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5lr1076 CF 5lr1712

By: Senators Pinsky, Astle, Benson, Brochin, Conway, Currie, Eckardt, Edwards, Feldman, Guzzone, Jennings, Kagan, King, Klausmeier, Lee, Madaleno, Manno, Mathias, McFadden, Middleton, Montgomery, Nathan-Pulliam, Peters, Pugh, Ramirez, Raskin, Reilly, Rosapepe, Waugh, and Young

Introduced and read first time: February 6, 2015

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

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2 Commission to Review Maryland's Use of Assessments and Testing in Public Schools

4 FOR the purpose of establishing the Commission to Review Maryland's Use of Assessments 5 and Testing in Public Schools; providing for the composition, chair, and staffing of 6 the Commission; prohibiting a member of the Commission from receiving certain 7 compensation, but authorizing the reimbursement of certain expenses; requiring the 8 Commission to survey, assess, review, and make recommendations regarding certain 9 matters; requiring the Commission to report its findings and recommendations to 10 the State Board of Education and certain county boards of education on or before a 11 certain date; requiring the State Board and certain county boards to review and 12 consider the Commission's findings and make certain comments or recommendations 13 on or before a certain date; providing for the termination of this Act; and generally 14 relating to the Commission to Review Maryland's Use of Assessments and Testing in Public Schools. 15

16 Preamble

WHEREAS, Maryland has been recognized nationally for its leadership in education; and

WHEREAS, It is of crucial importance to assess children so that local school systems and states can gain formative information on student achievement levels and how students compare to other students locally, statewide, and nationwide; and

WHEREAS, Because of Maryland's nationally recognized success in education, we can play an integral part in both the State's and the nation's efforts in developing greater

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(iv)

