HB1218/244837/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENT TO HOUSE BILL 1218

(Third Reading File Bill)

On page 17, in line 31, after "<u>Director</u>" insert ";

(5) one representative of the Public School Superintendents' Association of Maryland, appointed by the Association";

in line 32, strike "(5)" and substitute "(6)"; in the same line, strike "nine" and substitute "10".

On page 18, in line 6, strike "and"; in line 9, after "administrators" insert "; and

(vi) one representative of a statewide children's organization";

strike beginning with "whether" in line 24 down through "funded" in line 26 and substitute "and develop a standardized policy for how county boards lease unused school buildings for use by charter schools and develop a standardized policy and terms and conditions under which an unused school building may be leased to a charter school"; in line 29, strike "and"; after line 29, insert:

- "(6) review the performance of charter schools compared to traditional public schools;
- (7) <u>identify the primary causes of charter successes and failures in the State;</u>
- (8) study ways to integrate best practices between charter schools and noncharter schools operating within a local jurisdiction;

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- (9) to the extent possible, review how charter schools that receive private funding are utilizing this revenue;
 - (10) study how charter school facilities are being funded in the State;
- (11) review and analyze whether the per pupil funding amount provided at elementary, middle, and high school levels in charter schools in the State, exceeds the per pupil funding amount available to traditional public schools, after considering the administrative overhead costs needed to support all public schools operating under the jurisdiction of a county board of education;
- (12) evaluate the success and failure of charter schools in the State in attracting additional funding, increasing parent involvement, and maximizing other external resources;
- (13) review the use of contract schools, transformation schools, and other similarly situated schools and compare models of these schools with the Maryland charter school model; and";

and in line 30, strike "(6)" and substitute "(14)".