

HOUSE BILL 1006

F2

4lr2743

By: **Delegates Kaiser, Eckardt, Barkley, Burns, Carr, Cullison, Guzzone, Healey, Howard, Lafferty, Luedtke, A. Miller, Reznik, Sophocleus, F. Turner, Valderrama, Waldstreicher, and Zucker**

Introduced and read first time: February 6, 2014

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 10, 2014

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study the Impact of Expanding Credit and Noncredit Courses**
3 **for Students With Intellectual and Developmental Disabilities – Extension**

4 FOR the purpose of extending the termination date of the Task Force to Study the
5 Impact of Expanding Credit and Noncredit Courses for Students With
6 Intellectual and Developmental Disabilities; altering the date by which a
7 certain report is due; and generally relating to the Task Force to Study the
8 Impact of Expanding Credit and Noncredit Courses for Students With
9 Intellectual and Developmental Disabilities.

10 BY repealing and reenacting, with amendments,
11 Chapter 392 of the Acts of the General Assembly of 2013
12 Section 1 and 2

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
14 MARYLAND, That the Laws of Maryland read as follows:

15 **Chapter 392 of the Acts of 2013**

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
17 MARYLAND, That:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (a) There is a Task Force to Study the Impact of Expanding Credit and
2 Noncredit Courses for Students With Intellectual and Developmental Disabilities.

3 (b) The Task Force consists of the following members:

4 (1) one member of the Senate of Maryland, appointed by the President
5 of the Senate;

6 (2) one member of the House of Delegates, appointed by the Speaker of
7 the House;

8 (3) the Secretary of Higher Education, or the Secretary's designee;

9 (4) the Chancellor of the University System of Maryland, or the
10 Chancellor's designee;

11 (5) the President of Morgan State University, or the President's
12 designee;

13 (6) the President of St. Mary's College of Maryland, or the President's
14 designee;

15 (7) the President of a community college, appointed by the Maryland
16 Association of Community Colleges, or the President's designee;

17 (8) the Executive Director of the Maryland Association of
18 Community Colleges, or the Executive Director's designee;

19 (9) the Assistant State Superintendent for Rehabilitation Services,
20 or the Assistant State Superintendent's designee;

21 (10) the Secretary of the Maryland Department of Disabilities, or the
22 Secretary's designee;

23 (11) the Director of the Developmental Disabilities Administration, or
24 the Director's designee; and

25 (12) the following members, appointed by the Governor:

26 (i) two individuals with an intellectual or a developmental
27 disability;

28 (ii) one employer of individuals with intellectual or
29 developmental disabilities; and

30 (iii) three representatives of organizations that represent
31 individuals with intellectual and developmental disabilities.

1 (c) The Governor shall designate the chair of the Task Force.

2 (d) The Maryland Higher Education Commission shall provide staff for the
3 Task Force.

4 (e) A member of the Task Force:

5 (1) may not receive compensation as a member of the Task Force; but

6 (2) is entitled to reimbursement for expenses under the Standard
7 State Travel Regulations, as provided in the State budget.

8 (f) The Task Force shall:

9 (1) study the impact of credit and expanding the availability of credit
10 and noncredit course offerings for students with intellectual and developmental
11 disabilities at public institutions of higher education in the State, including costs,
12 distance learning options, pathways to meaningful credentials or gainful employment,
13 as defined in regulations adopted under Title IV of the federal Higher Education Act,
14 barriers, and logistics; and

15 (2) make recommendations regarding the expansion of credit and
16 noncredit course offerings for students with intellectual and developmental disabilities
17 at public institutions of higher education in the State.

18 (g) On or before January 1, ~~[2014]~~ **2016**, the Task Force shall report its
19 findings and recommendations to the Governor and, in accordance with § 2-1246 of
20 the State Government Article, the General Assembly.

21 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
22 July 1, 2013. It shall remain effective for a period of ~~[1 year]~~ **3 YEARS** and, at the end
23 of June 30, ~~[2014]~~ **2016**, with no further action required by the General Assembly,
24 this Act shall be abrogated and of no further force and effect.

25 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
26 ~~July~~ **JUNE** 1, 2014.