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By: Delegates Mitchell, Anderson, Branch, Braveboy, Bromwell, Cardin, Carter, Clippinger, Conaway, Davis, Glenn, Hammen, Haynes, Holmes, Ivey, Lafferty, McIntosh, Oaks, Olszewski, Pena-Melnyk, Proctor, B. Robinson, Rosenberg, Ross, Stukes, Summers, Valderrama, Valentino-Smith, Vallario, Vaughn, Walker, and Washington

Introduced and read first time: February 9, 2012

Assigned to: Economic Matters

## A BILL ENTITLED

1 AN ACT concerning

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## Maryland Workforce and Career Pathways Act of 2012

FOR the purpose of establishing the Career Pathways Program in the Division of Employment and Training in the Department of Labor, Licensing, and Regulation; providing for the Program's purpose and priorities; requiring the Director of the Division to make grants for certain projects; requiring the Director to adopt certain regulations; requiring the Director to evaluate the performance of the Program; requiring that applicants for certain grants include certain partners; requiring certain projects and certain target populations to achieve certain outcomes; requiring that certain projects, as a condition for receiving grant funding, include certain elements; requiring a partnership that receives certain grants to establish certain programs to better serve the needs of certain target populations; specifying the content of certain programs; establishing the Career Pathways Fund as a special, nonlapsing fund; specifying the purpose of the Fund; requiring the Division to administer the Fund; requiring the State Treasurer to hold the Fund and the Comptroller to account for the Fund; specifying the contents of the Fund; requiring the Governor to include a certain amount of money for the Fund in the annual budget bill beginning in a certain fiscal year; specifying the purposes for which the Fund may be used; providing for the investment of money in the Fund; requiring the Division to submit a certain report on or before June 30 of each year to the Governor, the Senate Finance Committee, and the House Economic Matters Committee: providing for the contents of the report: defining certain terms; and generally relating to the Division of Employment and Training and the Career Pathways Program.

BY adding to

$1\\2\\3\\4$	Article – Labor and Employment Section 11–603 Annotated Code of Maryland (2008 Replacement Volume and 2011 Supplement)
5 6	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
7	Article – Labor and Employment
8	11–603.
9 10	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
11 12	(2) "BRIDGE PROGRAM" MEANS A COMBINATION OF JOB READINESS, ADULT EDUCATION OR ENGLISH AS A SECOND LANGUAGE, AND
13	CONTEXTUAL OCCUPATIONAL TRAINING.
14 15	(3) "CAREER PATHWAYS" MEANS LINKED EDUCATION, TRAINING, AND EMPLOYMENT SERVICES THAT ENABLE TARGET POPULATIONS TO ACHIEVE
16	HIGHER LEVELS OF EDUCATION AND CREDENTIAL ATTAINMENT.
17	(4) "CREDENTIAL" MEANS ANY RECOGNIZED:
18	(I) EDUCATIONAL DIPLOMA;
19	(II) CERTIFICATE OR DEGREE;
20	(III) OCCUPATIONAL LICENSE;
21	(IV) APPRENTICESHIP CERTIFICATE;
22	(V) INDUSTRY RECOGNIZED CERTIFICATION;
23	(VI) EDUCATION OR JOB TRAINING CERTIFICATE; OR
24	(VII) AWARD FOR SKILLS ATTAINMENT AND COMPLETION,
25	ISSUED BY AN APPROVED TRAINING PROVIDER IN THE STATE OR A
26	THIRD-PARTY CREDENTIAL PROVIDER.
27	(5) "FUND" MEANS THE CAREER PATHWAYS FUND.

1	(6)	"LOW INCOME" MEANS NOT MORE THAN 400% OF THE
2		TY RATE AS DEFINED BY THE MOST RECENT REVISED POVERTY
3		INES PUBLISHED BY THE UNITED STATES DEPARTMENT OF
4	HEALTH AND HU	MAN SERVICES.
5	(7)	"PROGRAM" MEANS THE CAREER PATHWAYS PROGRAM.
6	(8)	"TARGET POPULATION" MEANS:
7		(I) INDIVIDUALS EARNING A LOW INCOME;
8		(II) INDIVIDUALS WITH DISABILITIES;
9		(III) DISLOCATED WORKERS;
10		(IV) UNEMPLOYED OR UNDEREMPLOYED INDIVIDUALS;
1		(V) VETERANS;
12		(VI) INDIVIDUALS FORMERLY INCARCERATED; AND
13	Drawerous	(VII) ANY OTHER POPULATION GROUP IDENTIFIED BY THE
L4	DIVISION.	
15	(B) (1)	THERE IS A CAREER PATHWAYS PROGRAM IN THE DIVISION.
16	(2)	(I) THE PURPOSE OF THE PROGRAM IS TO PROVIDE
L <b>7</b>	GRANTS FOR CA	REER PATHWAYS TO ELIGIBLE GROUPS FOR THE PURPOSE OF
18	ALLOWING INDI	VIDUALS FROM TARGET POPULATIONS TO PARTICIPATE IN
9		ADEMIC AND EMPLOYMENT TRAINING TO OBTAIN
20	INDUSTRY-RECO	GNIZED CREDENTIALS FOR SUSTAINING GAINFUL AND QUALITY
21	EMPLOYMENT IN	THE STATE.
22		(II) THE PRIORITIES OF THE PROGRAM INCLUDE:
23		1. CREATING INNOVATIVE BRIDGE PROGRAMS AT
24	COMMUNITY COL	LEGES; AND
		0
25	G015PP=========	2. ESTABLISHING A SIMPLIFIED, STREAMLINED, AND
26		E PROCESS, INCLUDING CUSTOMIZED SUPPORT SERVICES, THAT
27		ICOME PARTICIPANTS TO ACQUIRE EFFECTIVE ACADEMIC AND
28	EMPLOYMENT TE	AINING.

