

HOUSE BILL 493

C8, K3

2lr2454

By: **Delegates Simmons and Kramer**

Introduced and read first time: February 2, 2012

Assigned to: Economic Matters

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 14, 2012

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study Economic Development and Apprenticeships**

3 FOR the purpose of establishing the Task Force to Study Economic Development and
4 Apprenticeships; providing for the composition, chair, and staffing of the Task
5 Force; establishing the duties of the Task Force; prohibiting a member of the
6 Task Force from receiving certain compensation, but authorizing the
7 reimbursement of certain expenses; requiring the Task Force to report its
8 findings and recommendations to the Governor and the General Assembly on or
9 before a certain date; providing for the termination of this Act; and generally
10 relating to the Task Force to Study Economic Development and
11 Apprenticeships.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
13 MARYLAND, That:

14 (a) There is a Task Force to Study Economic Development and
15 Apprenticeships.

16 (b) The Task Force consists of the following members:

17 (1) two members of the Senate of Maryland, appointed by the
18 President of the Senate;

19 (2) three members of the House of Delegates, appointed by the
20 Speaker of the House;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (3) the Secretary of Business and Economic Development, or the
2 Secretary's designee;

3 (4) the Secretary of Labor, Licensing, and Regulation, or the
4 Secretary's designee;

5 (5) the Secretary of Education, or the Secretary's designee; and

6 (6) the following members, appointed by the Governor:

7 (i) one representative of the community college system;

8 (ii) two members of the business community who have existing
9 apprenticeship programs; ~~and~~

10 (iii) one member of the public who has benefited from
11 participation in an apprenticeship program;

12 (iv) one member of the public who holds a doctoral degree in
13 economics, specializes in labor economics, and has expertise in and has published work
14 on U.S. and international apprenticeship systems, including youth apprenticeship and
15 registered apprenticeship programs;

16 (v) one representative from the Bricklayers and Allied
17 Craftworkers Local 1 Maryland/Virginia/DC;

18 (vi) one representative of the Maryland Apprenticeship and
19 Training Council;

20 (vii) two representatives of group nonjoint apprenticeship
21 programs; and

22 (viii) two representatives from unions that are members of the
23 Maryland State and D.C. Building and Construction Trades Council and that have
24 apprenticeship programs.

25 (c) The members of the Task Force shall designate the chair of the Task
26 Force.

27 (d) The Department of ~~Labor, Licensing, and Regulation~~ Legislative Services
28 shall provide staff for the Task Force.

29 (e) A member of the Task Force:

30 (1) may not receive compensation as a member of the Task Force; but

1 (2) is entitled to reimbursement for expenses under the Standard
2 State Travel Regulations, as provided in the State budget.

3 (f) The Task Force shall:

4 (1) ~~study the effectiveness of existing apprenticeship programs within~~
5 ~~the State;~~

6 ~~(2)~~ primarily research the effectiveness of apprenticeship programs in
7 other states as well as international apprenticeship programs, particularly those in
8 Germany and Switzerland and those in which U.S. businesses participate abroad and,
9 based on that research, consider how existing apprenticeship programs in Maryland
10 could be improved; ~~and~~

11 (2) study the effectiveness of existing apprenticeship programs within
12 the State;

13 (3) address the contributions of secondary schools to successful
14 apprenticeship programs, and recommend ways to enhance partnerships between
15 secondary schools and apprenticeship programs and increase the effectiveness of their
16 interactions;

17 (4) determine whether a major expansion of apprenticeship in the
18 State, through the use of youth apprenticeship or registered apprenticeship programs,
19 is appropriate and feasible;

20 (5) if a major expansion of apprenticeship in the State is determined to
21 be appropriate and feasible, develop and recommend a multiyear expansion plan; and

22 (6) develop and recommend for implementation in the State a pilot
23 apprenticeship program that is based on successful and effective apprenticeship
24 programs studied and researched by the Task Force.

25 (g) On or before December 1, 2013, the Task Force shall report its findings
26 and recommendations to the Governor and, in accordance with § 2-1246 of the State
27 Government Article, the General Assembly.

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
29 October 1, 2012. It shall remain effective for a period of 1 year and 3 months and, at
30 the end of December 31, 2013, with no further action required by the General
31 Assembly, this Act shall be abrogated and of no further force and effect.