

SENATE BILL 740

F2, F1

3lr2296
CF 3lr2364

By: **Senators Pinsky and Madaleno**

Introduced and read first time: February 1, 2013

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

A BILL ENTITLED

1 AN ACT concerning

2 **College Readiness and Completion Act of 2013**

3 FOR the purpose of requiring the State Department of Education to establish certain
4 mathematics course requirements for certain students; requiring students to
5 enroll in a college preparation curriculum except in a certain circumstance;
6 requiring the Department to make a certain assessment of all students in the
7 11th grade by a certain school year; requiring the Department, in collaboration
8 with a certain association, to develop and implement certain courses for the
9 12th grade by a certain school year; stating certain goals of the State; stating a
10 certain duty of the Maryland Higher Education Commission; requiring the
11 Commission, in collaboration with certain institutions of higher education, to
12 develop and implement a certain course numbering system and certain credit
13 transfer agreements by certain dates; requiring the Commission, in
14 collaboration with certain institutions of higher education, to create a certain
15 statewide communication campaign to identify certain individuals; requiring
16 the Commission to develop and implement a certain incentive plan for certain
17 individuals and certain institutions of higher education; requiring the
18 Commission to submit a certain report by a certain date; requiring certain
19 students to file a degree plan with certain institutions of higher education by a
20 certain time; requiring a degree plan to be developed in consultation with a
21 student's certain academic advisor; requiring certain institutions of higher
22 education to develop and implement certain block scheduling for certain
23 students; requiring certain institutions of higher education to consider
24 implementing certain block scheduling; requiring certain institutions of higher
25 education to provide certain financial assistance to certain students;
26 establishing a standard number of credits required for certain degrees at certain
27 institutions of higher education except under certain circumstances; authorizing
28 the Commission to establish additional exceptions to the standard number of
29 credits required for certain degrees; clarifying eligibility for a certain grant
30 program for certain students; prohibiting certain institutions of higher
31 education from charging dually enrolled students tuition; requiring each county

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 board of education to provide a certain amount of funding to certain institutions
2 of higher education for dually enrolled students; authorizing county boards to
3 charge a student activities fee to dually enrolled students not to exceed a certain
4 amount; requiring a county board to consider certain information when setting
5 fees; requiring the county board to waive a certain fee for certain students;
6 requiring the Governor's P-20 Leadership Council of Maryland to monitor
7 implementation of certain college strategies; requiring the Council to submit
8 certain reports by certain dates; requiring the Department to develop, in
9 consultation with certain institutions of higher education, a certain plan to
10 improve college and career counseling; requiring the Department to submit a
11 certain report by a certain date; requiring the Commission to submit certain
12 data to the Department of Legislative Services by certain dates; defining certain
13 terms; and generally relating to college readiness and college completion in the
14 State.

15 BY repealing and reenacting, without amendments,
16 Article – Education
17 Section 1-101(a), (d), (f), and (l), 10-101(a), (c), (h), and (m), and 24-801(a)
18 Annotated Code of Maryland
19 (2008 Replacement Volume and 2012 Supplement)

20 BY adding to
21 Article – Education
22 Section 7-205.1, 11-105(b)(9), 11-209, 15-113 through 15-116, 18-14A-04, and
23 24-801(m)
24 Annotated Code of Maryland
25 (2008 Replacement Volume and 2012 Supplement)

26 BY repealing and reenacting, with amendments,
27 Article – Education
28 Section 10-205, 11-207, 18-14A-01 through 18-14A-04, and 24-801(i)
29 Annotated Code of Maryland
30 (2008 Replacement Volume and 2012 Supplement)

31 Preamble

32 WHEREAS, The United States is one of the most well-educated countries in the
33 world with 42% of adults age 25 to 64 years having attained a postsecondary degree;
34 and

35 WHEREAS, Many countries have surpassed the United States in the
36 percentage of young adults with a postsecondary degree; and

37 WHEREAS, By 2018, two-thirds of all jobs in Maryland will require some
38 postsecondary education; and

1 WHEREAS, Governor Martin O'Malley has set the goal that at least 55% of
2 Maryland's adults aged 25 to 64 years will hold at least an associate's degree by 2025;
3 and

4 WHEREAS, Nearly two-thirds of high school graduates who enroll in a
5 community college and one-quarter of high school graduates who enroll in a four-year
6 institution require remediation; now, therefore,

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
8 MARYLAND, That the Laws of Maryland read as follows:

9 **Article – Education**

10 1–101.

