

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 44
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike in their entirety lines 2 and 3, and substitute “Special Education - IEP Translation Pilot Program - Establishment”; in line 4, after the first “of” insert “establishing the IEP Translation Pilot Program in Montgomery County;”; in line 9, after “terms;” insert “requiring a certain local school system to provide a certain parent with a certain verbal and written notice of the parent’s right to request certain documents to be translated into the parent’s native language at certain times throughout a certain process; providing for the application of this Act; providing for the termination of this Act;”; and in line 10, strike “individualized family service plans” and substitute “the IEP Translation Pilot Program”.

AMENDMENT NO. 2

On page 3, in line 26, before “**THE**” insert “**THIS PARAGRAPH APPLIES ONLY IN MONTGOMERY COUNTY.**”

(II) 1. THERE IS AN IEP TRANSLATION PILOT PROGRAM.

2. THE PILOT PROGRAM SHALL BEGIN IN THE 2016-2017 SCHOOL YEAR AND LAST FOR 2 YEARS.

(III)”;

in line 30, strike “**(II)**” and substitute “**(IV)**”; and after line 33, insert:

“(V) A LOCAL SCHOOL SYSTEM SHALL PROVIDE TO THE PARENTS, IN PLAIN LANGUAGE, A VERBAL AND WRITTEN EXPLANATION OF A

(Over)

PARENTS' RIGHT TO HAVE A COMPLETED INDIVIDUALIZED EDUCATION PROGRAM OR A COMPLETED INDIVIDUALIZED FAMILY SERVICE PLAN TRANSLATED INTO THE PARENTS' NATIVE LANGUAGE AT THE FOLLOWING TIMES:

1. THE TRANSITION MEETING FOR A CHILD MOVING FROM THE MARYLAND INFANTS AND TODDLERS PROGRAM TO A LOCAL SCHOOL SYSTEM;
2. A CHILD'S INITIAL INDIVIDUALIZED EDUCATION PROGRAM MEETING; AND
3. AT LEAST ONE TIME EACH YEAR AT A CHILD'S INDIVIDUALIZED EDUCATION PROGRAM MEETING."

AMENDMENT NO. 3

On page 4, after line 11, insert:

"SECTION 2. AND BE IT FURTHER ENACTED, That, on or before December 31, 2017, the Montgomery County Board of Education shall report to the Governor, and in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means on the following statistics on the IEP Translation Pilot Program:

- (a) the number of IEP translation requests the local school system received by school and grade level;
- (b) each language a completed IEP was requested to be translated into;
- (c) the aggregate cost to the local school system to translate completed IEPs into each requested language and the breakdown of the cost to translate a completed IEP into each language requested; and

(d) any other logistical challenges, issues, or successes the county board identifies.”;

in line 12, strike “2.” and substitute “3.”; and in line 13, after “2015.” insert “It shall remain effective for a period of 3 years and, at the end of June 30, 2018, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.”.