

**Department of Legislative Services**  
Maryland General Assembly  
2012 Session

**FISCAL AND POLICY NOTE**  
**Revised**

House Bill 1188  
Ways and Means

(Delegate Ross, *et al.*)

Education, Health, and Environmental Affairs

**State Department of Education - Lacrosse Opportunities Program**

This bill establishes the Lacrosse Opportunities Program in the Maryland State Department of Education (MSDE) to increase opportunities for minority students to participate in lacrosse in their communities. Only local school systems serving student populations at least 80% of which are “minority students” may receive grants under the program. The State Superintendent of Schools must develop and administer the program and provide grants to eligible local school systems, to the extent funds are available. The Governor must include at least \$40,000 annually for the program in the State budget, beginning in fiscal 2014.

The bill takes effect June 1, 2012.

**Fiscal Summary**

**State Effect:** General fund expenditures increase by up to \$40,000 annually, beginning in FY 2014. MSDE can review grant applications and administer the program using existing resources. Revenues are not affected. **This bill establishes a mandated appropriation beginning in FY 2014.**

(in dollars)	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	0	40,000	40,000	40,000	40,000
Net Effect	\$0	(\$40,000)	(\$40,000)	(\$40,000)	(\$40,000)

*Note:() = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect*

**Local Effect:** State grants to local school systems may increase by at least \$40,000 annually beginning in FY 2014, with Baltimore City and Prince George’s County being most likely to receive additional funding under the program. State grants would have to be matched with federal, county, municipal, or private funds.

**Small Business Effect:** Small businesses that rent or sell athletic equipment or facilities, or run athletic programs, especially in affected jurisdictions, may realize increased revenues.

---

## Analysis

**Current Law:** Administration of athletics grants is not currently among the responsibilities of the State Superintendent of Schools. Generally, administration of public school athletics programs is carried out by local school systems.

Lacrosse is the official team sport of Maryland.

**Background:** As of September 2011, minority students accounted for over 80% of total student enrollment in Baltimore City and Prince George's County as illustrated in **Exhibit 1**.

---

## Additional Information

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Department of Budget and Management, Maryland State Department of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - March 12, 2012  
ncs/mwc Revised - House Third Reader - March 27, 2012

---

Analysis by: Scott P. Gates

Direct Inquiries to:  
(410) 946-5510  
(301) 970-5510

**Exhibit 1**  
**Racial Composition in Maryland Public Schools**  
**September 2011**

<b>County</b>	<b>White</b>	<b>African American</b>	<b>Hispanic/Latino</b>	<b>Asian</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b><u>Percent Minority</u></b>	
Allegany	90.3%	3.8%	1.3%	0.7%	0.3%	0.0%	3.5%	1.	Prince George's 95.4%
Anne Arundel	61.1%	20.6%	9.3%	3.5%	0.3%	0.3%	4.9%	2.	Baltimore City 92.0%
Baltimore City	8.0%	85.5%	4.6%	1.1%	0.4%	0.2%	0.4%	3.	Charles 66.3%
Baltimore	45.2%	38.6%	6.3%	6.2%	0.4%	0.1%	3.3%	4.	Montgomery 66.2%
Calvert	74.9%	14.3%	4.0%	1.6%	0.3%	0.1%	5.0%	5.	Baltimore 54.8%
Caroline	69.1%	16.0%	8.6%	0.7%	0.4%	0.1%	5.2%	6.	Somerset 54.7%
Carroll	88.4%	3.6%	3.7%	2.0%	0.2%	0.1%	2.0%	7.	Howard 52.6%
Cecil	80.9%	8.5%	4.8%	0.9%	0.3%	0.1%	4.5%	8.	Wicomico 50.7%
Charles	33.7%	52.0%	5.3%	3.1%	0.6%	0.1%	5.3%	9.	Dorchester 47.5%
Dorchester	52.5%	36.7%	3.9%	1.1%	0.5%	0.2%	5.2%	10.	Anne Arundel 38.9%
Frederick	67.2%	10.8%	11.4%	4.9%	0.4%	0.1%	5.2%	11.	Kent 35.0%
Garrett	97.1%	0.1%	0.6%	0.4%	0.0%	0.0%	1.7%	12.	Frederick 32.8%
Harford	68.1%	17.7%	5.4%	3.2%	0.4%	0.2%	5.1%	13.	Talbot 32.5%
Howard	47.4%	20.9%	8.5%	16.7%	0.2%	0.1%	6.2%	14.	Worcester 32.0%
Kent	65.0%	21.9%	7.5%	0.6%	0.3%	0.0%	4.6%	15.	Harford 31.9%
Montgomery	33.8%	21.2%	26.0%	14.3%	0.2%	0.1%	4.4%	16.	Caroline 30.9%
Prince George's	4.6%	67.6%	22.4%	2.9%	0.6%	0.2%	1.7%	17.	St. Mary's 30.1%
Queen Anne's	84.5%	7.3%	3.4%	1.3%	0.4%	0.1%	3.0%	18.	Washington 25.6%
St. Mary's	69.9%	18.5%	5.0%	2.5%	0.4%	0.2%	3.4%	19.	Calvert 25.1%
Somerset	45.3%	41.5%	5.9%	0.9%	0.8%	0.1%	5.5%	20.	Cecil 19.1%
Talbot	67.5%	17.3%	9.7%	1.8%	0.3%	0.1%	3.4%	21.	Queen Anne's 15.5%
Washington	74.4%	11.9%	5.8%	1.7%	0.2%	0.0%	6.0%	22.	Carroll 11.6%
Wicomico	49.3%	35.0%	6.6%	3.2%	0.4%	0.1%	5.4%	23.	Allegany 9.7%
Worcester	68.0%	20.2%	5.5%	1.7%	0.4%	0.0%	4.1%	24.	Garrett 2.9%
<b>Maryland</b>	<b>42.5%</b>	<b>35.4%</b>	<b>12.1%</b>	<b>5.9%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>3.7%</b>		<b>Statewide 57.5%</b>

Note: Native American includes American Indian and Alaskan Native. Pacific Islander includes Native Hawaiian.

Source: Maryland State Department of Education