

# HOUSE BILL 1164

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EMERGENCY BILL

4lr2016

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By: **Delegates Luedtke, Barkley, Barnes, Cullison, Fraser-Hidalgo, Harper, Haynes, Hixson, Kaiser, Lafferty, Lee, Morhaim, Oaks, Olszewski, S. Robinson, and Zucker**

Introduced and read first time: February 7, 2014

Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Common Core State Standards and Partnership for Assessment of Readiness**  
3 **for College and Careers (PARCC) Implementation Review Workgroup**

4 FOR the purpose of establishing the Common Core State Standards and Partnership  
5 for Assessment of Readiness for College and Careers (PARCC) Implementation  
6 Review Workgroup; providing for the composition, chairs, and staffing of the  
7 Workgroup; prohibiting a member of the Workgroup from receiving certain  
8 compensation, but authorizing the reimbursement of certain expenses;  
9 requiring the Workgroup to hold its first meeting on or before a certain date;  
10 requiring the Workgroup to assess certain needs, design certain plans, and  
11 make certain recommendations regarding certain matters; requiring the  
12 Workgroup to report its findings and recommendations to the Governor, the  
13 State Department of Education, and the General Assembly on or before a  
14 certain date; requiring the Workgroup to report any recommendations for  
15 legislation relating to certain matters to the Governor and the General  
16 Assembly on or before a certain date; making this Act an emergency measure;  
17 providing for the termination of this Act; and generally relating to the Common  
18 Core State Standards and PARCC Implementation Review Workgroup.

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
20 MARYLAND, That:

21 (a) There is a Common Core State Standards and Partnership for  
22 Assessment of Readiness for College and Careers (PARCC) Implementation Review  
23 Workgroup.

24 (b) The Workgroup consists of the following members:

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1           (1) two members of the Senate of Maryland, appointed by the  
2 President of the Senate;

3           (2) two members of the House of Delegates, appointed by the Speaker  
4 of the House;

5           (3) the State Superintendent of Schools, or the State Superintendent's  
6 designee; and

7           (4) the following members, appointed on or before May 15, 2014, by  
8 the Governor:

9                   (i) one representative of the State Board of Education;

10                   (ii) two representatives of the Maryland State Education  
11 Association;

12                   (iii) one representative of the Baltimore Teachers Union;

13                   (iv) one representative of the Public School Superintendents  
14 Association of Maryland;

15                   (v) one representative of the Maryland Association of Boards of  
16 Education;

17                   (vi) two representatives of the Maryland Parent Teacher  
18 Association who are parents of students enrolled in Maryland public schools;

19                   (vii) one representative of the Maryland Association of Student  
20 Councils who is a student enrolled in a Maryland public school;

21                   (viii) one academic expert whose area of expertise is educational  
22 measurement; and

23                   (ix) one academic expert whose area of expertise is curriculum  
24 and instruction.

25           (c) The Governor shall designate two cochairs of the Workgroup.

26           (d) The State Department of Education shall provide staff for the  
27 Workgroup.

28           (e) A member of the Workgroup:

29                   (1) may not receive compensation as a member of the Workgroup; but

1           (2) is entitled to reimbursement for expenses under the Standard  
2 State Travel Regulations, as provided in the State budget.

3           (f) The Workgroup shall:

4           (1) hold its first meeting on or before June 1, 2014;

5           (2) assess the needs of teachers and principals in the area of  
6 professional development related to the implementation of the Common Core State  
7 Standards;

8           (3) assess the technological readiness and needs of the public schools  
9 for the implementation of the PARCC assessments;

10           (4) design a professional development plan for the State Department  
11 of Education to implement during the 2014–2015 school year to assist local education  
12 agencies in implementing the Common Core State Standards;

13           (5) design a plan to meet the technological infrastructure needs of  
14 public schools related to the implementation of the PARCC assessments; and

15           (6) make recommendations regarding the findings of the Workgroup,  
16 including any State budget action and legislation needed to improve the  
17 implementation of the Common Core State Standards and PARCC assessments and to  
18 ensure the readiness of the public schools for future changes in curricula and  
19 assessments.

20           (g) On or before September 1, 2014, the Workgroup shall report its findings  
21 and recommendations to the Governor, the State Department of Education, and, in  
22 accordance with § 2–1246 of the State Government Article, the General Assembly,  
23 including:

24           (1) the anticipated cost of the implementation of the PARCC  
25 assessments;

26           (2) the status of readiness of local education associations and the State  
27 Department of Education related to the implementation of the PARCC assessments;  
28 and

29           (3) an analysis of technological and infrastructure deficiencies and  
30 recommendations for State budget action to ensure that schools are capable of  
31 administering the PARCC assessments.

32           (h) On or before January 1, 2015, the Workgroup shall report to the  
33 Governor and, in accordance with § 2–1246 of the State Government Article, the  
34 General Assembly, any recommendations for legislation to:

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1           (1)    improve the future implementation of the Common Core State  
2 Standards, including professional development and resources;

3           (2)    improve the implementation of the PARCC assessments;

4           (3)    codify changes in the process for rolling out a new curriculum to  
5 achieve smoother rollouts and better preparation in the future; or

6           (4)    ensure adequate time and training for teachers to implement  
7 future new curricula.

8           SECTION 2. AND BE IT FURTHER ENACTED, That this Act is an emergency  
9 measure, is necessary for the immediate preservation of the public health or safety,  
10 has been passed by a ye and nay vote supported by three-fifths of all the members  
11 elected to each of the two Houses of the General Assembly, and shall take effect from  
12 the date it is enacted. It shall remain effective through June 30, 2015, and, at the end  
13 of June 30, 2015, with no further action required by the General Assembly, this Act  
14 shall be abrogated and of no further force and effect.