

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 293

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 8, strike “design and”; in line 9, strike “social studies”; in line 10, strike “program” and substitute “programs”; strike beginning with “established” in line 11 down through the comma in line 12 and substitute “implemented”; and in line 14, after “plans;” insert “requiring the State Board to develop and implement certain State-specific assessments by a certain school year if certain determinations are made regarding certain middle school and high school level assessments; requiring the Governor to include a certain appropriation in the fiscal year 2014 State budget bill if a certain amount of funding to administer a certain Maryland high school assessment is not provided in the fiscal year 2013 State budget bill; prohibiting implementation of certain provisions of this Act under certain circumstances; defining a certain term;”.

AMENDMENT NO. 2

On page 3, in line 15, after “(b)” insert “**(1) IN THIS SUBSECTION, “GRADE BAND ASSESSMENT” MEANS ONE ASSESSMENT OF A MIDDLE SCHOOL STUDENT’S KNOWLEDGE IN A CORE ACADEMIC SUBJECT AREA DURING GRADES 6 THROUGH 8.**

(2);

in line 24, strike “**DESIGN AND**”; in line 25, after “**STUDIES**” insert “**THAT INCLUDE WRITTEN RESPONSES**”; in lines 26 and 31, in each instance, strike “**SOCIAL STUDIES**”; in line 31, strike “**AS DELINEATED**” and substitute “**OR COMMON CORE CURRICULA**”; in line 33, strike “**IN SOCIAL STUDIES**”; in lines 16, 20, and 23, strike “(1)”, “(2)”, and “**(3)**”, respectively, and substitute “**(I)**”, “**(II)**”, and “**(III)**”, respectively; in lines 23 and 26, strike “**(I)**” and “**(II)**”, respectively, and substitute “**1.**” and “**2.**”,

(Over)

respectively; and in lines 28 and 32, strike “1.” and “2.”, respectively, and substitute “A.” and “B.”, respectively.

AMENDMENT NO. 3

On page 4, in line 1, strike “(II)” and substitute “3.”; in line 2, strike “ESTABLISHED, IMPLEMENTED,” and substitute “IMPLEMENTED”; strike in their entirety lines 4 through 8, inclusive; after line 8, insert:

“A. AT THE MIDDLE SCHOOL LEVEL, A STATEWIDE, COMPREHENSIVE, GRADE BAND ASSESSMENT PROGRAM THAT MEASURES THE LEARNING GAINS OF EACH PUBLIC SCHOOL STUDENT TOWARDS ACHIEVING MASTERY OF THE STANDARDS SET FORTH IN THE COMMON CORE CURRICULA OR THE STATE’S ADOPTED CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES; AND”;

in line 12, strike “GOVERNMENT CURRICULA” and substitute “CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES”; in line 9, strike “2.” and substitute “B.”; in lines 13, 16, 19, and 21, strike “(4)”, “(5)”, “(6)”, and “(7)”, respectively, and substitute “(IV)”, “(V)”, “(VI)”, and “(VII)”, respectively; and after line 22, insert:

“(3) (I) AFTER THE 2014-2015 SCHOOL YEAR, THE STATE BOARD SHALL DETERMINE WHETHER THE ASSESSMENTS AT THE MIDDLE SCHOOL AND HIGH SCHOOL LEVELS REQUIRED UNDER PARAGRAPH (2)(III)3 OF THIS SUBSECTION ADEQUATELY MEASURE THE SKILLS AND KNOWLEDGE SET FORTH IN THE STATE’S ADOPTED CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.

“(II) IF THE STATE BOARD MAKES A DETERMINATION UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH THAT AN ASSESSMENT DOES NOT

ADEQUATELY MEASURE THE SKILLS AND KNOWLEDGE SET FORTH IN THE STATE'S ADOPTED CURRICULA FOR A CORE CONTENT AREA, THE DEPARTMENT SHALL DEVELOP A STATE-SPECIFIC ASSESSMENT IN THAT CORE CONTENT AREA TO BE IMPLEMENTED IN THE 2016-2017 SCHOOL YEAR."

AMENDMENT NO. 4

On page 5, after line 9, insert:

"SECTION 2. AND BE IT FURTHER ENACTED, That if funding is not provided in the fiscal year 2013 State budget bill (Chapter (S.B. 150) of the Acts of the General Assembly of 2012) in an amount sufficient to administer the Maryland high school assessment for government to meet the requirements of this Act, the Governor shall include an appropriation in the fiscal year 2014 State budget bill in an amount sufficient to administer the Maryland high school assessment for government to meet the requirements of this Act.

SECTION 3. AND BE IT FURTHER ENACTED, That notwithstanding § 7-203(b) of the Education Article, as enacted by Section 1 of this Act, if the State Board of Education has not adopted an assessment to measure the common core curricula before July 30, 2014, then the requirements of § 7-203(b)(2)(iii)3A and (3)(i) for middle school assessments, as enacted by Section 1 of this Act may not be implemented until the first day of school in the school year that follows the adoption of an assessment to measure the common core curricula by the State Board."

and in line 10, strike "2." and substitute "4."