

SB0853/527379/1

BY: Finance Committee

AMENDMENTS TO SENATE BILL 853
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Montgomery” and substitute “Montgomery, Astle, Benson, Feldman, Hershey, Jennings, Kelley, Klausmeier, Mathias, Middleton, Pugh, and Reilly”; in lines 2, 3, 4, 13, and 15, in each instance, strike “Center” and substitute “Alliance”; in line 4, strike “as an independent unit of State government” and substitute “in the Department of Disabilities”; strike beginning with “providing” in line 5 down through “Center” in line 7 and substitute “establishing certain requirements for the Alliance”; strike beginning with “the Governing” in line 7 down through “Center” in line 8 and substitute “a Steering Committee for the Alliance”; in line 8, strike “, chair, and staffing”; in line 9, strike “Governing Board” and substitute “Steering Committee”; in the same line, strike “appointment and”; in line 10, in each instance, strike “Governing Board” and substitute “Steering Committee”; in line 12, strike “Governing Board” and substitute “Steering Committee”; strike beginning with “requiring” in line 13 down through “year;” in line 14; in line 19, strike “7-101(k)” and substitute “7-101(f) and (k)”; and strike in their entirety lines 22 through 26, inclusive.

On page 2, in line 1, strike “7-505” and substitute “7-504”; and in line 2, strike “Center” and substitute “Alliance”.

AMENDMENT NO. 2

On page 3, in line 3, after “State” insert “, including education, transportation, and health care”;

and after line 7, insert:

“(f) “Developmental disability” means a severe chronic disability of an individual that:

(Over)

- (1) Is attributable to a physical or mental impairment, other than the sole diagnosis of mental illness, or to a combination of mental and physical impairments;
- (2) Is manifested before the individual attains the age of 22;
- (3) Is likely to continue indefinitely;
- (4) Results in an inability to live independently without external support or continuing and regular assistance; and
- (5) Reflects the need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are individually planned and coordinated for the individual.”.

On pages 3 and 4, strike in their entirety the lines beginning with line 12 on page 3 through line 4 on page 4, inclusive.

On page 4, in lines 5, 19, and 22, in each instance, strike “**CENTER**” and substitute “**ALLIANCE**”; strike in their entirety lines 9 and 10 and substitute:

“(B) “**ALLIANCE**” MEANS THE **ETHAN SAYLOR ALLIANCE FOR SELF-ADVOCATES AS EDUCATORS.**”;

in line 12, after “**INTELLECTUAL**” insert “**DISABILITIES**”; after line 13, insert:

“(D) “**DEVELOPMENTAL DISABILITY**” HAS THE MEANING STATED IN § **7-101 OF THE HEALTH – GENERAL ARTICLE.**”;

strike in their entirety lines 14 and 15; in line 16, strike “**7-101(K)**” and substitute “**7-101**”; after line 17, insert:

“(F) “STEERING COMMITTEE” MEANS THE STEERING COMMITTEE FOR THE ETHAN SAYLOR ALLIANCE FOR SELF-ADVOCATES AS EDUCATORS.”;

in line 20, after “**EDUCATORS**” insert “**IN THE DEPARTMENT**”; strike beginning with “**THE**” in line 21 down through “**(C)**” in line 22; and in lines 23 and 26, in each instance, after “**INTELLECTUAL**” insert “**DISABILITIES**”.

On pages 4 through 7, strike beginning with line 28 on page 4 through line 3 on page 7 and substitute:

“(C) THE ALLIANCE SHALL:

(1) BE GUIDED BY THE STEERING COMMITTEE;

(2) BUILD ON THE WORK OF THE COMMISSION FOR EFFECTIVE COMMUNITY INCLUSION OF INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES BY PRIORITIZING THE TRAINING NEEDS OF LAW ENFORCEMENT OFFICERS;

(3) CONNECT LAW ENFORCEMENT TRAINERS WITH:

(i) SELF-ADVOCATE EDUCATORS; OR

(ii) ENTITIES THAT USE SELF-ADVOCATE EDUCATORS IN A CENTRAL ROLE WHEN PROVIDING TRAINING;

(4) IDENTIFY AND SUPPORT THE DEVELOPMENT OF SELF-ADVOCATE EDUCATORS;

