F1	6lr1808
$HB \ 992/15 - W\&M$	CF SB 71

By: Delegates D. Barnes, Angel, B. Barnes, Buckel, Fennell, Hornberger, Kelly, Long, Luedtke, Metzgar, Patterson, Platt, Reilly, Shoemaker, Simonaire, Tarlau, Walker, and A. Washington

Introduced and read first time: February 8, 2016 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 27, 2016

CHAPTER _____

1 AN ACT concerning

Public and Nonpublic Schools – Student Diabetes Management Program Administration of Diabetes Care Services – Guidelines

4 FOR the purpose of requiring the State Department of Education and the Department of $\mathbf{5}$ Health and Mental Hygiene, in consultation with certain other organizations, to 6 establish certain guidelines for the training of employees to become trained diabetes 7 care providers administration of certain health care services to certain students with 8 diabetes; providing for the content of the guidelines; requiring each county board of 9 education to require certain public schools to establish a certain Student Diabetes Management Program in the school: providing that certain nonpublic schools may 10 establish a Student Diabetes Management Program in the school; providing that a 11 nonpublic school may conduct or contract for a course for training of employees to 12become trained diabetes care providers that includes certain items; providing for the 13 14purpose and requirements of the Program; authorizing certain employees to volunteer for participation in a certain Program; prohibiting public and nonpublic 1516 schools from compelling certain employees to participate in a certain Program; 17requiring certain trained diabetes care providers in the Program to perform certain tasks; providing that certain services performed by certain trained diabetes care 18 19providers may not be construed as performing acts of nursing under certain 20circumstances: establishing immunity from liability for certain employees under 21 certain circumstances; requiring certain parents or guardians of a certain student to 22submit a Diabetes Medical Management Plan to the school under certain circumstances; requiring a certain meeting of certain individuals be held within a 23

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$ \begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \end{array} $	certain period of time; authorizing a certain student to perform certain diabetes care tasks under certain circumstances in accordance with a certain Plan; defining certain terms; and generally relating to a Student Diabetes Management Program and public and nonpublic schools requiring the State Department of Education and the Department of Health and Mental Hygiene, in consultation with the Board of Nursing and certain stakeholders, to establish a certain plan; requiring the State Department of Education and the Department of Health and Mental Hygiene to make a certain report on or before a certain date; and generally relating to diabetic care services in public schools in the State.
10 11	BY adding to Article – Education
12	Section 7–438 and 7–439 <u>7–426.4</u>
$\frac{13}{14}$	Annotated Code of Maryland (2014 Replacement Volume and 2015 Supplement)
14	(2014 Replacement Volume and 2015 Supplement)
$\begin{array}{c} 15\\ 16 \end{array}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
17	Article – Education
18	7-438.
19	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
20	INDICATED.
21	(2) "Diabetes Medical Management Plan" means a plan
$\frac{21}{22}$	DEVELOPED BY A STUDENT'S PHYSICIAN THAT DESCRIBES THE HEALTH CARE
23	SERVICES NEEDED BY THE STUDENT FOR THE TREATMENT OF THE STUDENT'S
2 4	DIABETES AT SCHOOL.
25	(3) "Employee" means an individual who is employed by a
26	LOCAL BOARD OF EDUCATION, INCLUDING PART-TIME EMPLOYEES, CERTIFIED AND
27	NONCERTIFIED SUBSTITUTE TEACHERS EMPLOYED BY THE LOCAL BOARD OF
28	EDUCATION FOR AT LEAST 7 DAYS EACH SCHOOL YEAR, AND ADMINISTRATIVE
29	STAFF.
30	(4) "Program" means a Student Diabetes Management
31	PROGRAM.
32	(5) "Trained diabetes care provider" means an employee
33	
00	TRAINED IN THE RECOGNITION OF THE SYMPTOMS OF DIABETES AND THE
34	TRAINED IN THE RECOGNITION OF THE SYMPTOMS OF DIABETES AND THE ADMINISTRATION OF HEALTH CARE SERVICES NEEDED BY AN INDIVIDUAL WITH