| - | | ficacy | around | admin | istering | local, | State, | and | federally | mandated |
|--|--|---|---|--|--|---|--|---|--|--|
| WHEREAS, While assessing children is necessary to continue to make educational gains, there is a need to examine the interplay between and the possible duplication of local, State, and federally mandated assessments; and | | | | | | | | | | |
| WHEREAS, All assessments administered to children should have instructional value and a stated purpose; now, therefore, | | | | | | | | | | |
| SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That: | | | | | | | | | | |
| (a) (1) In this section, "assessment" means a local, State, or federally mandated test that is intended to measure a student's academic readiness, learning progress, and skill acquisition. | | | | | | | | | | |
| | (2) | "Asse | ssment" | does no | ot includ | e a teac | eher–de | velope | ed quiz or | test. |
| (b) There is a Commission to Review Maryland's Use of Assessments and Testing in Public Schools. | | | | | | | | | and Testing | |
| (c) | The C | Commi | ssion con | sists of | the follo | owing n | nembers | s: | | |
| the Senate; | (1) | two n | nembers | of the S | Senate o | f Maryl | and, ap | pointe | ed by the F | President of |
| the House; | (2) | two n | nembers | of the | House o | f Deleg | ates, ap | point | ed by the | Speaker of |
| | (3) | the S | tate Sup | erinten | dent of S | Schools, | or the | Super | rintendent' | 's designee; |
| | (4) | the G | overnor, | or the | Governo | r's desi | gnee; | | | |
| President of | (5) Tthe St | | | | State | Board | of Edu | ıcatioı | n, appoint | ed by the |
| | (6) | the fo | llowing | membei | rs, appo | inted by | the Go | verno | or: | |
| | | (i) | one rep | resenta | tive of t | he Mary | yland St | tate E | ducation A | Association; |
| | | (ii) | one rep | resenta | tive of t | he Balt | imore T | 'eache | ers Union; | |
| | | (iii) | one rep | resenta | tive of a | local e | ducation | n asso | ociation; | |
| | WHE gains, there State, and for WHE value and a SECT That: (a) mandated transfers, and (b) in Public Scatter (c) the Senate; the House; | where is a ne State, and federall Where is a ne State, and federall Where is a ne State, and a stated SECTION 1 That: (a) (1) mandated test the progress, and skill (2) (b) There in Public Schools. (c) The Company (1) the Senate; (1) the Senate; (2) the House; (3) (4) (5) President of the States | WHEREAS, While gains, there is a need to estate, and federally man where we are a stated purpor section. Whereas, All a value and a stated purpor section. BE If That: (a) (1) In the mandated test that is in progress, and skill acquise (2) "Asse (b) There is a C in Public Schools. (b) There is a C in Public Schools. (c) The Commission (1) two much the Senate; (2) two much the House; (3) the Senate (4) the G (5) one in President of the State Boundary (6) the following (6) | WHEREAS, While assessing gains, there is a need to examine to State, and federally mandated assessment walue and a stated purpose; now, section of the State and stated purpose; now, section of the State and stated purpose; now, section of the State Suppose and skill acquisition. (a) (1) In this section of the State Board; and skill acquisition. (b) There is a Commission con accordance of the State Suppose of the House; (c) The Commission con the State Suppose of the State Suppose of the State Board; and the State Board; and the following the following the State Board; and the following the State Board; and the following the following the State Board; and the following t | WHEREAS, While assessing child gains, there is a need to examine the interstate, and federally mandated assessment. WHEREAS, All assessments adrivate and a stated purpose; now, therefore SECTION 1. BE IT ENACTED BY That: (a) (1) In this section, "as mandated test that is intended to me progress, and skill acquisition. (2) "Assessment" does not in Public Schools. (b) There is a Commission to Residual to the Senate; (1) two members of the State Senate; (2) two members of the State Superinters and the Governor, or the Senate; (3) the State Superinters and the Governor, or the State Board; and (6) the following members of the State Board; and (6) the following members of the State State Board; and | where is a need to examine the interplay bet State, and federally mandated assessments; and where is a need to examine the interplay bet State, and federally mandated assessments; and where is a need to examine the interplay bet State, and federally mandated assessments; and where is a Commission to By The Commission to Review M in Public Schools. (a) (1) In this section, "assessment mandated test that is intended to measure a progress, and skill acquisition. (b) There is a Commission to Review M in Public Schools. (c) The Commission consists of the following members of the Senate of the Senate; (a) two members of the Senate of the House; (b) the Governor, or the Governor, or the Governor, or the Governor, or the State President of the State Board; and (c) the following members, appoint one representative of the control of the state Board; and (d) the following members, appoint one representative of the control of the state Board; and | WHEREAS, While assessing children is necessar gains, there is a need to examine the interplay between a State, and federally mandated assessments; and WHEREAS, All assessments administered to chall a stated purpose; now, therefore, SECTION 1. BE IT ENACTED BY THE GENER That: (a) (1) In this section, "assessment" memandated test that is intended to measure a studer progress, and skill acquisition. (2) "Assessment" does not include a teach (b) There is a Commission to Review Maryland in Public Schools. (c) The Commission consists of the following members of the Senate of Maryl the Senate; (2) two members of the Senate of Maryl the Senate; (3) the State Superintendent of Schools, (4) the Governor, or the Governor's desired the State Board (5) one member of the State Board President of the State Board; and (6) the following members, appointed by (i) one representative of the Balt (ii) one representative of the Balt (iii) one representative of the Balt (iiii) one representative of the Balt (i | WHEREAS, While assessing children is necessary to corgains, there is a need to examine the interplay between and the particle of the particle | WHEREAS, While assessing children is necessary to continue gains, there is a need to examine the interplay between and the possib State, and federally mandated assessments; and WHEREAS, All assessments administered to children should value and a stated purpose; now, therefore, SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMB That: (a) (1) In this section, "assessment" means a local, mandated test that is intended to measure a student's academic progress, and skill acquisition. (2) "Assessment" does not include a teacher—developed (b) There is a Commission to Review Maryland's Use of Assin Public Schools. (c) The Commission consists of the following members: (1) two members of the Senate of Maryland, appointed the Senate; (2) two members of the House of Delegates, appoint the House; (3) the State Superintendent of Schools, or the Super (4) the Governor, or the Governor's designee; (5) one member of the State Board of Education President of the State Board; and (6) the following members, appointed by the Governor (i) one representative of the Maryland State E (ii) one representative of the Baltimore Teachers. | WHEREAS, While assessing children is necessary to continue to make gains, there is a need to examine the interplay between and the possible duplicat State, and federally mandated assessments; and WHEREAS, All assessments administered to children should have invalue and a stated purpose; now, therefore, SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MATTHATE: (a) (1) In this section, "assessment" means a local, State, or mandated test that is intended to measure a student's academic readines progress, and skill acquisition. (2) "Assessment" does not include a teacher—developed quiz or a sin Public Schools. (b) There is a Commission to Review Maryland's Use of Assessments as in Public Schools. (c) The Commission consists of the following members: (1) two members of the Senate of Maryland, appointed by the February two members of the House of Delegates, appointed by the House; (3) the State Superintendent of Schools, or the Superintendent (4) the Governor, or the Governor's designee; (5) one member of the State Board of Education, appoint President of the State Board; and (6) the following members, appointed by the Governor: (i) one representative of the Maryland State Education of the Governor is the State Board of the State Education of the State Board of the Maryland State Education of the State Board of the Maryland State Education of the State Board of the State Education of the State Board of the State Education of the State Board of the Maryland State Education of the State Board of the Maryland State Education of the State Board of the State Education of the State Educat |

