J2, J1 4lr3044

By: Delegates Nathan-Pulliam, Costa, Cullison, Donoghue, Hubbard, A. Kelly, Murphy, Oaks, Pena-Melnyk, Reznik, and V. Turner

Introduced and read first time: February 13, 2014 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

Literacy - Continuing Education

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_	Health Care Disparities,	Outfulai and Dingu	isuic Competency,	anu meann

4 FOR the purpose of requiring certain applicants and health care professionals to 5 provide to certain boards evidence of completion of certain continuing education 6 requirements; requiring certain boards, in consultation with the Department of 7 Health and Mental Hygiene, to adopt certain regulations; stating the intent of 8 the General Assembly that the regulations require a certain percentage of the 9 total required continuing education credits be in health care disparities, 10 cultural and linguistic competency, and health literacy; requiring certain 11 boards, on or before a certain date, to approve certain continuing education 12 courses; requiring courses approved by a board to include certain instruction; authorizing a board to approve certain courses; defining certain terms; and 13 generally relating to continuing education in health care disparities, cultural 14 15 and linguistic competency, and health literacy for health care providers.

BY adding to

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AN ACT concerning

17 Article – Health Occupations

Section 1–801 through 1–804 to be under the new subtitle "Subtitle 8. Continuing Education in Health Care Disparities, Cultural and

Linguistic Composition on al Health Literatur

Linguistic Competency, and Health Literacy"

21 Annotated Code of Maryland

22 (2009 Replacement Volume and 2013 Supplement)

23 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

24 MARYLAND, That the Laws of Maryland read as follows:

Article – Health Occupations

1 2	SUBTITLE 8. CONTINUING EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH LITERACY.		
3	1–801.		
$\frac{4}{5}$	(A) INDICATED	IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS	
6 7	(B) FOR LICEN	"APPLICANT" MEANS AN INDIVIDUAL WHO APPLIES OR REAPPLIES SURE TO PRACTICE AS A HEALTH CARE PROFESSIONAL.	
8	(C)	"BOARD" MEANS:	
9		(1) THE STATE BOARD OF DENTAL EXAMINERS;	
10		(2) THE STATE BOARD OF NURSING;	
11		(3) THE STATE BOARD OF EXAMINERS IN OPTOMETRY;	
12		(4) THE STATE BOARD OF PHARMACY;	
13		(5) THE STATE BOARD OF PHYSICIANS;	
14		(6) THE STATE BOARD OF PODIATRIC MEDICAL EXAMINERS;	
15 16	(7) THE STATE BOARD OF PROFESSIONAL COUNSELORS AN THERAPISTS;		
17		(8) THE STATE BOARD OF EXAMINERS OF PSYCHOLOGISTS; AND	
18		(9) THE STATE BOARD OF SOCIAL WORK EXAMINERS.	
19	(D)	"HEALTH CARE PROFESSIONAL" MEANS:	
20 21	EXAMINER	(1) A DENTIST LICENSED BY THE STATE BOARD OF DENTAL S;	
22 23	LICENSED	(2) A REGISTERED NURSE OR LICENSED PRACTICAL NURSE BY THE STATE BOARD OF NURSING;	
24 25	EXAMINER	(3) AN OPTOMETRIST LICENSED BY THE STATE BOARD OF S IN OPTOMETRY;	