 $\mathbf{2}$

1	(B) (1) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND
2	Mental Hygiene, in consultation with the American Association of
3	DIABETES EDUCATORS, THE AMERICAN DIABETES ASSOCIATION, THE MARYLAND
4	ASSOCIATION OF SCHOOL HEALTH NURSES, AND THE DIABETES CONTROL
5	PROGRAM JOINTLY SHALL ESTABLISH GUIDELINES FOR THE TRAINING OF
6	EMPLOYEES TO BECOME TRAINED DIABETES CARE PROVIDERS.
7	(2) THE GUIDELINES SHALL INCLUDE INSTRUCTION ON:
8	(I) Recognition and treatment of hypoglycemia and
9	HYPERGLYCEMIA;
-	· · · · · · · · · · · · · · · · · · ·
10	(II) APPROPRIATE ACTIONS TO TAKE WHEN BLOOD GLUCOSE
11	LEVELS ARE OUTSIDE THE TARGET RANGES DETAILED IN THE STUDENT'S DIABETES
12	Medical Management Plan;
	<i>,</i>
13	(III) UNDERSTANDING PHYSICIAN INSTRUCTIONS REGARDING
14	DIABETES MEDICATION DRUG DOSAGE, FREQUENCY, AND THE MANNER OF
15	ADMINISTRATION;
16	(IV) PERFORMING FINGER-STICK BLOOD GLUCOSE CHECKING,
17	KETONE CHECKING, AND RESULTS RECORDATION;
18	(V) UNDERSTANDING THE FUNCTION AND PROTOCOL FOR THE
19	USE OF CONTINUOUS GLUCOSE MONITORS; AND
20	(VI) ADMINISTERING GLUCAGON AND INSULIN IN ACCORDANCE
21	WITH THE STUDENT'S DIABETES MANAGEMENT PLAN AND RESULTS RECORDATION.
22	(C) (1) Each county board shall require the public schools
23	WITHIN THE JURISDICTION OF THE COUNTY BOARD TO ESTABLISH A STUDENT
24	DIABETES MANAGEMENT PROGRAM IN THE SCHOOL.
25	(2) The purpose of the Program is to have employee
26	VOLUNTEERS AVAILABLE TO PROVIDE DIABETES CARE SERVICES TO STUDENTS
27	WITH DIABETES IN ACCORDANCE WITH THE STUDENT'S DIABETES MEDICAL
28	MANAGEMENT PLAN DURING SCHOOL HOURS AND, WHEN POSSIBLE, AT
29	SCHOOL-SPONSORED ACTIVITIES, INCLUDING FIELD TRIPS AND
30	EXTRACURRICULAR ACTIVITIES.
00	
31	(D) (1) THE PROGRAM SHALL:
32	(1) Recruit employees who are interested in being
33	TRAINED TO BECOME TRAINED DIABETES CARE PROVIDERS;
	· · · · · · · · · · · · · · · · · · ·

1 (II) PROVIDE TRAINING FOR EMPLOYEE VOLUNTEERS TO 2 BECOME TRAINED DIABETES CARE PROVIDERS BEFORE THE COMMENCEMENT OF A 3 SCHOOL YEAR OR WHEN REQUIRED BY THE ENROLLMENT OF A STUDENT WITH A **DIABETES MEDICAL MANAGEMENT PLAN:** 4 $\mathbf{5}$ (III) DESIGNATE LOCATIONS WITHIN THE SCHOOL WHERE A 6 STUDENT MAY PRIVATELY PERFORM DIABETES CARE TASKS: 7 (IV) **REQUIRE THE SCHOOL NURSE OR A TRAINED DIABETES** 8 CARE PROVIDER TO BE ON-SITE AND AVAILABLE TO PROVIDE DIABETES CARE SERVICES TO A STUDENT WITH A DIABETES MEDICAL MANAGEMENT PLAN DURING 9 SCHOOL HOURS AND, WHEN POSSIBLE, AT SCHOOL-SPONSORED ACTIVITIES, 10 11 INCLUDING FIELD TRIPS AND EXTRACURRICULAR ACTIVITIES: 12(V) ESTABLISH A SYSTEM OF COMMUNICATION BETWEEN SCHOOL ADMINISTRATORS AND THE FACULTY, SCHOOL NURSE, TRAINED DIABETES 13 14 **CARE PROVIDERS, PARENTS OR GUARDIANS OF STUDENTS WITH A DIABETES** 15 **MEDICAL MANAGEMENT PLAN, AND STUDENTS WITH A DIABETES MEDICAL** 16 MANAGEMENT PLAN: 17 (VI) FACILITATE THE ACCESS OF AUTHORIZED SCHOOL PERSONNEL TO STUDENT DIABETES MEDICAL MANAGEMENT PLANS; AND 18 (VII) ESTABLISH PROCEDURES FOR DIABETES-RELATED 19 20 EMERGENCIES. 21 (2) (]) ANY EMPLOYEE MAY VOLUNTEER TO PARTICIPATE IN THE 22 PROGRAM AND BE TRAINED TO BECOME A TRAINED DIABETES CARE PROVIDER. 23(II) A PUBLIC SCHOOL MAY NOT COMPEL ANY EMPLOYEE TO 24 PARTICIPATE IN THE PROGRAM. 25(3) A TRAINED DIABETES CARE PROVIDER WHO PARTICIPATES IN THE 26PROGRAM SHALL AGREE TO PERFORM DIABETES CARE TASKS FOR WHICH TRAINING 27**HAS BEEN PROVIDED, INCLUDING:** 28(1) CHECKING AND RECORDING BLOOD GLUCOSE LEVELS AND 29**KETONE LEVELS OR ASSISTING A STUDENT WITH THESE TASKS:** 30 (III) ADMINISTERING GLUCAGON AND OTHER EMERGENCY 31 TREATMENTS AS PRESCRIBED:

1	(III) Administering insulin or assisting a student in the
2	ADMINISTRATION OF INSULIN THROUGH THE INSULIN DELIVERY SYSTEM THAT THE
3	STUDENT USES; AND
4	(IV) PROVIDING ORAL DIABETES MEDICATIONS.
4	(IV) I ROVIDING ORAL DIADETED WEDICATIONS.
5	(4) Notwithstanding any other provision of law, the
6	PROVISION OF DIABETES CARE SERVICES BY A TRAINED DIABETES CARE PROVIDER
$\overline{7}$	IN ACCORDANCE WITH THIS SECTION MAY NOT BE CONSTRUED AS PERFORMING
8	ACTS OF PRACTICAL NURSING OR REGISTERED NURSING UNDER TITLE 8 OF THE
9	HEALTH OCCUPATIONS ARTICLE.
10	(5) Except for any willful or grossly negligent act, an
11	EMPLOYEE WHO RESPONDS IN GOOD FAITH TO PROVIDE DIABETES RELATED
12	HEALTH CARE SERVICES TO A STUDENT IN ACCORDANCE WITH THIS SECTION IS
13	IMMUNE FROM CIVIL LIABILITY FOR ANY ACT OR OMISSION IN THE COURSE OF
14	PROVIDING CARE.
11	
15	(E) (1) THE PARENT OR GUARDIAN OF A STUDENT WITH DIABETES WHO
16	NEEDS DIABETES CARE AT SCHOOL SHALL SUBMIT A DIABETES MEDICAL
17	MANAGEMENT PLAN TO THE SCHOOL.
18	(2) Each student's Diabetes Medical Management Plan
19	SHALL BE REVIEWED IN A MEETING OF THE FOLLOWING INDIVIDUALS:
20	(1) THE PARENTS OR GUARDIANS OF THE STUDENT;
_ 0	
21	(II) THE STUDENT;
~ ~	
22	(III) THE SCHOOL NURSE;
23	(IV) THE STUDENT'S CLASSROOM TEACHER;
24	(V) ALL TRAINED DIABETES CARE PROVIDERS AT THE SCHOOL
25	WHO MAY BE REQUIRED TO PROVIDE CARE TO THE STUDENT; AND
26	(VI) ANY OTHER INDIVIDUALS DETERMINED NECESSARY BY THE
27	SCHOOL.
28	(3) A Diabetes Medical Management Plan review meeting
$\frac{20}{29}$	SHALL BE HELD WITHIN 30 DAYS AFTER THE DIABETES MEDICAL MANAGEMENT
$\frac{20}{30}$	PLAN IS SUBMITTED.