1	(C) (1) THE DIRECTOR SHALL:
2 3 4	(I) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION MAKE GRANTS FOR PROJECTS IN FURTHERANCE OF THE PROGRAM PURPOSES AND PRIORITIES;
5 6	(II) ADOPT REGULATIONS TO CARRY OUT THE PROGRAMS
7 8	(III) EVALUATE THE PERFORMANCES OF GRANTEES IN CARRYING OUT THE PURPOSES OF THE PROGRAM.
9 10	(2) (I) APPLICANTS FOR GRANTS FROM THE FUND SHALL INCLUDE THE FOLLOWING PARTNERS:
11	1. A COMMUNITY COLLEGE;
12	2. THE LOCAL WORKFORCE INVESTMENT BOARD;
13	3. A LOCAL ADULT EDUCATION PROVIDER; AND
14 15	4. OTHER PARTNERS, INCLUDING EMPLOYERS OR COMMUNITY-BASED ORGANIZATIONS.
16 17 18	(II) PROJECTS ELIGIBLE FOR GRANT FUNDING UNDER THIS SECTION SHALL ENABLE TARGET POPULATIONS TO ACHIEVE TWO OR MORE OF THE FOLLOWING OUTCOMES:
19 20	1. ACQUIRE AND DEMONSTRATE COMPETENCY IN BASIC SKILLS, INCLUDING ENGLISH AND MATH;
21 22	2. ACQUIRE AND DEMONSTRATE COMPETENCY IN A SPECIFIED TECHNICAL FIELD;
23 24	3. COMPLETE A SPECIFIED LEVEL OF POSTSECONDARY EDUCATION;
25	4. OBTAIN EMPLOYER-RECOGNIZED CREDENTIALS;
26 27	5. SECURE GAINFUL EMPLOYMENT IN HIGH QUALITY JOBS IN THE STATE; OR
28	6. ANY OTHER GOALS IDENTIFIED BY THE DIVISION.

1	(3)	To	RECEIVE	GRANT	<b>FUNDING</b>	UNDER	THE	PROGRAM,
2	PROJECTS SHALL	L INC	LUDE:					

- 3 (I) MEASURABLE AND EFFECTIVE RECRUITMENT,
- 4 ASSESSMENT, AND REFERRAL ACTIVITIES DESIGNED FOR THE TARGET
- 5 POPULATIONS:
- 6 (II) INTEGRATION OF BASIC SKILLS AND WORK-READINESS 7 TRAINING WITH OCCUPATIONAL SKILLS TRAINING;
- 8 (III) THE COMBINATION OF CUSTOMIZED SUPPORTIVE AND
- 9 CASE MANAGEMENT SERVICES WITH TRAINING SERVICES TO HELP PROGRAM
- 10 PARTICIPANTS OVERCOME BARRIERS TO EMPLOYMENT;
- 11 (IV) TRAINING SERVICES AT TIMES AND LOCATIONS AND
- 12 THROUGH MULTIPLE AND FLEXIBLE MODALITIES THAT:
- 13 1. ARE EASILY UNDERSTOOD;
- 2. ARE READILY ACCEPTABLE TO THE TARGET
- 15 POPULATIONS;
- 3. SUPPORT OPEN ENTRY NOT BOUND BY ANY
- 17 SEMESTER SYSTEM; AND
- 4. PROVIDE FOR INDIVIDUALIZED LEARNING AND
- 19 FLEXIBLE SCHEDULING, INCLUDING ONLINE LEARNING AND INDIVIDUAL
- 20 TUTORING;
- 21 (V) TRAINING IN JOB READINESS AND JOB SEARCH SKILLS;
- 22 (VI) JOB PLACEMENT AND JOB RETENTION SUPPORT
- 23 SERVICES; AND
- 24 (VII) ASSISTANCE IN ARRANGING SUPPORTIVE SERVICES
- 25 DURING TRAINING SESSIONS.
- 26 (4) (I) EACH PARTNERSHIP THAT RECEIVES A GRANT UNDER
- 27 THIS SECTION, BEFORE RECEIVING THE GRANT, SHALL ESTABLISH A CAREER
- 28 PATHWAYS AND BRIDGE CURRICULUM DEVELOPMENT PROGRAM TO BETTER
- 29 SERVE THE ACADEMIC AND VOCATIONAL NEEDS OF THE TARGET POPULATIONS.