one county school board member;

| $\frac{1}{2}$ | school syste | (v) two county superintendents, at least one of whom is from m with over 120,000 students; | ı a local |
|----------------------|--------------|--|-----------|
| 3 | | (vi) one principal of a public school; | |
| 4 | | (vii) one National Board Certified teacher who teaches in the | State; |
| 5 6 | who: | (viii) two parents of children who attend a public school in the | ne State |
| 7 | | 1. are active in the local school system; and | |
| 8 | | 2. have a background in education policy; and | |
| 9 10 | student asse | (ix) two nationally recognized education experts in the essment, at least one of whom specializes in duplicative testing. | field of |
| 11 | (d) | The Governor shall designate the chair of the Commission. | |
| 12 | (e) | The State Department of Education shall provide staff for the Commi | ssion. |
| 13 | (f) | A member of the Commission: | |
| 14 | | (1) may not receive compensation as a member of the Commission; | ; but |
| 15 16 | Travel Regu | (2) is entitled to reimbursement for expenses under the Standar lations, as provided in the State budget. | d State |
| 17 | (g) | The Commission shall: | |
| 18 19 | local school | (1) survey and assess how much time is spent in each grade and system on administering local, State, and federally mandated assessment | |
| 20 21 22 | | (2) review the purpose of all local, State, and federally mand administered by local school systems, whether summative or format hether some assessments are duplicative or otherwise unnecessary; | |
| 23 24 25 | | (3) review and analyze the local school systems' and the Depar requiring assessments and attempt to develop a statewide appr ng assessments; | |
| 26 27 28 29 | | (4) determine whether the current local and State scheduling assessments allots enough time between administering a found receiving the results of the formative assessment to meaningfully | rmative |

- 1 (5)survey and assess if the testing windows implemented by the local 2 school systems and the State have any negative ancillary effects on instruction, materials 3 and equipment use, and school calendars; 4 consider the implications for the State if changes were to be made to 5 the Elementary and Secondary Education Act that would allow for more flexibility in 6 administering assessments; 7 (7) make recommendations on: 8 (i) how local school systems and the State can improve the process 9 in which local, State, and federally mandated assessments are administered and used to 10 inform instruction; 11 (ii) if the Commission finds that the allotted time for administering 12 assessments is resulting in reduced instruction time, the most efficient and effective 13 methods to ensure that adequate time is allotted to both administering assessments and 14 instruction; and any other relevant issue identified by the Commission; and 15 (iii) 16 ensure that any recommendation retains the ability to compare student 17 achievement across local school systems, the State, and the nation. 18 On or before April 1, 2016, the Commission shall report its findings and (h) (1) 19 recommendations to the State Board of Education and each county board of education. 20 (2) On or before June 1, 2016, the State Board and each county board of education shall: 2122(i) review and consider the Commission's findings and 23 recommendations; and 24make comments and recommendations related to whether they (ii) 25accept or reject the Commission's findings and recommendations to the General Assembly 26in accordance with § 2–1246 of the State Government Article.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2015. It shall remain effective for a period of 3 years and, at the end of May 31, 2018, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.