	6 HOUSE BILL 771
1	(4) IF A STUDENT'S DIABETES MEDICAL MANAGEMENT PLAN STATES
2	THAT THE STUDENT MAY PERFORM SPECIFIED DIABETES CARE TASKS
3	INDEPENDENTLY, THE STUDENT MAY:
4	(I) Perform Authorized tasks wherever the student
5	CONSIDERS NECESSARY, INCLUDING IN THE STUDENT'S CLASSROOM, THE AREA
6	DESIGNATED BY THE SCHOOL UNDER SUBSECTION (D) OF THIS SECTION, OR OFF
7	SCHOOL GROUNDS;
8	(II) POSSESS AND CARRY ANY SUPPLIES AND EQUIPMENT
9	NECESSARY TO PERFORM DIABETES CARE TASKS; AND
10	(III) Possess a cellular phone to ask for assistance
11	WHEN NECESSARY.
12	7-439.
13	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
14	INDICATED.
**	
15	(2) " Diabetes Medical Management Plan" means a plan
16	DEVELOPED BY A STUDENT'S PHYSICIAN THAT DESCRIBES THE HEALTH CARE
17	SERVICES NEEDED BY THE STUDENT FOR THE TREATMENT OF THE STUDENT'S
18	DIABETES AT SCHOOL.
19	(3) "Employee" means an individual who is employed by a
$\frac{10}{20}$	NONPUBLIC SCHOOL, INCLUDING PART-TIME EMPLOYEES, TEACHERS, AND
$\frac{-}{21}$	SUBSTITUTE TEACHERS EMPLOYED BY THE SCHOOL FOR AT LEAST 7 DAYS EACH
22	SCHOOL YEAR, A SCHOOL NURSE, REGISTERED NURSE CASE MANAGER, DELEGATING
23	NURSE, AND ADMINISTRATIVE STAFF.
24	(4) "Program" means a Student Diabetes Management
$\frac{24}{25}$	PROGRAM.
20	
26	(5) "Trained diabetes care provider" means an employee
27	TRAINED IN THE RECOGNITION OF THE SYMPTOMS OF DIABETES AND THE
28	ADMINISTRATION OF HEALTH CARE SERVICES NEEDED BY AN INDIVIDUAL WITH
29	DIABETES.
30	(b) (1) A nonpublic school may conduct or contract for a
31	COURSE FOR THE TRAINING OF EMPLOYEES TO BECOME TRAINED DIABETES CARE
32	PROVIDERS.

(2) A TRAINING COURSE FOR TRAINED DIABETES CARE PROVIDERS 1 2 SHALL INCLUDE INSTRUCTION ON: 3 (#) **RECOGNITION AND TREATMENT OF HYPOGLYCEMIA AND** 4 HYPERGLYCEMIA: $\mathbf{5}$ (III) APPROPRIATE ACTIONS TO TAKE WHEN BLOOD GLUCOSE 6 EVELS ARE OUTSIDE THE TARGET RANGES DETAILED IN THE STUDENT'S DIABETES $\overline{7}$ MEDICAL MANAGEMENT PLAN: 8 (III) UNDERSTANDING PHYSICIAN INSTRUCTIONS REGARDING 9 DIABETES MEDICATION DRUG DOSAGE, FREQUENCY, AND THE MANNER OF 10 **ADMINISTRATION:** 11 (IV) PERFORMING FINGER-STICK BLOOD GLUCOSE CHECKING, 12 **KETONE CHECKING, AND RESULTS RECORDATION:** 13 (V) UNDERSTANDING THE FUNCTION AND PROTOCOL FOR THE 14 **USE OF CONTINUOUS GLUCOSE MONITORS: AND** (VI) ADMINISTERING GLUCAGON AND INSULIN IN ACCORDANCE 15WITH THE STUDENT'S DIABETES MANAGEMENT PLAN AND RESULTS RECORDATION. 16 17(C) (1) A NONPUBLIC SCHOOL MAY ESTABLISH A STUDENT DIABETES 18 MANAGEMENT PROGRAM IN THE SCHOOL. 19 (2) THE PURPOSE OF THE PROGRAM IS TO HAVE EMPLOYEE 20**VOLUNTEERS AVAILABLE TO PROVIDE DIABETES CARE SERVICES TO STUDENTS** WITH DIABETES IN ACCORDANCE WITH THE STUDENT'S DIABETES MEDICAL 2122 MANAGEMENT PLAN DURING SCHOOL HOURS AND, WHEN POSSIBLE, AT SCHOOL-SPONSORED ACTIVITIES. INCLUDING FIELD TRIPS AND 2324EXTRACURRICULAR ACTIVITIES. 25(D) (1) THE PROGRAM SHALL: 26**RECRUIT EMPLOYEES WHO ARE INTERESTED IN BEING** 41) 27TRAINED TO BECOME TRAINED DIABETES CARE PROVIDERS: 28(II) PROVIDE TRAINING FOR EMPLOYEE VOLUNTEERS TO 29 BECOME TRAINED DIABETES CARE PROVIDERS BEFORE THE COMMENCEMENT OF A 30 SCHOOL YEAR OR WHEN REQUIRED BY THE ENROLLMENT OF A STUDENT WITH A 31 **DIABETES MEDICAL MANAGEMENT PLAN THAT INCLUDES THE ITEMS UNDER** 32 SUBSECTION (B)(2) OF THIS SECTION:

