K3 2lr3209 CF HB 869

By: Senator Jones-Rodwell

Introduced and read first time: February 16, 2012

Assigned to: Rules

## A BILL ENTITLED

## 1 AN ACT concerning

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## Maryland Workforce and Career Pathways Act of 2012

3 FOR the purpose of establishing the Career Pathways Program in the Division of 4 Employment and Training in the Department of Labor, Licensing, and 5 Regulation; providing for the Program's purpose and priorities; requiring the 6 Director of the Division to make grants for certain projects; requiring the 7 Director to adopt certain regulations; requiring the Director to evaluate the 8 performance of the Program; requiring that applicants for certain grants 9 include certain partners; requiring certain projects and certain target populations to achieve certain outcomes; requiring that certain projects, as a 10 condition for receiving grant funding, include certain elements; requiring a 11 12 partnership that receives certain grants to establish certain programs to better 13 serve the needs of certain target populations; specifying the content of certain programs; establishing the Career Pathways Fund as a special, nonlapsing 14 fund; specifying the purpose of the Fund; requiring the Division to administer 15 16 the Fund; requiring the State Treasurer to hold the Fund and the Comptroller 17 to account for the Fund; specifying the contents of the Fund; requiring the 18 Governor to include a certain amount of money for the Fund in the annual 19 budget bill beginning in a certain fiscal year; specifying the purposes for which 20 the Fund may be used; providing for the investment of money in the Fund; 21 requiring the Division to submit a certain report on or before June 30 of each 22 year to the Governor, the Senate Finance Committee, and the House Economic 23 Matters Committee: providing for the contents of the report: defining certain 24terms; and generally relating to the Division of Employment and Training and 25 the Career Pathways Program.

26 BY adding to

27 Article – Labor and Employment

28 Section 11–603

29 Annotated Code of Maryland

30 (2008 Replacement Volume and 2011 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



$\frac{1}{2}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
3	Article – Labor and Employment
4	11-603.
5 6	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
7 8 9	(2) "BRIDGE PROGRAM" MEANS A COMBINATION OF JOB READINESS, ADULT EDUCATION OR ENGLISH AS A SECOND LANGUAGE, AND CONTEXTUAL OCCUPATIONAL TRAINING.
10 11 12	(3) "CAREER PATHWAYS" MEANS LINKED EDUCATION, TRAINING, AND EMPLOYMENT SERVICES THAT ENABLE TARGET POPULATIONS TO ACHIEVE HIGHER LEVELS OF EDUCATION AND CREDENTIAL ATTAINMENT.
13	(4) "CREDENTIAL" MEANS ANY RECOGNIZED:
14	(I) EDUCATIONAL DIPLOMA;
15	(II) CERTIFICATE OR DEGREE;
16	(III) OCCUPATIONAL LICENSE;
17	(IV) APPRENTICESHIP CERTIFICATE;
18	(V) INDUSTRY RECOGNIZED CERTIFICATION;
19	(VI) EDUCATION OR JOB TRAINING CERTIFICATE; OR
20 21 22	(VII) AWARD FOR SKILLS ATTAINMENT AND COMPLETION, ISSUED BY AN APPROVED TRAINING PROVIDER IN THE STATE OR A THIRD-PARTY CREDENTIAL PROVIDER.
23	(5) "FUND" MEANS THE CAREER PATHWAYS FUND.
24 25 26	(6) "LOW INCOME" MEANS NOT MORE THAN 400% OF THE FEDERAL POVERTY RATE AS DEFINED BY THE MOST RECENT REVISED POVERTY INCOME GUIDELINES PUBLISHED BY THE UNITED STATES DEPARTMENT OF

HEALTH AND HUMAN SERVICES.

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1	(7)	"PRO	OGRAM" MEANS THE CAREER PATHWAYS PROGRAM.
2	(8)	"TAR	GET POPULATION" MEANS:
3		(I)	INDIVIDUALS EARNING A LOW INCOME;
4		(II)	INDIVIDUALS WITH DISABILITIES;
5		(III)	DISLOCATED WORKERS;
6		(IV)	UNEMPLOYED OR UNDEREMPLOYED INDIVIDUALS;
7		(v)	VETERANS;
8		(VI)	INDIVIDUALS FORMERLY INCARCERATED; AND
9 10	DIVISION.	(VII)	ANY OTHER POPULATION GROUP IDENTIFIED BY THE
11	(B) (1)	Тне	RE IS A CAREER PATHWAYS PROGRAM IN THE DIVISION.
12 13 14 15 16	ALLOWING IN	CAREER DIVIDUA ACADEM COGNIZE	D CREDENTIALS FOR SUSTAINING GAINFUL AND QUALITY
18		(II)	THE PRIORITIES OF THE PROGRAM INCLUDE:
19 20	COMMUNITY C	OLLEGES	1. CREATING INNOVATIVE BRIDGE PROGRAMS AT S; AND
21 22 23 24		INCOME	2. ESTABLISHING A SIMPLIFIED, STREAMLINED, AND CESS, INCLUDING CUSTOMIZED SUPPORT SERVICES, THAT PARTICIPANTS TO ACQUIRE EFFECTIVE ACADEMIC AND G.
25	(C) (1)	ТНЕ	DIRECTOR SHALL:
26 27	MAKE CRANTS	(I)	SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION,