11 (a) In this article, unless the context requires otherwise, the following words
12 have the meanings indicated.

13 (d) “County board” means the board of education of a county and includes the
14 Baltimore City Board of School Commissioners.

15 (f) “Department” means the State Department of Education.

16 (l) “State Board” means the State Board of Education.

17 **7–205.1.**

18 **(A) THE STATE BOARD SHALL ESTABLISH HIGH SCHOOL CURRICULUM**
19 **AND GRADUATION REQUIREMENTS FOR ALL PUBLIC SCHOOLS IN ACCORDANCE**
20 **WITH THIS SECTION.**

21 **(B) ALL STUDENTS SHALL ENROLL IN A COLLEGE PREPARATION**
22 **CURRICULUM IN HIGH SCHOOL UNLESS A PARENT OF A STUDENT CHOOSES TO**
23 **ENROLL THE STUDENT IN A NONCOLLEGE PREPARATION CURRICULUM.**

24 **(C) (1) BEGINNING WITH THE 2014–2015 SCHOOL YEAR, ALL**
25 **STUDENTS SHALL BE ASSESSED IN THE 11TH GRADE TO DETERMINE WHETHER**
26 **THE STUDENT IS READY FOR COLLEGE–LEVEL CREDIT–BEARING COURSE WORK.**

27 **(2) THE DEPARTMENT, IN COLLABORATION WITH PUBLIC**
28 **COMMUNITY COLLEGES, SHALL DEVELOP AND IMPLEMENT, BY THE 2015–2016**
29 **SCHOOL YEAR, TRANSITION COURSES OR OTHER INSTRUCTIONAL**
30 **OPPORTUNITIES TO BE DELIVERED IN THE 12TH GRADE TO STUDENTS WHO**
31 **HAVE NOT ACHIEVED COLLEGE READINESS BY THE END OF THE 11TH GRADE.**

1 **(D) (1) EACH STUDENT SHALL COMPLETE A MATHEMATICS COURSE**
2 **IN EACH YEAR OF HIGH SCHOOL.**

3 **(2) (I) THE MINIMUM LEVEL OF MATHEMATICS COMPETENCY**
4 **THAT EACH STUDENT WHO IS ENROLLED IN A COLLEGE PREPARATION**
5 **CURRICULUM IN HIGH SCHOOL SHALL ACHIEVE IS IN ALGEBRA II.**

6 **(II) IF A STUDENT ENROLLED IN A COLLEGE PREPARATION**
7 **CURRICULUM IN HIGH SCHOOL HAS ACHIEVED COMPETENCY IN ALGEBRA II**
8 **BEFORE THE SENIOR YEAR, THE STUDENT SHALL ENROLL IN A NONTRIVIAL**
9 **MATHEMATICS COURSE, INCLUDING TRIGONOMETRY, PRECALCULUS,**
10 **CALCULUS, STATISTICS, OR COLLEGE ALGEBRA.**

11 10–101.

12 (a) In this division the following words have the meanings indicated.

13 (c) “Commission” means the Maryland Higher Education Commission.

14 (h) (1) “Institution of higher education” means an institution of
15 postsecondary education that generally limits enrollment to graduates of secondary
16 schools, and awards degrees at either the associate, baccalaureate, or graduate level.

17 (2) “Institution of higher education” includes public, private nonprofit,
18 and for–profit institutions of higher education.

19 (m) “Public senior higher education institution” means:

20 (1) The constituent institutions of the University System of Maryland;

21 (2) Morgan State University; and

22 (3) St. Mary’s College of Maryland.

23 10–205.

24 **(A) IT IS THE GOAL OF THE STATE THAT AT LEAST 55% OF MARYLAND’S**
25 **ADULTS AGE 25 TO 64 WILL HOLD AT LEAST AN ASSOCIATE’S DEGREE BY THE**
26 **YEAR 2025.**

27 **(B) IT IS THE GOAL OF THE STATE THAT ALL DEGREE–SEEKING**
28 **STUDENTS ENROLLED IN A PUBLIC COMMUNITY COLLEGE EARN AN ASSOCIATE’S**
29 **DEGREE BEFORE TRANSFERRING TO A PUBLIC SENIOR HIGHER EDUCATION**
30 **INSTITUTION.**

1 [(a)] (C) Institutions of higher education should utilize educational
2 resources to provide the greatest possible benefit to the citizens of the State and to
3 foster economic development.