1	(III) DESIGNATE LOCATIONS WITHIN THE SCHOOL WHERE A
2	STUDENT MAY PRIVATELY PERFORM DIABETES CARE TASKS;
3	(iv) Require the school nurse or a trained diabetes
4	CARE PROVIDER TO BE ON-SITE AND AVAILABLE TO PROVIDE DIABETES CARE
5	SERVICES TO A STUDENT WITH A DIABETES MEDICAL MANAGEMENT PLAN DURING
6	SCHOOL HOURS AND, WHEN POSSIBLE, AT SCHOOL SPONSORED ACTIVITIES,
7	INCLUDING FIELD TRIPS AND EXTRACURRICULAR ACTIVITIES;
8	(V) ESTABLISH A SYSTEM OF COMMUNICATION BETWEEN THE
9	SCHOOL ADMINISTRATORS AND THE FACULTY, SCHOOL NURSE, TRAINED DIABETES
10	CARE PROVIDERS, PARENTS OR GUARDIANS OF STUDENTS WITH A DIABETES
11	MEDICAL MANAGEMENT PLAN, AND STUDENTS WITH A DIABETES MEDICAL
12	MANAGEMENT PLAN;
13	(VI) FACILITATE THE ACCESS OF AUTHORIZED SCHOOL
14	PERSONNEL TO STUDENT DIABETES MEDICAL MANAGEMENT PLANS; AND
15	(vii) Establish procedures for diabetes-related
16	EMERGENCIES.
10	
17	(2) (1) ANY EMPLOYEE MAY VOLUNTEER TO PARTICIPATE IN THE
18	PROGRAM AND BE TRAINED TO BECOME A TRAINED DIABETES CARE PROVIDER.
19	(II) A NONPUBLIC SCHOOL MAY NOT COMPEL ANY EMPLOYEE
20	TO PARTICIPATE IN THE PROGRAM.
21	(3) A TRAINED DIABETES CARE PROVIDER WHO PARTICIPATES IN THE
$\frac{21}{22}$	PROGRAM SHALL AGREE TO PERFORM DIABETES CARE TASKS FOR WHICH TRAINING
23	HAS BEEN PROVIDED, INCLUDING:
20	
24	(I) CHECKING AND RECORDING BLOOD GLUCOSE LEVELS AND
25	KETONE LEVELS OR ASSISTING A STUDENT WITH THESE TASKS;
26	(II) ADMINISTERING GLUCAGON AND OTHER EMERGENCY
27	TREATMENTS AS PRESCRIBED;
28	(III) ADMINISTERING INSULIN OR ASSISTING A STUDENT IN THE
$\frac{20}{29}$	ADMINISTRATION OF INSULIN THROUGH THE INSULIN DELIVERY SYSTEM THAT THE
$\frac{29}{30}$	STUDENT USES; AND
00	
31	(IV) PROVIDING ORAL DIABETES MEDICATIONS.

8

1	(4) Notwithstanding any other provision of law, the
2	PROVISION OF DIABETES CARE SERVICES BY A TRAINED DIABETES CARE PROVIDER
3	IN ACCORDANCE WITH THIS SECTION MAY NOT BE CONSTRUED AS PERFORMING
4	ACTS OF PRACTICAL NURSING OR REGISTERED NURSING UNDER TITLE 8 OF THE
5	HEALTH OCCUPATIONS ARTICLE.
6	(5) EXCEPT FOR ANY WILLFUL OR GROSSLY NEGLIGENT ACT, AN
7	EMPLOYEE WHO RESPONDS IN GOOD FAITH TO PROVIDE DIABETES-RELATED
8	HEALTH CARE SERVICES TO A STUDENT IN ACCORDANCE WITH THIS SECTION IS
9	IMMUNE FROM CIVIL LIABILITY FOR ANY ACT OR OMISSION IN THE COURSE OF
10	PROVIDING CARE.
11	(e) (1) The parent or guardian of a student with diabetes who
$\frac{11}{12}$	(E) (1) THE PARENT OR GUARDIAN OF A STUDENT WITH DIABETES WHO NEEDS DIABETES CARE AT SCHOOL SHALL SUBMIT A DIABETES MEDICAL
12 13	MANAGEMENT PLAN TO THE SCHOOL
10	WHARE HEAT I LAW TO THE SCHOOL.
14	(2) Each student's Diabetes Medical Management Plan
15	SHALL BE REVIEWED IN A MEETING OF THE FOLLOWING INDIVIDUALS:
16	(I) THE PARENTS OR GUARDIANS OF THE STUDENT;
17	(II) THE STUDENT;
18	(III) THE SCHOOL NURSE;
10	
19	(IV) THE STUDENT'S CLASSROOM TEACHER;
20	(V) IF THE PROGRAM HAS BEEN ESTABLISHED AT THE SCHOOL
$\frac{20}{21}$	ALL TRAINED DIABETES CARE PROVIDERS AT THE SCHOOL WHO MAY BE REQUIRED
$\frac{21}{22}$	TO PROVIDE CARE TO THE STUDENT; AND
23	(VI) ANY OTHER INDIVIDUALS DETERMINED NECESSARY BY THE
24	SCHOOL.
25	(3) A Diabetes Medical Management Plan review meeting
26	SHALL BE HELD WITHIN 30 DAYS AFTER THE DIABETES MEDICAL MANAGEMENT
27	PLAN IS SUBMITTED.
28	(4) IF A STUDENT'S DIABETES MEDICAL MANAGEMENT PLAN STATES
29	THAT THE STUDENT MAY PERFORM SPECIFIED DIABETES CARE TASKS
30	INDEPENDENTLY, THE STUDENT MAY:
. ·	
31	(I) Perform Authorized tasks wherever the student

