

HOUSE BILL 798

F1

4r1283
CF SB 701

By: **Delegates A. Kelly, Barnes, Barve, Bromwell, Burns, Carr, Cullison, Frick, Guzzone, Hubbard, Hucker, Ivey, Kach, Kaiser, Luedtke, McDonough, A. Miller, Pena–Melnyk, Reznik, S. Robinson, Stein, Summers, Valderrama, Valentino–Smith, A. Washington, ~~and Zucker~~ Zucker, and ~~Fraser–Hidalgo~~**

Introduced and read first time: February 3, 2014

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 6, 2014

CHAPTER _____

1 AN ACT concerning

2 **Education – Children With Disabilities – Habilitative Services Information**

3 FOR the purpose of requiring a local school system to provide to the parents or
4 guardians of a child with a disability certain information about access to
5 habilitative services at certain times; and generally relating to providing
6 information on habilitative services for children with disabilities by a local
7 school system.

8 BY adding to

9 Article – Education

10 Section 8–418

11 Annotated Code of Maryland

12 (2008 Replacement Volume and 2013 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
14 MARYLAND, That the Laws of Maryland read as follows:

15 **Article – Education**

16 **8–418.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 A LOCAL SCHOOL SYSTEM SHALL PROVIDE TO THE PARENTS OR
2 GUARDIANS OF A CHILD WITH A DISABILITY VERBAL AND WRITTEN
3 INFORMATION ABOUT ACCESS TO HABILITATIVE SERVICES, INCLUDING A COPY
4 OF THE MARYLAND INSURANCE ADMINISTRATION'S PARENTS' GUIDE TO
5 HABILITATIVE SERVICES, AT THE FOLLOWING TIMES:

6 (1) THE TRANSITION MEETING FOR A CHILD MOVING FROM THE
7 MARYLAND INFANTS AND TODDLERS PROGRAM TO A LOCAL SCHOOL SYSTEM;

8 (2) A CHILD'S INITIAL INDIVIDUALIZED EDUCATION PROGRAM
9 MEETING;

10 (3) AT LEAST ONE TIME EACH YEAR AT A CHILD'S
11 INDIVIDUALIZED EDUCATION PROGRAM MEETING; AND

12 (4) ON THE APPROVAL OR DENIAL OF A PARENT'S OR GUARDIAN'S
13 REQUEST FOR A RELATED SERVICE TO ENABLE A CHILD WITH A DISABILITY TO
14 BENEFIT FROM SPECIAL EDUCATION.

15 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
16 July 1, 2014.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.