

HOUSE BILL 265

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By: **Delegates Hixson, Ivey, Kaiser, Luedtke, A. Miller, Serafini, F. Turner, Walker, and A. Washington**

Introduced and read first time: January 20, 2014

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: February 25, 2014

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study How to Improve Student Achievement in Middle School**

3 FOR the purpose of establishing the Task Force to Study How to Improve Student
4 Achievement in Middle School; providing for the composition, chair, and staffing
5 of the Task Force; prohibiting a member of the Task Force from receiving
6 certain compensation, but authorizing the reimbursement of certain expenses;
7 requiring the Task Force to study a certain report and make recommendations
8 regarding certain matters; requiring the Task Force to report its findings and
9 recommendations to the Governor and the General Assembly on or before a
10 certain date; providing for the termination of this Act; and generally relating to
11 the Task Force to Study How to Improve Student Achievement in Middle
12 School.

13 Preamble

14 WHEREAS, In 2011, the Southern Regional Education Board's (SREB) Middle
15 Grades Commission published a comprehensive report titled, "A New Mission for the
16 Middle Grades"; and

17 WHEREAS, The SREB report focuses on the mission to build a strong
18 foundation to prepare students for success in high school, so that more students will
19 graduate from high school and proceed to college or technical training; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 WHEREAS, The SREB report suggests that students should begin to make a
2 connection between their learning experiences in middle school and their pathway
3 through high school to college, technical training, or a career; and

4 WHEREAS, Research further indicates students and parents are underexposed
5 to the opportunities available through career and technical education; and

6 WHEREAS, The earlier in a student's academic career that the student begins
7 considering career goals, the easier it is to motivate the student and connect academic
8 subjects and lessons to real life applications; now, therefore,

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
10 MARYLAND, That:

11 (a) There is a Task Force to Study How to Improve Student Achievement in
12 Middle School.

13 (b) The Task Force consists of the following members:

14 (1) one member of the Senate of Maryland, appointed by the President
15 of the Senate;

16 (2) one member of the House of Delegates, appointed by the Speaker of
17 the House;

18 (3) ~~the Assistant State Superintendent for Career and College~~
19 ~~Readiness in the State Department of Education, or the Assistant State~~
20 ~~Superintendent's~~ Deputy for Teaching and Learning in the State Department of
21 Education, or the Deputy's designee;

22 (4) the Secretary of Higher Education, or the Secretary's designee;

23 (5) the Assistant Secretary for the Division of Workforce Development
24 and Adult Learning in the Department of Labor, Licensing, and Regulation, or the
25 Assistant Secretary's designee; and

26 (6) the following members, appointed by the Governor:

27 (i) one representative of the State Board of Education;

28 (ii) one representative of the Maryland Association of Boards of
29 Education;

30 (iii) one representative of the Public School Superintendents
31 Association of Maryland;

1 (iv) one representative of the Maryland State Education
2 Association;

3 (v) one member who is a principal of a public middle school in
4 the State; ~~and~~

5 (vi) two members who are middle school teachers in public
6 schools in the State, one of whom shall be a science, technology, engineering, or
7 mathematics teacher; and

8 (vii) one representative of the Maryland PTA who has a child in
9 middle school.

10 (c) The Governor shall designate the chair of the Task Force.

11 (d) The State Department of Education shall provide staff for the Task Force.

12 (e) A member of the Task Force:

13 (1) may not receive compensation as a member of the Task Force; but

14 (2) is entitled to reimbursement for expenses under the Standard
15 State Travel Regulations, as provided in the State budget.

16 (f) The Task Force shall:

17 (1) study and analyze the findings and recommendations set forth in
18 SREB's "A New Mission for the Middle Grades" report;

19 (2) consider whether the findings and recommendations set forth in
20 the SREB report would be feasible and appropriate to implement in the State;

21 (3) if the Task Force concludes that the findings and recommendations
22 set forth in the SREB report would be feasible and appropriate to implement in the
23 State, develop a Collaborative Action Plan to create a statewide framework for
24 redesigning the middle school experience for students in grades 6 through 8;

25 (4) make recommendations on legislation and policy initiatives to
26 address the educational needs of middle school students; and

27 (5) make recommendations on any other relevant issues or
28 considerations identified by the Task Force.

29 (g) On or before December 1, 2014, the Task Force shall report its findings
30 and recommendations to the Governor and, in accordance with § 2-1246 of the State
31 Government Article, the General Assembly.

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1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 July 1, 2014. It shall remain effective for a period of 1 year and, at the end of June 30,
3 2015, with no further action required by the General Assembly, this Act shall be
4 abrogated and of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.