4 [(b)] (D) In each region of the State, institutions of higher education should
5 cooperate to assure an effective and efficient education system.

6 [(c)] (E) In developing missions and programs, the Maryland Higher
7 Education Commission and each governing board and its constituent institutions shall
8 consider the role, mission, and function of other public senior higher education
9 institutions, particularly those institutions offering unique programs and services in
10 the same geographical region.

11 11–105.

12 (b) (9) **THE COMMISSION HAS STATEWIDE COORDINATING**
13 **RESPONSIBILITIES FOR INSTITUTIONS OF HIGHER EDUCATION TO ENSURE THE**
14 **STATE ACHIEVES THE GOALS ESTABLISHED UNDER § 10–205 OF THIS ARTICLE.**

15 11–207.

16 (a) The Commission shall:

17 (1) Establish procedures for transfer of students between the public
18 segments of postsecondary education;

19 (2) Recommend cooperative programs among segments of
20 postsecondary education to assure appropriate flexibility in the higher education
21 system; and

22 (3) In conjunction with the governing boards, establish standards for
23 articulation agreements.

24 (B) **THE COMMISSION, IN COLLABORATION WITH THE PUBLIC**
25 **INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A**
26 **COMMON COURSE NUMBERING SYSTEM AT ALL PUBLIC INSTITUTIONS OF**
27 **HIGHER EDUCATION BY JULY 1, 2015.**

28 (C) **THE COMMISSION, IN COLLABORATION WITH THE PUBLIC**
29 **INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A**
30 **STATEWIDE TRANSFER AGREEMENT WHEREBY ALL CREDITS THAT A STUDENT**
31 **EARNs AT ANY COMMUNITY COLLEGE IN THE STATE TOWARD AN ASSOCIATE’S**
32 **DEGREE SHALL BE TRANSFERRABLE TO ANY PUBLIC SENIOR HIGHER**
33 **EDUCATION INSTITUTION IN THE STATE FOR CREDIT TOWARD A BACHELOR’S**
34 **DEGREE BY JULY 1, 2016.**

1 **(D) THE COMMISSION, IN COLLABORATION WITH THE PUBLIC**
2 **INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A**
3 **STATEWIDE REVERSE TRANSFER AGREEMENT WHEREBY ALL CREDITS THAT A**
4 **STUDENT EARNS AT ANY PUBLIC SENIOR HIGHER EDUCATION INSTITUTION IN**
5 **THE STATE TOWARD A BACHELOR’S DEGREE ARE TRANSFERRABLE TO ANY**
6 **COMMUNITY COLLEGE IN THE STATE FOR CREDIT TOWARD AN ASSOCIATE’S**
7 **DEGREE BY JULY 1, 2016.**

8 **[(b)] (E)** The Commission may recommend procedures and guidelines for
9 consideration by the governing boards of institutions of postsecondary education on:

10 (1) Improvement and coordination of student financial assistance
11 programs; and

12 (2) Other subjects of general interest and concern to the higher
13 education community in the State.

14 **11-209.**

15 **(A) IN THIS SECTION, “NEAR COMPLETER” MEANS AN INDIVIDUAL WHO**
16 **HAS COMPLETED SOME COLLEGE CREDITS BUT DOES NOT HAVE A COLLEGE**
17 **DEGREE AND IS NO LONGER ATTENDING AN INSTITUTION OF HIGHER**
18 **EDUCATION.**

19 **(B) THE COMMISSION, IN COLLABORATION WITH INSTITUTIONS OF**
20 **HIGHER EDUCATION, SHALL CREATE A STATEWIDE COMMUNICATION CAMPAIGN**
21 **TO IDENTIFY NEAR COMPLETERS IN THE STATE AND TO ENCOURAGE NEAR**
22 **COMPLETERS TO RE-ENROLL IN AN INSTITUTION OF HIGHER EDUCATION TO**
23 **EARN A DEGREE.**

