 1, 2018, the State Department of Education shall submit a final report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on the implementation of Section 2 of this Act.

SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall be construed to apply only prospectively and may not be applied or interpreted to have any effect on or application to:

(1) any child who is 16 years old or older before July 1, 2015; or

(2) any child who is 17 years old or older before July 1, 2017.

SECTION 5. AND BE IT FURTHER ENACTED, That Section 1 of this Act shall take effect July 1, 2015.”;

in line 6, strike “3.” and substitute “6.”; in line 7, strike “2016” and substitute “2017”; in line 8, strike “4.” and substitute “7.”; in line 9, strike “Section 3” and substitute “Sections 5 and 6”; and in the same line, strike “June 1, 2014” and substitute “July 1, 2012”.