

HB1214/374839/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO HOUSE BILL 1214
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “on” in line 13 down through “Act;” in line 15 and substitute “during the first phase of a certain study of the adequacy of education funding in the State;”; and after line 22, insert:

“BY repealing and reenacting, with amendments,
Chapter 288 of the Acts of the General Assembly of 2002, as amended by
Chapter 397 of the Acts of the General Assembly of 2011
Section 7”.

On page 2, in line 2, after “That” insert “the Laws of Maryland read as follows”.

AMENDMENT NO. 2

On page 3, strike in their entirety lines 30 and 31, inclusive, and substitute:

“Chapter 288 of the Acts of 2002, as amended by Chapter 397 of the Acts of 2011”

SECTION 7. AND BE IT FURTHER ENACTED, That[, no]:

(A) NO later than June 30, 2014, the Maryland State Department of Education, in consultation with the Department of Budget and Management and the Department of Legislative Services, shall contract with a public or private entity to conduct a study of the adequacy of education funding in the State.

(B) (1) At a minimum, the adequacy study shall:

(Over)

~~[(1)](I)~~ identify a base funding level for students without special needs;

~~[(2)](II)~~ per pupil weights for students with special needs to be applied to the base funding level; and

~~[(3)](III)~~ an analysis of the effect of concentrations of poverty on adequacy targets.

(2) DURING THE FIRST PHASE, THE ADEQUACY STUDY SHALL INCLUDE STUDY OF:"

On page 4, strike in their entirety lines 1 through 23, inclusive; and after line 23, insert:

“(I) WHETHER COUNTIES CURRENTLY HAVE POLICIES REGARDING THE SIZE OF SCHOOLS, INCLUDING HIGH SCHOOLS, MIDDLE SCHOOLS, ELEMENTARY SCHOOLS, AND ALTERNATIVE SCHOOLS;

(II) BEST PRACTICES IN OTHER STATES REGARDING SCHOOL SIZE;

(III) THE EDUCATIONAL AND EXTRACURRICULAR IMPACTS OF SCHOOL SIZE;

(IV) WHAT FACTORS CONTRIBUTE TO LARGE SCHOOL SIZES AND HOW MIGHT THE STATE MITIGATE THOSE FACTORS;

(V) WHAT WOULD BE THE IDEAL SIZE FOR HIGH SCHOOLS, MIDDLE SCHOOLS, ELEMENTARY SCHOOLS, AND ALTERNATIVE SCHOOLS;

(VI) WHAT PROCESS MIGHT HELP ENSURE APPROPRIATE PUBLIC INPUT INTO THE ESTABLISHMENT OF ANY SCHOOL SIZE STANDARD OR GUIDELINE;

(VII) WHETHER MODELS EXIST FOR THE CREATION OF SMALLER SCHOOLS, INCLUDING THE SUBDIVISION OF EXISTING SCHOOLS INTO MULTIPLE ADMINISTRATIVE UNITS WITHIN THE SAME CAMPUS, WHICH SHARE COMMON AREAS SUCH AS CAFETERIAS AND SPORTS FIELDS;

(VIII) THE POTENTIAL IMPACTS ON THE SCHOOL CONSTRUCTION PROGRAM OF ESTABLISHING STRICTER POLICIES REGARDING SMALLER SCHOOLS;

(IX) THE COSTS AND IMPACTS ON ZONING OF BUILDING NEW SCHOOLS AND HOW THOSE COSTS CAN BE REDUCED;

(X) SCHOOL BOUNDARIES AND ATTENDANCE AREAS AND HOW THOSE AFFECT SCHOOL SIZE; AND

(XI) WHETHER OPPORTUNITIES ARE AVAILABLE FOR ALTERNATIVE METHODS TO CREATE SPACE FOR SMALLER SCHOOLS, INCLUDING THE PURCHASE AND RENOVATION OF EXISTING BUILDINGS, WHERE AVAILABLE, AND INCLUDING SUBURBAN AND URBAN SCHOOL DESIGN.

(C) (1) The study shall be conducted in phases, with the first phase beginning no later than June 30, 2014, and the final phase being completed by December 1, 2016.

(Over)

(2) The study shall incorporate standards from the common core curriculum adopted by the State Board of Education and 2 years of results from the new common core assessments, which are scheduled to be implemented beginning in the 2014–2015 school year.

(D) The Governor shall include sufficient funds in the State budget for the appropriate fiscal years for the Maryland State Department of Education to cover the costs of conducting the adequacy study.”;

strike in their entirety lines 24 through 28, inclusive; and strike beginning with “It” in line 30 down through “effect.” in line 32.