

HB0942/237274/1

BY: Finance Committee

AMENDMENTS TO HOUSE BILL 942
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “Regulation” insert “and a certain entity”; in line 7, after the semicolon insert “requiring the State Department of Education to consider providing for the selection of certain school systems as part of certain criteria;”; in line 14, after “instruction,” insert “receive certain credit for the work-based training and classroom instruction completed under the Program;”; and in line 16, after “wage;” insert “requiring the Department of Labor, Licensing, and Regulation and the State Department of Education to work together to explore certain options;”.

AMENDMENT NO. 2

On page 4, in line 7, after “(1)” insert “(I)”; in line 8, after “DEPARTMENT” insert “AND THE PUBLIC SCHOOL SUPERINTENDENTS ASSOCIATION OF MARYLAND”; after line 9, insert:

“(II) AS PART OF THE CRITERIA DEVELOPED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH, THE STATE DEPARTMENT OF EDUCATION SHALL CONSIDER, TO THE EXTENT PRACTICABLE, PROVIDING FOR THE SELECTION OF ONE URBAN SCHOOL SYSTEM AND ONE RURAL SCHOOL SYSTEM TO PARTICIPATE IN THE PROGRAM.”;

in line 25, strike “AND”; after line 25, insert:

“(4) SHALL RECEIVE CREDIT TOWARD A HIGH SCHOOL DIPLOMA OR A POSTSECONDARY CREDENTIAL, OR BOTH, FOR THE WORK-BASED TRAINING AND CLASSROOM INSTRUCTION COMPLETED UNDER THE PROGRAM; AND”;

(Over)

in line 26, strike “(4)” and substitute “(5)”; in line 31, after “THE” insert “APPLICABLE”; in the same line, strike “SPECIFIED UNDER § 3-413 OF THIS ARTICLE” and substitute “SUBJECT TO ANY LAWFUL EXEMPTIONS”; and after line 31, insert:

“(I) THE DEPARTMENT AND THE STATE DEPARTMENT OF EDUCATION SHALL WORK TOGETHER TO EXPLORE OPTIONS FOR INCREASING THE AVAILABILITY OF AND ACCESS TO YOUTH APPRENTICESHIP PROGRAMS BASED ON THE EXPERIENCES OF OTHER STATES AND COUNTRIES, AS WELL AS THE RESULTS OF THE PROGRAM.”

On page 5, in lines 1 and 18, strike “(I)” and “(J)”, respectively, and substitute “(J)” and “(K)”, respectively.