SB0251/764638/1

BY: Education, Health, and Environmental Affairs Committee

<u>AMENDMENTS TO SENATE BILL 251</u> (First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after "Certification" insert "<u>Renewal</u>"; in line 6, strike "beginning"; in the same line, strike "after" and substitute "<u>before</u>"; in the same line, strike "applicants for certification" and substitute "<u>certificate holders applying for</u> <u>renewal of a certificate</u>"; strike beginning with "successfully" in line 7 down through "information;" in line 10 and substitute "<u>obtained</u>, by a method determined by the Board, <u>certain knowledge and skills required to understand and respond to the social</u>, <u>emotional</u>, and personal development of students;"; and in line 11, after "certification" insert "<u>renewal</u>".

AMENDMENT NO. 2

On page 1, in line 22, strike "BEGINNING ON OR AFTER" and substitute "<u>ON OR</u> <u>BEFORE</u>"; in line 23, strike "AN APPLICANT FOR CERTIFICATION" and substitute "<u>A</u> <u>CERTIFICATE HOLDER APPLYING FOR RENEWAL OF A CERTIFICATE</u>"; and in line 24, strike "SUCCESSFULLY COMPLETED AN EVIDENCE-BASED COURSE THAT PROVIDES" and substitute "<u>OBTAINED, BY A METHOD DETERMINED BY THE</u> <u>BOARD</u>,".

On page 2, strike beginning with "SKILL" in line 1 down through "CRISIS." in line 14 and substitute "SKILLS REQUIRED TO UNDERSTAND AND RESPOND TO THE SOCIAL, EMOTIONAL, AND PERSONAL DEVELOPMENT OF STUDENTS, INCLUDING KNOWLEDGE AND SKILLS RELATING TO:

(1) <u>The recognition of indicators of mental illness and</u> <u>Behavioral distress, including depression, trauma, violence, youth</u> <u>suicide, and substance abuse; and</u>

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SB0251/764638/1 Amendments to SB 251 Page 2 of 2

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(2) <u>THE IDENTIFICATION OF PROFESSIONAL RESOURCES TO HELP</u> <u>STUDENTS IN CRISIS.</u>";

and in line 15, strike "(C)" and substitute "(B)".