(Over)

**(5) IDENTIFY RESOURCES NEEDED TO PREPARE AND SUPPORT
SELF-ADVOCATE EDUCATORS; AND**

**(6) PROMOTE COLLABORATIVE EFFORTS THAT SUPPORT
COMMUNITY INCLUSION.**

On page 7, in line 5, strike “GOVERNING BOARD OF” and substitute “STEERING COMMITTEE FOR”; in the same line, strike “CENTER” and substitute “ALLIANCE”; in line 6, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 7, strike “OF DISABILITIES”; strike beginning with the first “THE” in line 9 down through “DESIGNEE” in line 12 and substitute “THE SUPERINTENDENT OF THE STATE POLICE, OR THE SUPERINTENDENT’S DESIGNEE”; in line 13, strike “(4)” and substitute “(3)”; strike in their entirety lines 15 through 21, inclusive; in line 22, strike “(8)” and substitute “(4)”; in line 24, after “DESIGNEE;” insert “AND”; after line 24, insert:

**(5) THE FOLLOWING INDIVIDUALS, APPOINTED BY THE
SECRETARY:**

and in lines 25 and 26, strike “(9)” and “(10)”, respectively, and substitute “(I)” and “(II)”, respectively.

On page 8, strike beginning with “(11)” in line 1 down through “SUPPORTS” in line 2 and substitute “(III) TWO REPRESENTATIVES OF COMMUNITY-BASED ORGANIZATIONS THAT SUPPORT”; in lines 2 and 5, in each instance, after “INTELLECTUAL” and insert “DISABILITIES”; in line 3, strike “AND”; in line 4, strike “(12) SIX” and substitute “(IV) FOUR”; in line 7, after “INTELLECTUAL” insert “DISABILITY”; strike beginning with the comma in line 7 down through “SENATE” in line 8 and substitute “;

(V) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION; AND

(VI) OTHER MEMBERS DEEMED NECESSARY TO CARRY OUT THE WORK OF THE STEERING COMMITTEE;

strike in their entirety lines 9 through 12, inclusive; in line 13, strike “(E)” and substitute “(C)”; in the same line, strike “GOVERNOR” and substitute “SECRETARY”; strike beginning with “SERVES” in line 14 down through “(2)” in line 15; in line 17, strike “(3)” and substitute “(2)”; strike beginning with “BUT” in line 17 down through “TERMS” in line 18; strike in their entirety lines 19 through 22, inclusive; in line 23, strike “(G)” and substitute “(D)”; in the same line, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 25, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 28, strike “(H)” and substitute “(E)”; and in the same line, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”.

On page 9, strike in their entirety lines 1 through 10, inclusive, and substitute:

“(1) DEVELOP PARAMETERS FOR THE ALLIANCE, INCLUDING EXPECTED OUTCOMES FOR AND EVALUATION OF THE ALLIANCE;

(2) SELECT ENTITIES TO OPERATE THE ALLIANCE THROUGH A COMPETITIVE PROCESS;

(3) PROVIDE GENERAL OVERSIGHT OF THE ALLIANCE;

(4) APPROVE THE BUDGET FOR THE ALLIANCE;

(5) REVIEW THE ALLIANCE’S ACTIVITIES AND OUTCOMES; AND

(Over)

(6) DEVELOP RECOMMENDATIONS FOR SUSTAINABILITY AND EXPANSION OF THE ALLIANCE, INCLUDING:

(I) COSTS OF SUSTAINING AND EXPANDING THE ALLIANCE;

(II) POTENTIAL SOURCES OF FUNDING FOR THE ALLIANCE;

AND

(III) COMPENSATION AND SUPPORTS FOR SELF-ADVOCATE EDUCATORS.”;

in lines 13 and 17, in each instance, strike “**CENTER**” and substitute “**ALLIANCE**”; and strike beginning with “**THE**” in line 19 down through “**COSTS**” in line 20 and substitute “**THE OPERATION OF THE ALLIANCE IS SUBJECT TO THE LIMITATIONS OF THE STATE BUDGET**”.

On pages 9 and 10, strike in their entirety the lines beginning with line 21 on page 9 through line 7 on page 10, inclusive.