1	(II) EACH PROGRAM UNDER SUBPARAGRAPH (I) OF THIS
2	PARAGRAPH SHALL INCLUDE:
3	1. THE ARTICULATION OF COURSE MODULES, THE
4	MAPPING OF PROGRAMS WITHIN CAREER PATHWAYS, AND THE ESTABLISHMENT
5	OF BRIDGES BETWEEN CREDIT AND NONCREDIT PROGRAMS;
0	OF BRIDGES BETWEEN CREDIT AND NONCREDIT I ROGRAMS,
6	2. THE INTEGRATION AND CONTEXTUALIZATION OF
7	BASIC SKILLS EDUCATION WITH OCCUPATIONAL SKILLS AND TRAINING;
0	2 GRANIEGO PROGREGOV PRIMITIVA PAGIO
8	3. SEAMLESS PROGRESSION BETWEEN BASIC
9	EDUCATION AND GENERAL EDUCATION DEVELOPMENT PROGRAMS AND
10	CONTINUING EDUCATION AND CERTIFICATE, DIPLOMA, AND DEGREE
11	PROGRAMS;
12	4. THE DEVELOPMENT OF CAREER PATHWAYS THAT
13	SUPPORT THE ATTAINMENT OF INDUSTRY-RECOGNIZED CREDENTIALS;
10	, and the first of the control of th
14	5. THE DEVELOPMENT OF PROGRAMS THAT TAKE
15	INTO CONSIDERATION LABOR MARKET DEMAND AND CAREER ADVANCEMENT
16	OPPORTUNITIES; AND
10	
17	6. ANY OTHER COMPONENT DEEMED APPROPRIATE
18	BY THE DIVISION.
19	(D) (1) THERE IS A CAREER PATHWAYS FUND.
19	(D) (1) THERE IS A CAREER PATHWAYS FUND.
20	(2) The purpose of the Fund is to provide funding for
	GRANTS THAT IMPLEMENT THE PURPOSES OF THE PROGRAM.
22	(3) THE DIVISION SHALL ADMINISTER THE FUND.
23	(4) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS
24	NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT
25	ARTICLE.
26	(II) THE STATE TREASURER SHALL HOLD THE FUND
27	SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.
28	(5) (I) THE FUND CONSISTS OF:

MONEY APPROPRIATED IN THE STATE BUDGET TO

30 THE FUND;

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1	2. INVESTMENT EARNINGS OF THE FUND; AND
2 3	3. ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR THE BENEFIT OF THE FUND.
4	(II) FOR FISCAL 2014 AND EACH YEAR THEREAFTER, THE
5	GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION
6	IN THE AMOUNT OF \$2,000,000 TO IMPLEMENT THE PROGRAM.
7	(6) THE FUND MAY BE USED ONLY:
8	(I) FOR GRANTS TO ELIGIBLE PARTNERS UNDER THE
9	REQUIREMENTS OF THIS SECTION; AND
10	(II) TO FURTHER THE ABILITY OF INDIVIDUALS IN TARGET
11	POPULATIONS TO SECURE OCCUPATIONAL AND EDUCATIONAL CREDENTIALS
12	THAT LEAD TO GAINFUL AND QUALITY EMPLOYMENT.
13	(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF
14	THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
15	(II) ANY INVESTMENT EARNINGS OF THE FUND SHALL BE
16	PAID INTO THE FUND.
17	(E) (1) THE DIVISION SHALL SUBMIT ON OR BEFORE JUNE 30 OF
18	EACH YEAR TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE
19	STATE GOVERNMENT ARTICLE, THE SENATE FINANCE COMMITTEE AND THE
20	HOUSE ECONOMIC MATTERS COMMITTEE, A REPORT ON THE CAREER
21	PATHWAYS PROGRAM.
22	(2) THE REPORT UNDER PARAGRAPH (1) OF THIS SUBSECTION
23	SHALL INCLUDE:
24	(I) THE NAMES, LOCATIONS, AND A BRIEF DESCRIPTION OF
25	EACH GRANTEE AND THE AMOUNT GIVEN TO EACH GRANTEE;
26	(II) OUTCOMES OR MEASURES SPECIFIED UNDER
27	SUBSECTION (C)(3) OF THIS SECTION; AND
28	(III) PROGRAM GOALS FOR THE PROGRAM IN THE
20	IIPCOMING REPORTING VEAR

- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 1 2
- July 1, 2012.