24 **(C) THE COMMUNICATION CAMPAIGN SHALL:**

25 (1) **MAKE USE OF A VARIETY OF MARKETING MEDIA, INCLUDING**
26 **BILLBOARDS, BROCHURES, AND ELECTRONIC RESOURCES;**

27 (2) **PROVIDE A CENTRALIZED CONTACT POINT FOR NEAR**
28 **COMPLETERS TO GET INFORMATION ABOUT AND ASSISTANCE WITH**
29 **RE-ENROLLING; AND**

30 (3) **FOCUS ON NEAR COMPLETERS WHO:**

31 **(I) EARNED A MINIMUM GRADE POINT AVERAGE OF 2.0 ON**
32 **A SCALE OF 4.0 WHILE IN COLLEGE; AND**

1 **(II) 1. EARNED AT LEAST 45 CREDIT HOURS IF THE**
2 **INDIVIDUAL ATTENDED A COMMUNITY COLLEGE; OR**

3 **2. EARNED AT LEAST 70 CREDIT HOURS IF THE**
4 **INDIVIDUAL ATTENDED A SENIOR HIGHER EDUCATION INSTITUTION.**

5 **(D) (1) THE COMMISSION SHALL DEVELOP AND IMPLEMENT A PLAN**
6 **THAT WOULD PROVIDE AN INCENTIVE TO:**

7 **(I) A NEAR COMPLETER TO RE-ENROLL AND EARN A**
8 **DEGREE; AND**

9 **(II) A COLLEGE TO IDENTIFY AND GRADUATE NEAR**
10 **COMPLETERS.**

11 **(2) THE INCENTIVE PLAN SHALL USE ALL AVAILABLE**
12 **RESOURCES, INCLUDING ENDOWMENT FUNDS, PRIVATE SECTOR FUNDS, AND**
13 **STATE FUNDS.**

14 **(E) THE COMMISSION AND INSTITUTIONS OF HIGHER EDUCATION MAY**
15 **IMPLEMENT OTHER NEAR COMPLETER INITIATIVES IN ADDITION TO THE**
16 **CAMPAIGN AND INCENTIVE PLAN REQUIRED UNDER THIS SECTION.**

17 **(F) BY DECEMBER 1, 2013, THE COMMISSION SHALL SUBMIT A**
18 **REPORT, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT**
19 **ARTICLE, TO THE GENERAL ASSEMBLY ON THE DETAILS OF THE STATEWIDE**
20 **COMMUNICATION CAMPAIGN AND THE INCENTIVE PLAN, INCLUDING THE**
21 **EXPECTED TIMELINE FOR IMPLEMENTATION.**

22 **15-113.**

23 **(A) IN THIS SECTION, “DEGREE PLAN” MEANS A STATEMENT OF THE**
24 **COURSE OF STUDY REQUIREMENTS THAT AN UNDERGRADUATE STUDENT**
25 **ENROLLED IN A PUBLIC SENIOR HIGHER EDUCATION INSTITUTION MUST**
26 **COMPLETE TO GRADUATE FROM THE INSTITUTION.**

27 **(B) EXCEPT AS PROVIDED IN SUBSECTION (C) OF THIS SECTION, EACH**
28 **UNDERGRADUATE STUDENT ENROLLED IN A PUBLIC SENIOR HIGHER**
29 **EDUCATION INSTITUTION SHALL FILE A DEGREE PLAN WITH THE INSTITUTION**
30 **AS SOON AS PRACTICABLE BUT NOT LATER THAN BY THE COMPLETION OF 45**
31 **CREDIT HOURS OF COURSE WORK.**

1 **(C) EACH UNDERGRADUATE STUDENT WHO TRANSFERS TO A PUBLIC**
2 **SENIOR HIGHER EDUCATION INSTITUTION WITH AT LEAST 45 CREDIT HOURS OF**
3 **COURSE WORK SHALL FILE A DEGREE PLAN WITH THE INSTITUTION DURING**
4 **THE STUDENT'S FIRST SEMESTER AT THE INSTITUTION.**

5 **(D) A DEGREE PLAN FILED UNDER THIS SECTION SHALL BE DEVELOPED**
6 **IN CONSULTATION WITH AN ACADEMIC ADVISOR IN THE STUDENT'S DEGREE**
7 **PROGRAM.**

