

HOUSE BILL 713

F1

6lr2066
CF SB 494

By: ~~Delegates Luedtke, Cullison, Ebersole, Hixson, Kelly, Platt, S. Robinson, and M. Washington~~ **M. Washington, Fennell, and Tarlau**

Introduced and read first time: February 5, 2016

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 14, 2016

CHAPTER _____

1 AN ACT concerning

2 **State Department of Education – Community–Partnered School Behavioral**
3 **Health Services Programs – Reporting System and Report**
4 **(School Behavioral Health Accountability Act)**

5 FOR the purpose of requiring the State Department of Education, in consultation with the
6 Department of Health and Mental Hygiene, county boards of education, and certain
7 other stakeholders, to develop and implement a certain reporting system to
8 determine the effectiveness of community–partnered school behavioral health
9 services programs; requiring a certain reporting system to use certain measures
10 designed for a certain purpose; requiring the Department to submit certain reports
11 to the Governor and the General Assembly on or before certain dates; defining
12 certain terms; and generally relating to community–partnered school behavioral
13 health services programs.

14 BY adding to
15 Article – Education
16 Section 7–438
17 Annotated Code of Maryland
18 (2014 Replacement Volume and 2015 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
20 That the Laws of Maryland read as follows:

21 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 7-438.

2 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
3 INDICATED.

4 (2) “BEHAVIORAL HEALTH SERVICES” MEANS PREVENTION,
5 INTERVENTION, AND TREATMENT SERVICES FOR THE SOCIAL-EMOTIONAL,
6 PSYCHOLOGICAL, BEHAVIORAL, AND PHYSICAL HEALTH OF STUDENTS, INCLUDING
7 MENTAL HEALTH AND SUBSTANCE ABUSE DISORDERS.

8 (3) (I) “COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH
9 SERVICES PROGRAM” MEANS A PROGRAM THAT PROVIDES BEHAVIORAL HEALTH
10 SERVICES TO STUDENTS BY COMMUNITY BEHAVIORAL HEALTH PROVIDERS IN
11 PARTNERSHIP WITH PUBLIC SCHOOLS AND FAMILIES THAT AUGMENT THE
12 BEHAVIORAL HEALTH SERVICES AND SUPPORTS PROVIDED BY PUBLIC SCHOOLS.

13 (II) “COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH
14 SERVICES PROGRAM” DOES NOT INCLUDE SCHOOL-BASED HEALTH CENTERS.

15 (B) (1) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT
16 OF HEALTH AND MENTAL HYGIENE, COUNTY BOARDS, AND OTHER INTERESTED
17 STAKEHOLDERS, AS DETERMINED BY THE DEPARTMENT, SHALL DEVELOP AND
18 IMPLEMENT A STANDARDIZED REPORTING SYSTEM TO DETERMINE THE
19 EFFECTIVENESS OF COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH
20 SERVICES PROGRAMS.

21 (2) THE STANDARDIZED REPORTING SYSTEM DEVELOPED UNDER
22 PARAGRAPH (1) OF THIS SUBSECTION SHALL USE MEASURES THAT COLLECT DATA
23 ON THE OUTCOMES OF STUDENTS WHO RECEIVE BEHAVIORAL HEALTH SERVICES
24 FROM COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES
25 PROGRAMS, INCLUDING A STUDENT’S ACADEMIC, BEHAVIORAL, SOCIAL, AND
26 EMOTIONAL FUNCTIONING AND PROGRESS.

27 (C) ON OR BEFORE DECEMBER 1, 2017, AND EVERY 2 YEARS THEREAFTER,
28 THE DEPARTMENT SHALL SUBMIT A REPORT TO THE GOVERNOR AND, IN
29 ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL
30 ASSEMBLY THAT PROVIDES AN ANALYSIS OF THE EFFECTIVENESS OF
31 COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS.

32 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
33 1, 2016.