

HOUSE BILL 1418

F1

4lr3181

By: **Delegate Glass**

Introduced and read first time: February 13, 2014

Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Curriculum Content – Vocational Education and Training**
3 **Programs**

4 FOR the purpose of requiring the State Board of Education to develop curriculum
5 content for a certain course in the requirements for entry into vocational
6 education and training programs to be taught beginning with a certain school
7 year; requiring each county board of education to determine which high schools
8 in the county may offer certain curriculum content beginning with a certain
9 school year; and generally relating to the development and implementation of a
10 course in the requirements for entry into vocational education and training
11 programs.

12 BY repealing and reenacting, with amendments,
13 Article – Education
14 Section 7–205.1
15 Annotated Code of Maryland
16 (2008 Replacement Volume and 2013 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
18 MARYLAND, That the Laws of Maryland read as follows:

19 **Article – Education**

20 7–205.1.

21 (a) The State Board shall establish high school curriculum and graduation
22 requirements for all public schools in accordance with this section.

23 (b) (1) Beginning with the 2015–2016 school year, all students shall be
24 assessed using acceptable college placement cut scores no later than 11th grade to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 determine whether the student is ready for college–level credit–bearing course work in
2 English Language Arts, Literacy, and Mathematics.

3 (2) (i) Subject to subparagraph (ii) of this paragraph, the
4 Department, in collaboration with local school systems and public community colleges,
5 shall develop and implement, by the 2016–2017 school year, transition courses or
6 other instructional opportunities to be delivered in the 12th grade to students who
7 have not achieved college and career readiness by the end of the 11th grade.

8 (ii) The implementation of transition courses or other
9 instructional opportunities required under subparagraph (i) of this paragraph:

10 1. Shall include an assessment or reassessment of the
11 student after completion of the course; and

12 2. May not preclude or replace enrollment in a course
13 otherwise required for graduation from high school.

14 (c) (1) Beginning with the 9th grade class of 2014, and subject to
15 paragraph (2) of this subsection and subsection (e) of this section, each student shall
16 enroll in a mathematics course in each year of high school that the student attends
17 high school.

18 (2) The Department shall adopt regulations that establish the
19 mathematics and math–related courses that fulfill the requirements of this subsection,
20 which may include math–related career and technology program courses.

21 (d) It is the goal of the State that all students achieve mathematics
22 competency in Algebra II.

23 (e) A student who is enrolled in a credit–bearing mathematics transition
24 course under subsection (b)(2) of this section:

25 (1) Subject to item (2) of this subsection, shall be considered to meet
26 the requirements of subsection (c) of this section; and

27 (2) May not be considered to meet the requirements of subsection (c) of
28 this section if other credit–bearing courses required for graduation have not been met.

29 **(F) (1) THE STATE BOARD SHALL DEVELOP CURRICULUM CONTENT**
30 **FOR AN ELECTIVE SEMESTER–LONG COURSE IN THE REQUIREMENTS FOR**
31 **ENTRY INTO VOCATIONAL EDUCATION AND TRAINING PROGRAMS TO BE TAUGHT**
32 **BEGINNING WITH THE 2015–2016 SCHOOL YEAR.**

33 **(2) EACH COUNTY BOARD SHALL DETERMINE WHICH HIGH**
34 **SCHOOLS IN THE COUNTY MAY OFFER THE CURRICULUM CONTENT DEVELOPED**

1 BY THE STATE BOARD UNDER PARAGRAPH (1) OF THIS SUBSECTION BEGINNING
2 WITH THE 2015–2016 SCHOOL YEAR.

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
4 July 1, 2014.