F5 2lr2487 CF HB 390

By: Senators Montgomery, Forehand, Manno, Ramirez, Raskin, and Rosapepe

Introduced and read first time: February 3, 2012

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1	AN ACT concerning					
2	Libraries – Maryland Deaf Culture Digital Library					
3	FOR the purpose of requiring the Division of Library Development and Services in the					
4	State Department of Education to establish and coordinate the Maryland Deat					
5	Culture Digital Library; requiring the Division to coordinate with the					
6	Governor's Office of the Deaf and Hard of Hearing in establishing the digital					
7	library; specifying a certain purpose and content of the digital library; and					
8	generally relating to the establishment of the Maryland Deaf Culture Digital					
9	Library.					
10	BY repealing and reenacting, with amendments,					
11	Article – Education					
12	Section 23–105					
13	Annotated Code of Maryland					
14	(2008 Replacement Volume and 2011 Supplement)					
15	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF					
16	MARYLAND, That the Laws of Maryland read as follows:					
17	Article - Education					
18	23–105.					
19	(a) In addition to any other powers granted and duties imposed by this title,					
20	and subject to the authority of the State Board, the Division of Library Development					
21	and Services has the powers and duties set forth in this section.					
22	(b) The Division of Library Development and Services shall:					

Provide leadership and guidance for the planning and coordinated

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

development of library and information service in this State;

[Brackets] indicate matter deleted from existing law.

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1 2 3	(2) Develop statewide public and school library services and networks, resource centers, and other arrangements to meet the library and information needs of this State;				
4 5	(3) Provide professional and technical advice on improving library services in this State to:				
6			(i)	Public and school library officials;	
7			(ii)	State government agencies; and	
8			(iii)	Any other person;	
9		(4)	(i)	Collect library statistics and other data;	
10 11	studies of th	em;	(ii)	Identify library needs and provide for needed research and	
12			(iii)	Publish and distribute findings in these areas; and	
13 14	education se	rvices	(iv) and ag	Coordinate library services with other information and gencies;	
15 16	for library p	(5) urpose	Administer federal and State funds appropriated to it by the State es;		
17 18	for libraries;	(6) and	(i)	Develop and recommend professional standards and policies	
19 20	of librarians	and li	(ii) brary p	Establish requirements and procedures for the certification personnel;	
21		(7)	Provid	de:	
22 23	handicapped	l indiv	(i) iduals	Specialized library service to the blind and other physically in this State; and	
24			(ii)	Other desirable specialized library services;	
25 26 27	(8) Encourage, advise, and assist in establishing, operating, and coordinating libraries at State institutions and agencies and administer the operation of library and information services for the Department;				
28 29	capital proje	(9) cts, in		nister the State grant program for county public library ance with § 23–510 of this title;	

1	(10) Adopt guidelines for the administration of public libraries and
2	recommend to the State Board rules and regulations to implement this title;
3	(11) Cooperate with national library agencies and those of any other
4	state; [and]
5	(12) (I) ESTABLISH THE MARYLAND DEAF CULTURE DIGITAL
6	LIBRARY IN COORDINATION WITH THE GOVERNOR'S OFFICE OF THE DEAF AND
7	HARD OF HEARING; AND
8	(II) COORDINATE THE MARYLAND DEAF CULTURE DIGITAL
9	LIBRARY TO EDUCATE INDIVIDUALS ABOUT DEAF CULTURES IN THE UNITED
10	STATES AND OTHER COUNTRIES, WHICH SHALL INCLUDE:
11	1. REFERENCE MATERIAL; AND
12	2. Links to other resources; and
13	[(12)] (13) Perform any other duty necessary for its proper operation.
14	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
15	October 1, 2012.