8 **15-114.**

9 **(A) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE**
10 **SHALL:**

11 **(1) DEVELOP A BLOCK SCHEDULING SYSTEM WHEREBY A**
12 **DEGREE-SEEKING STUDENT IS AUTOMATICALLY ENROLLED IN COURSES FOR**
13 **THE FIRST YEAR OF ENROLLMENT;**

14 **(2) REQUIRE THE BLOCK SCHEDULE FOR EACH**
15 **DEGREE-SEEKING STUDENT TO INCLUDE CREDIT-BEARING MATHEMATICS AND**
16 **ENGLISH COURSES IN THE FIRST 24 CREDIT HOURS OF COURSES; AND**

17 **(3) REQUIRE THE BLOCK SCHEDULE FOR EACH**
18 **DEGREE-SEEKING STUDENT ENROLLED IN A DEVELOPMENTAL COURSE IN**
19 **MATHEMATICS, READING, OR ENGLISH TO INCLUDE THE CREDIT-BEARING**
20 **COURSE IN MATHEMATICS, READING, OR ENGLISH CONCURRENT WITH OR IN**
21 **THE SEMESTER IMMEDIATELY FOLLOWING COMPLETION OF THE**
22 **DEVELOPMENTAL COURSE.**

23 **(B) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL**
24 **CONSIDER IMPLEMENTING BLOCK SCHEDULING BASED ON THE TIME OF DAY TO**
25 **ASSIST FULL-TIME STUDENTS OR PART-TIME STUDENTS WITH WORK OR FAMILY**
26 **COMMITMENTS TO ACHIEVE A COLLEGE DEGREE.**

27 **15-115.**

28 **EACH PUBLIC SENIOR HIGHER EDUCATION INSTITUTION SHALL**
29 **DEDICATE A PORTION OF INSTITUTIONAL FINANCIAL AID TO PROVIDE**
30 **FINANCIAL ASSISTANCE TO RESIDENT UNDERGRADUATE STUDENTS THAT**
31 **TRANSFER WITH AN ASSOCIATE'S DEGREE FROM A COMMUNITY COLLEGE IN**
32 **THE STATE.**

33 **15-116.**

1 **(A) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS**
2 **SUBSECTION, THE STANDARD NUMBER OF CREDITS REQUIRED FOR A**
3 **BACCALAUREATE DEGREE FROM A PUBLIC SENIOR HIGHER EDUCATION**
4 **INSTITUTION IS 120 CREDIT HOURS.**

5 **(2) THE STANDARD NUMBER OF CREDITS REQUIRED UNDER**
6 **PARAGRAPH (1) OF THIS SUBSECTION DOES NOT APPLY IF:**

7 **(I) THE DEGREE PROGRAM IS DEFINED AS A 5-YEAR**
8 **BACCALAUREATE PROGRAM;**

9 **(II) PROFESSIONAL ACCREDITATION REQUIRES A HIGHER**
10 **NUMBER OF CREDIT HOURS OR REQUIRES COURSE WORK THAT CANNOT BE**
11 **COMPLETED IN 120 CREDITS; OR**

12 **(III) CERTIFICATION REQUIREMENTS RESULT IN A NEED**
13 **FOR CREDIT HOURS IN EXCESS OF 120.**

14 **(B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS**
15 **SUBSECTION, THE STANDARD NUMBER OF CREDITS REQUIRED FOR AN**
16 **ASSOCIATE'S DEGREE FROM A PUBLIC COMMUNITY COLLEGE IS 60 CREDIT**
17 **HOURS.**

18 **(2) THE STANDARD NUMBER OF CREDITS REQUIRED UNDER**
19 **PARAGRAPH (1) OF THIS SUBSECTION DOES NOT APPLY IF:**

20 **(I) THE DEGREE PROGRAM IS DEFINED AS MORE THAN A**
21 **2-YEAR ASSOCIATE'S DEGREE;**

22 **(II) PROFESSIONAL ACCREDITATION REQUIRES A HIGHER**
23 **NUMBER OF CREDIT HOURS OR REQUIRES COURSE WORK THAT CANNOT BE**
24 **COMPLETED IN 60 CREDITS; OR**

25 **(III) CERTIFICATION REQUIREMENTS RESULT IN A NEED**
26 **FOR CREDIT HOURS IN EXCESS OF 60.**

27 **(C) THE COMMISSION MAY APPROVE ADDITIONAL EXCEPTIONS TO THE**
28 **CREDIT HOUR REQUIREMENTS UNDER SUBSECTIONS (A) AND (B) OF THIS**
29 **SECTION.**

30 18-14A-01.

