

State of Maryland

2012 Bond Bill Fact Sheet

1. Senate LR # Bill #		House LR # Bill #		2. Name of Project
lr0869	sb0039	lr3111	hb0799	Elizabeth Seton High School Window Upgrades
3. Senate Bill Sponsors				House Bill Sponsors
Ramirez				Summers
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Prince George's County			\$50,000	
6. Purpose of Bill				
<p>Authorizing the creation of a State Debt not to exceed \$50,000, the proceeds to be used as a grant to the Board of Directors of Elizabeth Seton High School for the acquisition, renovation, and installation of energy efficient windows at Elizabeth Seton High School.</p>				
7. Matching Fund				
Requirements:		Type:		
Equal		The grantee shall provide and expend a matching fund		
8. Special Provisions				
<input type="checkbox"/> Historical Easement		<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title		Contact Phone	Email Address	
Sister Ellen Marie Hagar		301-864-4532 (ext. 7108)	EHagar@Setonhs.org	
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)				
<p>Elizabeth Seton High School has distinguished itself, through its more than 50 years of service to the state of Maryland, as a school for young women seeking excellence in moral, intellectual and physical development. The school is committed to engaging the students in service that exemplifies social justice, moral good, and community collaboration. Current programs of the school include an accredited Maryland State approved High School Curriculum, an exemplary music program, 25 athletic teams, and over 70 extracurricular clubs. The school is representative of the demographics and the socioeconomic level of the Maryland area. Of the 606 students, some fall below the poverty line while approximately 40% receive some type of financial aid. The remaining students are from working class families. The mission of the school is to educate young women by engaging them in a challenging, college preparatory curriculum. The school promotes a community that values diversity and is rooted in service to others.</p>				

11. Description and Purpose of Project (Limit Length to Visible area)

Last year the school's Environmental Science class collaborated with a local engineering company to conduct an energy audit of the school since its present facilities were built over 50 years ago, before much of the valuable information we now have on energy efficiency. The single most important factor of this audit and the greatest area for improvement was the present windows of the school, which number over 100. The windows themselves are not energy efficient. Beyond that, they inhibit the efficiency of the HVAC system as the school uses multiple window air conditioning units for cooling.

Thus, the purpose of this project is to replace these energy inefficient windows with efficient window. The school would then adopt a new internal cooling system to replace the air conditioning units.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	\$510,000
Design	
Construction	
Equipment	
Total	\$510,000

13. Proposed Funding Sources – (List all funding sources and amounts.)

Source	Amount
State of Maryland Bond Bill	\$50,000
Energy Savings from engagement of ESG	\$200,000
Grants	\$100,000
Elizabeth Seton High School	\$160,000
Total	\$510,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
October, 2011	December, 2011	August, 2012	June, 2012
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
260000		1000	1000
18. Other State Capital Grants to Recipients in Past 15 Years			
Legislative Session	Amount	Purpose	
2009	25,000	Renovation of Track and Field	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Elizabeth Seton High School 5715 Emerson St. Bladensburg, Maryland			
20. Legislative District in Which Project is Located	47 - Eastern Prince George's County		
21. Legal Status of Grantee (Please Check one)			
Local Govt.	For Profit	Non Profit	Federal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Sister Ellen Marie Hagar	Has An Appraisal Been Done?	Yes/No
Phone:	301-864-4532 ex. 7108		
Address:		If Yes, List Appraisal Dates and Value	
5715 Emerson St. Bladensburg, Maryland 20710			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
100	100	7,000,000	7,500,000
25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			own
B. If owned, does the grantee plan to sell within 15 years?			no
C. Does the grantee intend to lease any portion of the property to others?			no
D. If property is owned by grantee and any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee – Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
26. Building Square Footage:			
Current Space GSF	94,254		
Space to Be Renovated GSF	94,254		
New GSF			
27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion			1959

28. Comments: (Limit Length to Visible area)

This project is very important to the viability of the school as the school must maintain its aging facility. The present window system limits the effectiveness of any renovation to the HVAC system. This project is also very important to the environment and to our nation's security. Government leaders, scientists, engineers, etc. have all been challenging everyone to "go-green" initiatives for the viability of our planet. Our government leaders have provided funding for such initiatives and have challenged our local and state governments to do the same. People are talking about such initiatives, but now is the time for us to all address what we can do to respond to the limits of our natural resources.