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AND PRIORITIES;

1 2	(II) ADOPT REGULATIONS TO CARRY OUT THE PROGRAM AND
3 4	(III) EVALUATE THE PERFORMANCES OF GRANTEES II CARRYING OUT THE PURPOSES OF THE PROGRAM.
5 6	(2) (I) APPLICANTS FOR GRANTS FROM THE FUND SHALL INCLUDE THE FOLLOWING PARTNERS:
7	1. A COMMUNITY COLLEGE;
8	2. THE LOCAL WORKFORCE INVESTMENT BOARD;
9	3. A LOCAL ADULT EDUCATION PROVIDER; AND
l0 l1	4. OTHER PARTNERS, INCLUDING EMPLOYERS OF COMMUNITY-BASED ORGANIZATIONS.
$egin{array}{c} 12 \ 13 \ 14 \end{array}$	(II) PROJECTS ELIGIBLE FOR GRANT FUNDING UNDER THE SECTION SHALL ENABLE TARGET POPULATIONS TO ACHIEVE TWO OR MORE OF THE FOLLOWING OUTCOMES:
15 16	1. ACQUIRE AND DEMONSTRATE COMPETENCY IN BASIC SKILLS, INCLUDING ENGLISH AND MATH;
17 18	2. ACQUIRE AND DEMONSTRATE COMPETENCY IN A SPECIFIED TECHNICAL FIELD;
19 20	3. COMPLETE A SPECIFIED LEVEL OF POSTSECONDARY EDUCATION;
21	4. OBTAIN EMPLOYER-RECOGNIZED CREDENTIALS;
22 23	5. SECURE GAINFUL EMPLOYMENT IN HIGH QUALIT JOBS IN THE STATE; OR
24	6. ANY OTHER GOALS IDENTIFIED BY THE DIVISION.
25 26	(3) TO RECEIVE GRANT FUNDING UNDER THE PROGRAM PROJECTS SHALL INCLUDE:

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1 2 3	(I) MEASURABLE AND EFFECTIVE RECRUITMENT ASSESSMENT, AND REFERRAL ACTIVITIES DESIGNED FOR THE TARGET POPULATIONS;
4 5	(II) INTEGRATION OF BASIC SKILLS AND WORK-READINESS TRAINING WITH OCCUPATIONAL SKILLS TRAINING;
6 7 8	(III) THE COMBINATION OF CUSTOMIZED SUPPORTIVE AND CASE MANAGEMENT SERVICES WITH TRAINING SERVICES TO HELP PROGRAM PARTICIPANTS OVERCOME BARRIERS TO EMPLOYMENT;
9 10	(IV) TRAINING SERVICES AT TIMES AND LOCATIONS AND THROUGH MULTIPLE AND FLEXIBLE MODALITIES THAT:
11	1. ARE EASILY UNDERSTOOD;
12 13	2. ARE READILY ACCEPTABLE TO THE TARGET POPULATIONS;
14 15	3. SUPPORT OPEN ENTRY NOT BOUND BY ANY SEMESTER SYSTEM; AND
16 17 18	4. PROVIDE FOR INDIVIDUALIZED LEARNING AND FLEXIBLE SCHEDULING, INCLUDING ONLINE LEARNING AND INDIVIDUAL TUTORING;
19	(V) TRAINING IN JOB READINESS AND JOB SEARCH SKILLS;
20 21	(VI) JOB PLACEMENT AND JOB RETENTION SUPPORT SERVICES; AND
22 23	(VII) ASSISTANCE IN ARRANGING SUPPORTIVE SERVICES DURING TRAINING SESSIONS.