1 (a) (1) In this section[, “dually] **THE FOLLOWING WORDS HAVE THE**
2 **MEANINGS INDICATED.**

3 (2) **“DUALLY enrolled student”** means a student who is dually
4 enrolled in:

5 [(1)] (I) A secondary school in the State; and

6 [(2)] (II) An institution of higher education in the State.

7 (3) **“FULL-TIME EQUIVALENT ENROLLMENT”** HAS THE MEANING
8 **STATED IN § 5-202 OF THIS ARTICLE.**

9 (4) **“GRANT”** MEANS THE **EARLY COLLEGE ACCESS GRANT.**

10 (5) **“LOCAL SHARE OF THE FOUNDATION PROGRAM”** HAS THE
11 **MEANING STATED IN § 5-202 OF THIS ARTICLE.**

12 (B) **THERE IS AN EARLY COLLEGE ACCESS GRANT THAT PROVIDES**
13 **FINANCIAL ASSISTANCE TO DUALY ENROLLED STUDENTS IN THE STATE.**

14 [(b)] (C) In cooperation with institutions of higher education in the State,
15 the Commission shall [establish and] administer [a grant program for dually enrolled
16 students] **THE GRANT.**

17 [(c)] (D) A recipient of [an early college access] A grant shall:

18 (1) [Be a resident of the State;

19 (2)] Be a [dually enrolled] student **DUALY ENROLLED IN THE**
20 **STATE;** and

21 [(3)] (2) Demonstrate financial need according to criteria established
22 by the Commission.

23 [(d)] (E) For courses completed under the [program] **GRANT**, a recipient [of
24 an early college access grant] is not required to receive credit from a secondary school
25 and an institution of higher education at the same time.

26 18-14A-02.

27 (a) Funds for the [Early College Access] Grant [Program] shall be allocated
28 by the Commission to an institution of higher education based on the number of dually
29 enrolled students receiving credit for courses completed at the institution.

1 (b) Funds for the [Early College Access] Grant [Program] shall be as
2 provided in the annual budget of the Commission by the Governor.

3 18-14A-03.

4 The Commission shall:

5 (1) Establish guidelines for **AWARDING** the [awarding of early college
6 access grants] **GRANT** to dually enrolled students; and

7 (2) Adopt any other guidelines or regulations necessary for the
8 administration of this subtitle.

9 18-14A-04.

10 (A) **A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY NOT CHARGE**
11 **TUITION TO A DUALY ENROLLED STUDENT.**

12 (B) **FOR EACH DUALY ENROLLED STUDENT WHO IS ENROLLED IN A**
13 **PUBLIC SCHOOL IN THE COUNTY, THE COUNTY BOARD SHALL PAY THE PUBLIC**
14 **INSTITUTION OF HIGHER EDUCATION THE LESSER OF:**

15 (1) **THE AMOUNT CALCULATED IN SUBSECTION (C) OF THIS**
16 **SECTION; OR**

17 (2) **THE COST OF TUITION.**

18 (C) **FOR EACH DUALY ENROLLED STUDENT, THE ANNUAL AMOUNT**
19 **THAT A PUBLIC INSTITUTION OF HIGHER EDUCATION RECEIVES FROM A**
20 **COUNTY BOARD IS CALCULATED AS FOLLOWS:**

21 (1) **DIVIDE THE LOCAL SHARE OF THE FOUNDATION PROGRAM BY**
22 **THE FULL-TIME EQUIVALENT ENROLLMENT OF THE COUNTY;**

23 (2) **DIVIDE THE QUOTIENT CALCULATED IN ITEM (1) OF THIS**
24 **SUBSECTION BY THE TOTAL NUMBER OF COURSES IN WHICH THE STUDENT IS**
25 **ENROLLED IN HIGH SCHOOL AND THE PUBLIC INSTITUTION OF HIGHER**
26 **EDUCATION; AND**

27 (3) **MULTIPLY THE QUOTIENT CALCULATED IN ITEM (2) OF THIS**
28 **SUBSECTION BY THE NUMBER OF COURSES IN WHICH THE STUDENT IS**
29 **ENROLLED AT THE PUBLIC INSTITUTION OF HIGHER EDUCATION.**