- 1 (4) A PHARMACIST LICENSED BY THE STATE BOARD OF 2 PHARMACY;
- 3 (5) A PHYSICIAN LICENSED BY THE STATE BOARD OF 4 PHYSICIANS;
- 5 (6) A PODIATRIST LICENSED BY THE STATE BOARD OF 6 PODIATRIC MEDICAL EXAMINERS;
- 7 (7) AN INDIVIDUAL LICENSED BY THE STATE BOARD OF 8 PROFESSIONAL COUNSELORS AND THERAPISTS;
- 9 (8) A PSYCHOLOGIST LICENSED BY THE STATE BOARD OF 10 EXAMINERS OF PSYCHOLOGISTS; AND
- 11 (9) AN ASSOCIATE SOCIAL WORKER, GRADUATE SOCIAL WORKER,
- 12 CERTIFIED SOCIAL WORKER, OR CERTIFIED SOCIAL WORKER-CLINICAL
- 13 LICENSED BY THE STATE BOARD OF SOCIAL WORK EXAMINERS.
- 14 **1–802.**
- AN APPLICANT OR A HEALTH CARE PROFESSIONAL, AS A CONDITION OF
- 16 INITIAL LICENSURE OR RENEWAL OF LICENSURE, SHALL PROVIDE TO THE
- 17 APPROPRIATE BOARD EVIDENCE THAT THE APPLICANT OR HEALTH CARE
- 18 PROFESSIONAL HAS SUCCESSFULLY COMPLETED THE BOARD'S REQUIREMENTS
- 19 FOR CONTINUING EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND
- 20 LINGUISTIC COMPETENCY, AND HEALTH LITERACY.
- 21 **1–803.**
- 22 (A) EACH BOARD, IN CONSULTATION WITH THE DEPARTMENT, SHALL
- 23 ADOPT REGULATIONS REQUIRING AN APPLICANT OR A HEALTH CARE
- 24 PROFESSIONAL, AS A CONDITION OF LICENSURE, TO DOCUMENT PARTICIPATION
- 25 IN CONTINUING EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND
- 26 LINGUISTIC COMPETENCY, AND HEALTH LITERACY.
- 27 (B) THE REGULATIONS ADOPTED UNDER SUBSECTION (A) OF THIS
- 28 SECTION SHALL INCLUDE:
- 29 (1) THE NUMBER OF HOURS OF CONTINUING EDUCATION IN
- 30 HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND
- 31 HEALTH LITERACY TO BE REQUIRED AS A CONDITION OF LICENSURE; AND

- THE CRITERIA TO BE USED BY A BOARD IN DETERMINING 1 **(2)** 2 WHETHER TO GRANT AN APPLICANT OR A HEALTH CARE PROFESSIONAL A 3 FROM THE CONTINUING EDUCATION REQUIREMENT 4 SUBSECTION (A) OF THIS SECTION, INCLUDING DEMONSTRATION TO THE 5 SATISFACTION OF THE BOARD THAT THE APPLICANT OR HEALTH CARE PROFESSIONAL HAS ATTAINED EXPERIENCE THAT IS SUBSTANTIALLY 6 7 EQUIVALENT TO THE REQUIRED NUMBER OF HOURS OF CONTINUING 8 EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC 9 COMPETENCY, AND HEALTH LITERACY.
- 10 (C) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE
 11 REGULATIONS ADOPTED UNDER SUBSECTION (A) OF THIS SECTION REQUIRE
 12 THAT 5% TO 10% OF THE TOTAL REQUIRED CONTINUING EDUCATION CREDITS
 13 BE IN HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY,
 14 AND HEALTH LITERACY.
- 15 **1–804.**
- 16 (A) ON OR BEFORE JANUARY 1, 2015, EACH BOARD SHALL APPROVE
 17 ONE OR MORE CONTINUING EDUCATION COURSES ADDRESSING HEALTH CARE
 18 DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH
 19 LITERACY.
- 20 (B) A COURSE APPROVED BY A BOARD UNDER SUBSECTION (A) OF THIS SECTION SHALL INCLUDE INSTRUCTION IN ADDRESSING RACIAL, ETHNIC, AND GENDER-BASED DISPARITIES IN HEALTH CARE TREATMENT DECISIONS.
- (C) A BOARD MAY APPROVE A COURSE THAT IS INCLUDED IN A CONTINUING EDUCATION PROGRAM CERTIFIED BY A PROFESSIONAL ASSOCIATION OR SIMILAR ENTITY.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2014.