

Department of Legislative Services  
Maryland General Assembly  
2015 Session

**FISCAL AND POLICY NOTE**

Senate Bill 848

(Senators Hough and Young)

Finance

Rules and Executive Nominations

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**Interagency Disabilities Board - Membership and Duties - Community Inclusion  
Training Oversight**

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This bill requires the Interagency Disabilities Board to review the content and monitor the implementation of the training objectives and curriculum adopted by the Police Training Commission for a community inclusion program at least every four years, or more frequently at the request of the Police Training Commission. The bill also adds representatives of additional State agencies to the board.

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**Fiscal Summary**

**State Effect:** State entities newly represented on the Interagency Disabilities Board can participate and provide reimbursement with existing resources. The bill is not expected to materially affect State operations or finances, as current entry-level and in-service training likely encompasses what is required. Revenues are not affected.

**Local Effect:** The bill is not expected to materially affect local operations or finances, as current entry-level and in-service training likely encompasses what is required.

**Small Business Effect:** None.

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**Analysis**

**Bill Summary:** The bill adds to the Interagency Disabilities Board (1) the Secretary of Juvenile Services, or the Secretary's designee; (2) the Executive Director of the Governor's Office of Crime Control and Prevention, or the Executive Director's designee; and (3) the Executive Director of the Police and Correctional Training Commission (PCTC), or the Executive Director's designee.

**Current Law/Background:** The Interagency Disabilities Board is tasked with developing the State Disabilities Plan. The board comprises representatives from specified State agencies, as well as representatives from any other unit of State government that the Governor designates.

The Secretary of Disabilities is the chair of the board and must direct the work of the board. The board must:

- examine the State's system of services and support to individuals with disabilities to ensure equal access to those services and resources;
- facilitate the development of performance objectives to create a comprehensive and integrated service delivery system for individuals with disabilities;
- develop an interagency funding approach to maximize efficiencies and streamline access to services and support for individuals with disabilities;
- formulate policies on legislative issues and communicate the policies to the General Assembly; and
- develop the State Disabilities Plan.

The Secretary of Disabilities must request that the board revise the State Disabilities Plan at least once every four years, and must review and approve or amend the State Disabilities Plan. The Secretary must adopt regulations to implement the plan and submit, by October first of each year, an annual analysis of the State's progress in implementing the plan and related performance objectives to the Governor and General Assembly.

The Maryland Police Training Commission, partnered with the Maryland Correctional Training Commission, is tasked with ensuring the quality of law enforcement through the establishment and enforcement of standards and the facilitation and delivery of training, education, and prevention programs. The commissions are intended to foster and maintain ethics and integrity, encourage continuous learning, and treat everyone with dignity and respect. The commissions are located in the new comprehensive Public Safety Education and Training Center. Other agency responsibilities include administration of the Maryland Community Crime Prevention Institute and the Executive Development Institute. The commissions administer programs including (1) the Public Safety Education and Training Center; (2) statewide selection and training standards; (3) the police entrance level training program; and (4) the Leadership Development Institute.

PCTC advises that training objectives and a model curriculum have already been developed regarding interactions with individuals with intellectual and developmental disabilities. These developments were, in part, a response to Chapter 221 of 2014, which required, among other things, that all entry-level and in-service training include training regarding individuals with intellectual and developmental disabilities.

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### **Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Anne Arundel, Baltimore, Charles, Frederick, Montgomery counties; Governor's Office of Crime Control and Prevention; Department of Disabilities; Department of Juvenile Services; Department of State Police; Department of Public Safety and Correctional Services; Department of Legislative Services

**Fiscal Note History:** First Reader - March 23, 2015  
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