1 **(D) (1) A COUNTY BOARD MAY CHARGE A DUALY ENROLLED**
2 **STUDENT A STUDENT ACTIVITIES FEE NOT TO EXCEED 50% OF THE AMOUNT**
3 **PAID UNDER SUBSECTION (B) OF THIS SECTION.**

4 **(2) A COUNTY BOARD SHALL CONSIDER THE FINANCIAL ABILITY**
5 **OF STUDENTS WHEN SETTING FEES.**

6 **(3) A COUNTY BOARD SHALL WAIVE THE FEE FOR STUDENTS WHO**
7 **DEMONSTRATE FINANCIAL NEED.**

8 **[18-14A-04.] 18-14A-05.**

9 An institution of higher education that receives State funds under this subtitle
10 shall provide the Commission with an annual audit of the use of the funds.

11 24-801.

12 (a) In this section, "Council" means the Governor's P-20 Leadership Council
13 of Maryland.

14 (i) The Council shall investigate ways to improve education, advance
15 workforce creation, and make the State more competitive through some or all of the
16 following strategies:

17 (1) Ensuring that all students have the basic, critical thinking, and
18 technical skills necessary to succeed in the modern workplace;

19 (2) Reducing dropout rates and increasing retention and graduation
20 rates in high school and college;

21 (3) Improving student achievement and closing student achievement
22 gaps;

23 (4) Improving teaching quality;

24 (5) Improving teacher retention;

25 (6) Strengthening and expanding educational leadership programs;

26 (7) Redesigning career and technology education programs to meet
27 college expectations and employer needs;

28 (8) Expanding the availability of career and technology programs and
29 high school centers;

1 (9) Strengthening STEM programs at the high school and college
2 levels;

3 (10) Connecting high school expectations and college expectations with
4 employer needs;

5 (11) Creating pathways for all students to obtain college degrees;

6 (12) Providing teachers the resources and professional training they
7 need to help students reach higher standards;

8 (13) Expanding opportunities for continuous learning;

9 (14) Aligning high school graduation requirements with college
10 readiness requirements;

11 (15) Improving the connections between the pre-kindergarten, primary,
12 secondary, and higher education systems;

13 (16) Creating programs and incentives to encourage mutually beneficial
14 relationships between schools, school systems, higher education, and the business
15 community; [and]

16 (17) **ENSURING COLLEGE READINESS AND COLLEGE COMPLETION**
17 **STRATEGIES ARE IMPLEMENTED; AND**

18 (18) Any other strategies requested by the Governor or General
19 Assembly.

20 **(M) BY DECEMBER 1, 2014, AND EVERY 2 YEARS THEREAFTER, THE**
21 **COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH §**
22 **2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON**
23 **THE PROGRESS OF IMPLEMENTING COLLEGE READINESS AND COLLEGE**
24 **COMPLETION STRATEGIES ESTABLISHED IN § 7-205.1, TITLE 11, SUBTITLE 7A,**
25 **§§ 15-113 THROUGH 15-116, AND TITLE 18, SUBTITLE 14A OF THIS ARTICLE.**

26 SECTION 2. AND BE IT FURTHER ENACTED, That:

27 (a) The State Department of Education shall develop a plan, in consultation
28 with institutions of higher education, to improve college and career counseling that is
29 provided to students in middle and high schools.

30 (b) The plan developed under subsection (a) of this section should:

31 (1) identify best practices used in the State and nationally; and

1 (2) include recommendations for a competitive grant program that
2 would be used to implement these best practices across the State as well as
3 recommendations for implementing the College Readiness Outreach Program
4 established under § 18–303.1 of the Education Article.

5 (c) The Department shall submit the plan to the Governor and, in
6 accordance with § 2–1246 of the State Government Article, the General Assembly by
7 October 1, 2013 to ensure appropriate funding for the plan may be considered for
8 inclusion in the fiscal year 2015 operating budget.

9 SECTION 3. AND BE IT FURTHER ENACTED, That, by December 1 of each
10 year, the Maryland Higher Education Commission shall submit to the Department of
11 Legislative Services de-identified data in compliance with the federal Family
12 Educational Rights and Privacy Act that is collected from institutions of higher
13 education and submitted to Complete College America.

14 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect
15 July 1, 2013.