- 24 (4) (I) EACH PARTNERSHIP THAT RECEIVES A GRANT UNDER
  25 THIS SECTION, BEFORE RECEIVING THE GRANT, SHALL ESTABLISH A CAREER
  26 PATHWAYS AND BRIDGE CURRICULUM DEVELOPMENT PROGRAM TO BETTER
- 27  $\,\,$  SERVE THE ACADEMIC AND VOCATIONAL NEEDS OF THE TARGET POPULATIONS.
- 28 (II) EACH PROGRAM UNDER SUBPARAGRAPH (I) OF THIS 29 PARAGRAPH SHALL INCLUDE:

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THE FUND;

1	1. THE ARTICULATION OF COURSE MODULES, THE
2	MAPPING OF PROGRAMS WITHIN CAREER PATHWAYS, AND THE ESTABLISHMENT
3	OF BRIDGES BETWEEN CREDIT AND NONCREDIT PROGRAMS;
4	2. THE INTEGRATION AND CONTEXTUALIZATION OF
5	BASIC SKILLS EDUCATION WITH OCCUPATIONAL SKILLS AND TRAINING;
6	3. SEAMLESS PROGRESSION BETWEEN BASIC
7	EDUCATION AND GENERAL EDUCATION DEVELOPMENT PROGRAMS AND
8	CONTINUING EDUCATION AND CERTIFICATE, DIPLOMA, AND DEGREE
9	PROGRAMS;
10	4. THE DEVELOPMENT OF CAREER PATHWAYS THAT
11	SUPPORT THE ATTAINMENT OF INDUSTRY-RECOGNIZED CREDENTIALS;
12	5. THE DEVELOPMENT OF PROGRAMS THAT TAKE
13	INTO CONSIDERATION LABOR MARKET DEMAND AND CAREER ADVANCEMENT
14	OPPORTUNITIES; AND
15	6. ANY OTHER COMPONENT DEEMED APPROPRIATE
16	BY THE DIVISION.
17	(D) (1) THERE IS A CAREER PATHWAYS FUND.
18	(2) THE PURPOSE OF THE FUND IS TO PROVIDE FUNDING FOR
19	GRANTS THAT IMPLEMENT THE PURPOSES OF THE PROGRAM.
20	(3) THE DIVISION SHALL ADMINISTER THE FUND.
21	(4) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS
22	NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT
23	ARTICLE.
24	(II) THE STATE TREASURER SHALL HOLD THE FUND
25	SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.
26	(5) (I) THE FUND CONSISTS OF:
27	1. MONEY APPROPRIATED IN THE STATE BUDGET TO
41	1. MONEY APPROPRIATED IN THE STATE BUDGET TO

2. INVESTMENT EARNINGS OF THE FUND; AND

1 2	3. ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR THE BENEFIT OF THE FUND.
3	(II) FOR FISCAL 2014 AND EACH YEAR THEREAFTER, THE
4	GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION
5	IN THE AMOUNT OF \$2,000,000 TO IMPLEMENT THE PROGRAM.
6	(6) THE FUND MAY BE USED ONLY:
7	(I) FOR GRANTS TO ELIGIBLE PARTNERS UNDER THE
8	REQUIREMENTS OF THIS SECTION; AND
9	(II) TO FURTHER THE ABILITY OF INDIVIDUALS IN TARGET
10	POPULATIONS TO SECURE OCCUPATIONAL AND EDUCATIONAL CREDENTIALS
11	THAT LEAD TO GAINFUL AND QUALITY EMPLOYMENT.
12	(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF
13	THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
14	(II) ANY INVESTMENT EARNINGS OF THE FUND SHALL BE
15	PAID INTO THE FUND.
16	(E) (1) THE DIVISION SHALL SUBMIT ON OR BEFORE JUNE 30 OF
17	EACH YEAR TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE
18	STATE GOVERNMENT ARTICLE, THE SENATE FINANCE COMMITTEE AND THE
19	HOUSE ECONOMIC MATTERS COMMITTEE, A REPORT ON THE CAREER
20	PATHWAYS PROGRAM.
21	(2) THE REPORT UNDER PARAGRAPH (1) OF THIS SUBSECTION
22	SHALL INCLUDE:
23	(I) THE NAMES, LOCATIONS, AND A BRIEF DESCRIPTION OF
24	EACH GRANTEE AND THE AMOUNT GIVEN TO EACH GRANTEE;
25	(II) OUTCOMES OR MEASURES SPECIFIED UNDER
26	SUBSECTION (C)(3) OF THIS SECTION; AND
27	(III) PROGRAM GOALS FOR THE PROGRAM IN THE
28	UPCOMING REPORTING YEAR.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 29 July 1, 2012. 30

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