

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 740
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, after “College” insert “and Career”; in the same line, after “and” insert “College”; and in line 12, after “requirements,” insert “requiring certain students to enroll in a mathematics course in each year of high school; requiring the Department to adopt certain regulations”.

On page 2, in line 3, after “system” insert “with certain benchmarks”; in line 9, strike “Commission” and substitute “governing board of a public institution of higher education, in consultation with the Commission,”; in line 11, strike “beginning on or before a certain date,”; in line 14, after “students,” insert “requiring a county board to pay a certain amount for a certain number of courses for a certain dually enrolled student under certain circumstances,”; in line 15, strike “student activities”; in line 18, strike “offer” and substitute “make”; in line 19, after “students” insert “aware of”; in line 25, after “to” insert “conduct a certain study and to”; in line 27, after “Services” insert “and to submit certain reports”; in line 29, after “date,” insert “expressing a certain legislative intent,”; and in the same line, after “college” insert “and career”.

AMENDMENT NO. 2

On page 4, in line 4, strike “2014-2015” and substitute “**2015-2016**”; in line 8, after “WORK” insert “IN ENGLISH LANGUAGE ARTS, LITERACY, AND MATHEMATICS”; in line 12, strike “2015-2016” and substitute “**2016-2017**”; in line 14, after “COLLEGE” insert “AND CAREER”; in line 24, after “TO” insert “PARAGRAPH (2) OF THIS SUBSECTION AND”; in the same line, strike “(D)” and substitute “(E)”; and after line 26, insert:

“(2) THE DEPARTMENT SHALL ADOPT REGULATIONS THAT ESTABLISH THE MATHEMATICS AND MATH-RELATED COURSES THAT FULFILL

(Over)

THE REQUIREMENTS OF THIS SUBSECTION, WHICH MAY INCLUDE MATH-RELATED CAREER AND TECHNOLOGY PROGRAM COURSES.”.

On page 5, in line 1, strike “(2)” and substitute “(D)”; and in line 3, strike “(D)” and substitute “(E)”.

On page 9, in line 3, strike “SENIOR”; in line 8, strike “30” and substitute “45”; in line 26, before “EACH” insert “(A)”; and strike in their entirety lines 28 through 32, inclusive, and substitute:

“(1) DEVELOP A PATHWAY SYSTEM WHEREBY PUBLIC INSTITUTIONS OF HIGHER EDUCATION ESTABLISH GRADUATION PROGRESS BENCHMARKS FOR EACH ACADEMIC MAJOR AND FOR THE GENERAL EDUCATION PROGRAM FOR STUDENTS WHO HAVE NOT DECLARED A MAJOR;”.

On page 10, in line 1, after “EACH” insert “FIRST-TIME”; and after line 9, insert:

“(B) (1) THE BENCHMARKS ESTABLISHED IN SUBSECTION (A)(1) OF THIS SECTION SHALL SPECIFY THE CREDIT AND COURSE CRITERIA THAT INDICATE SATISFACTORY PROGRESS TOWARD A DEGREE.

(2) ACADEMIC UNITS SHALL ESTABLISH SCHEDULES FOR REGULAR PERIODIC REVIEWS OF STUDENT PROGRESS.

(3) STUDENTS WHO ARE IN DANGER OF FALLING BEHIND THE PROGRAM BENCHMARKS SHALL BE REQUIRED TO CONSULT WITH AN ACADEMIC ADVISOR BEFORE REGISTRATION.”.

On page 11, in line 14, strike “COMMISSION” and substitute “GOVERNING BOARD OF A PUBLIC INSTITUTION OF HIGHER EDUCATION, IN CONSULTATION WITH THE COMMISSION,”.

On page 12, in line 26, strike “BEGINNING ON JANUARY 1, 2014, A” and substitute “A”; in line 29, after “(B)” insert “(1)”; and in the same line, strike “FOR” and substitute “SUBJECT TO SUBSECTION (D) OF THIS SECTION, FOR”.

