

SENATE BILL 1000

F2

4lr2867

By: **Senators Jones–Rodwell, Conway, Gladden, Madaleno, McFadden,
Montgomery, and Pugh**

Introduced and read first time: February 12, 2014

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 **Historically Black Colleges and Universities – International Education**

3 FOR the purpose of requiring certain historically black colleges and universities to
4 develop and implement certain plans for a program to promote international
5 education as a part of curricular and extracurricular life at the colleges and
6 universities; requiring certain plans to include certain implementation
7 strategies and timelines for meeting certain goals; providing for the contents of
8 certain plans; requiring certain historically black colleges and universities to
9 submit certain plans to the governing bodies of the colleges and universities for
10 review on or before a certain date each year, beginning in a certain year;
11 requiring the governing bodies of certain colleges and universities to submit a
12 certain progress report to the Maryland Higher Education Commission on or
13 before a certain date each year, beginning in a certain year; requiring the
14 Commission to review certain progress reports and to submit a certain report to
15 certain committees of the General Assembly on or before a certain date each
16 year, beginning in a certain year; and generally relating to plans for programs
17 of historically black colleges and universities to promote international
18 education.

19 BY adding to

20 Article – Education

21 Section 11–406.1

22 Annotated Code of Maryland

23 (2008 Replacement Volume and 2013 Supplement)

24 Preamble

25 WHEREAS, International education is a critical component of higher education
26 in Maryland and contributes to the economy of the State and to a diverse higher
27 education environment, enhancing both academic and extracurricular programs; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, International education is critical to promoting a broadened worldview
2 and therefore preparing Marylanders for life and work in the global economy; and

3 WHEREAS, International education is critical to the creation of a diverse academic
4 environment by exchanging scholars and students between countries and building the
5 foundation for future business success; and

6 WHEREAS, Higher education should emphasize international education, including
7 foreign language instruction and study abroad, in order to ensure that graduates have the
8 cross-cultural skills necessary to function effectively in the global workforce; and

9 WHEREAS, The Maryland General Assembly recognizes the social importance of
10 cultural awareness, the need to promote study abroad programs that serve Maryland
11 students, and the economic significance of international students who come to Maryland
12 for the educational opportunities provided by the State; and

13 WHEREAS, Maryland public institutions of higher education, the Maryland Higher
14 Education Commission, and the Maryland Association of Community Colleges recognize
15 the importance of an international curriculum and experiential learning; and

16 WHEREAS, Maryland public institutions of higher education foster international
17 experiences and cross-cultural competencies among students, faculty, and citizens of
18 Maryland and facilitate communication, cooperation, and expansion of international
19 educational activities and exchanges in the State; and

20 WHEREAS, A strategy at the State and national level is needed to ensure the
21 United States' status as a magnet for international students and scholars; and

22 WHEREAS, The economy of the State is inextricably tied to the rest of the world,
23 and State economic development depends on a deliberate strategic development plan that
24 includes recognition of the role of international education in all its facets; and

25 WHEREAS, Heightened cultural awareness is critical to national interests and is a
26 critical component of foreign policy; therefore, historically black colleges and universities
27 in Maryland play a key role in developing foreign language and international expertise by
28 promoting language study, study abroad, and faculty exchange programs; and

29 WHEREAS, The national security, economic interests, and competitiveness of the
30 United States depend significantly on the country's ability to provide future leaders with
31 the best education possible; and

32 WHEREAS, International education is an essential component of the future of the
33 State; now, therefore,

34 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
35 MARYLAND, That the Laws of Maryland read as follows:

36 **Article – Education**

1 11-406.1.

2 (A) (1) EACH HISTORICALLY BLACK COLLEGE AND UNIVERSITY IN
3 THE STATE SHALL DEVELOP AND IMPLEMENT A PLAN FOR A PROGRAM TO
4 PROMOTE INTERNATIONAL EDUCATION AS A PART OF CURRICULAR AND
5 EXTRACURRICULAR LIFE AT THE COLLEGE OR UNIVERSITY TO ENSURE THAT
6 STUDENTS ARE PREPARED TO MEET THE CHALLENGES OF A GLOBAL SOCIETY.

7 (2) A PLAN DEVELOPED AND IMPLEMENTED UNDER THIS
8 SUBSECTION SHALL INCLUDE:

9 (I) AN IMPLEMENTATION STRATEGY AND A TIMELINE FOR
10 MEETING GOALS WITHIN THE PLAN;

11 (II) A DESCRIPTION OF THE WAY THE COLLEGE OR
12 UNIVERSITY PROMOTES INTERNATIONAL EDUCATION AMONG ITS STUDENTS
13 AND FACULTY; AND

14 (III) A DESCRIPTION OF HOW THE COLLEGE OR UNIVERSITY
15 PLANS TO ENHANCE INTERNATIONAL EDUCATION IF IMPROVEMENT IS NEEDED.

16 (B) (1) ON OR BEFORE JULY 1, 2015, AND EACH YEAR THEREAFTER,
17 EACH HISTORICALLY BLACK COLLEGE AND UNIVERSITY IN THE STATE SHALL
18 SUBMIT THE PLAN DEVELOPED UNDER SUBSECTION (A) OF THIS SECTION TO
19 THE GOVERNING BODY OF THE COLLEGE OR UNIVERSITY FOR REVIEW BY THE
20 GOVERNING BODY.

21 (2) ON OR BEFORE SEPTEMBER 1, 2015, AND EACH YEAR
22 THEREAFTER, THE GOVERNING BODY OF THE COLLEGE OR UNIVERSITY SHALL
23 SUBMIT A PROGRESS REPORT REGARDING THE IMPLEMENTATION BY THE
24 COLLEGE OR UNIVERSITY OF THE PLAN TO THE COMMISSION.

25 (C) (1) THE COMMISSION SHALL REVIEW THE PROGRESS REPORT
26 SUBMITTED BY EACH GOVERNING BODY UNDER SUBSECTION (B) OF THIS
27 SECTION.

28 (2) ON OR BEFORE DECEMBER 1, 2015, AND EACH YEAR
29 THEREAFTER, THE COMMISSION SHALL SUBMIT A REPORT, IN ACCORDANCE
30 WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE SENATE
31 EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE, THE
32 SENATE BUDGET AND TAXATION COMMITTEE, THE HOUSE APPROPRIATIONS
33 COMMITTEE, AND THE HOUSE WAYS AND MEANS COMMITTEE ON THE EXTENT

SENATE BILL 1000

1 **TO WHICH THE HISTORICALLY BLACK COLLEGES AND UNIVERSITIES IN THE**
2 **STATE HAVE IMPLEMENTED THE PLANS DEVELOPED UNDER SUBSECTION (A) OF**
3 **THIS SECTION.**

4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
5 July 1, 2014.