On page 13, in line 1, strike “EACH COURSE” and substitute “UP TO A MAXIMUM OF FOUR COURSES”; and in line 2, after “ENROLLED” insert “WHILE A STUDENT IN A PUBLIC SECONDARY SCHOOL IN THE STATE”; in line 3, strike “(1)” and substitute “(I)”; in line 5, strike “(2)” and substitute “(II)”; in line 6, strike “(I)” and substitute “1.”; in line 9, strike “(II)” and substitute “2.”; after line 9, insert:

“(2) FOR EACH COURSE IN EXCESS OF FOUR IN WHICH A DUALY ENROLLED STUDENT IS ENROLLED, THE COUNTY BOARD SHALL PAY:

(I) FOR A PUBLIC SENIOR INSTITUTION OF HIGHER EDUCATION, 90% OF THE COST OF TUITION; AND

(II) FOR A COMMUNITY COLLEGE, THE LESSER OF:

1. 5% OF THE TARGET PER PUPIL FOUNDATION AMOUNT ESTABLISHED UNDER § 5-202(A) OF THIS ARTICLE; OR

2. 90% OF THE COST OF TUITION.

(3) IF THERE IS AN AGREEMENT BEFORE JULY 1, 2013, BETWEEN A PUBLIC SCHOOL AND A PUBLIC INSTITUTION OF HIGHER EDUCATION IN WHICH THE PUBLIC INSTITUTION OF HIGHER EDUCATION CHARGES LESS THAN

75% OF THE COST OF TUITION TO A DUALY ENROLLED STUDENT, THE COUNTY BOARD SHALL PAY THE COST OF TUITION UNDER THE EXISTING AGREEMENT.”;

in line 22, after “(1)” insert “(I)”; in line 23, strike “STUDENT ACTIVITIES”; strike “50%” and substitute “90%”; in line 24, strike “(B)” and substitute “(B)(1)”; after line 24, insert:

“(II) A COUNTY BOARD MAY CHARGE A DUALY ENROLLED STUDENT A FEE NOT TO EXCEED 100% OF THE AMOUNT PAID UNDER SUBSECTION (B)(2) OF THIS SECTION.” ;

in line 28, strike “DEMONSTRATE FINANCIAL NEED” and substitute “ARE ELIGIBLE FOR FREE AND REDUCED PRICE MEALS”; and after line 28, insert:

“(D) IF THERE IS AN AGREEMENT BETWEEN A PUBLIC SCHOOL AND A PUBLIC INSTITUTION OF HIGHER EDUCATION IN WHICH A PUBLIC SCHOOL AGREES TO PAY FOR MORE THAN FOUR COURSES AT A PUBLIC INSTITUTION OF HIGHER EDUCATION FOR A DUALY ENROLLED STUDENT, THE PUBLIC SCHOOL SHALL PAY FOR THE NUMBER OF COURSES UNDER THE AGREEMENT.”.

On page 14, in line 1, strike “OFFER” and substitute “MAKE”; and in line 2, after “REQUIREMENTS” insert “AWARE OF”.

On page 15, in lines 20 and 27, in each instance, after the first “COLLEGE” insert “AND CAREER”.

On page 16, in line 15, strike “2013” and substitute “2014”; in line 21, after “college” insert “and career”; and in line 22, after “Article” insert “, as enacted by Section 1 of this Act”.

On page 18, after line 7, insert:

“SECTION 8. AND BE IT FURTHER ENACTED, That the State Department of Education, in collaboration with the county boards of education and the Maryland Higher Education Commission, and with input from other stakeholders, shall study the transition courses required under Section 7-205.1 of the Education Article as enacted by Section 1 of this Act and examine the development, content, and implementation of transition courses to be delivered to students in the 12th grade who are not college and career ready at the end of 11th grade. The study shall include the alignment of transition courses with the Common Core State Curriculum as well as whether the courses should be credit-bearing and should be considered to meet the requirements for high school graduation. The study shall determine the appropriate assessment to be used to determine college and career readiness and include the number of credits toward graduation that students have accumulated upon entering 12th grade in each local education agency. The study shall also address how students’ level of college and career readiness will be reflected on high school transcripts. It is the intent of the General Assembly that separate high school diplomas not be established. A report including any recommendations shall be submitted to the Governor and, in accordance with 2-1246 of the State Government Article, the Senate Education, Health and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House Ways and Means Committee, and the House Appropriations Committee no later than December 15, 2013.”;

and in line 8, strike “8.” and substitute “9.”.