32 CONSIDERS NECESSARY, INCLUDING IN THE STUDENT'S CLASSROOM, THE AREA

	10 HOUSE BILL 771
$rac{1}{2}$	DESIGNATED BY THE SCHOOL UNDER SUBSECTION (D) OF THIS SECTION, OR OFF SCHOOL GROUNDS;
$\frac{3}{4}$	(II) POSSESS AND CARRY ANY SUPPLIES AND EQUIPMENT NECESSARY TO PERFORM DIABETES CARE TASKS; AND
$5 \\ 6$	(III) Possess a cellular phone to ask for assistance when necessary.
7	<u>7-426.4.</u>
8 9 10 11	(A) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE JOINTLY SHALL ESTABLISH GUIDELINES FOR PUBLIC SCHOOLS REGARDING THE ADMINISTRATION OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES.
12	(B) THE GUIDELINES SHALL INCLUDE:
$\begin{array}{c} 13\\14 \end{array}$	(1) PROCEDURES FOR TREATING AND ADMINISTERING MEDICATION TO CONTROL DIABETIC SYMPTOMS;
$\begin{array}{c} 15\\ 16\end{array}$	(2) PROCEDURES FOR MONITORING BLOOD GLUCOSE AND KETONE LEVELS;
17 18	(3) <u>A DESCRIPTION OF PARENTAL OR CAREGIVER RESPONSIBILITIES</u> IN RELATION TO THE CARE OF THEIR CHILD WITH DIABETES, INCLUDING:
19	(I) NOTIFYING A SCHOOL OF A CHILD'S DIABETES DIAGNOSIS;
20 21 22	(II) PROVIDING APPROPRIATE MEDICATION, DELIVERY DEVICES, AND MEDICAL CONDITION INDICATION DEVICES, INCLUDING MEDIC ALERT BRACELETS OR NECKLACES;
$\begin{array}{c} 23\\ 24 \end{array}$	(III) PROVIDING PARENTAL CONSENT FOR THE ADMINISTRATION OF MEDICATIONS; AND
$\frac{25}{26}$	(IV) PROVIDING AN EMERGENCY CARD FOR MEDICAL EMERGENCIES WITH UP-TO-DATE CONTACT NAMES AND TELEPHONE NUMBERS;
27 28	(4) <u>A DESCRIPTION OF SCHOOL RESPONSIBILITIES IN RELATION TO</u> <u>THE CARE OF A STUDENT WITH DIABETES, INCLUDING:</u>
$\begin{array}{c} 29\\ 30 \end{array}$	(I) INSTRUCTION BY THE SCHOOL NURSE FOR SCHOOL HEALTH SERVICES PERSONNEL, TEACHERS, COACHES, TRANSPORTATION PERSONNEL, AND

3 1. Recognizing the symptoms of hypoglycemia 4 AND HYPERGLYCEMIA AND THE APPROPRIATE ACTIONS TO TAKE TO CONTROL THE 5 SYMPTOMS; 6 2. ADMINISTERING GLUCAGON IN AN EMERGENCY IN 7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 16 ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 17 (1) AND ADESCRIPTION	1 9	OTHER APPROPRIATE SCHOOL PERSONNEL, AS DETERMINED BY THE SCHOOL
4 AND HYPERGLYCEMIA AND THE APPROPRIATE ACTIONS TO TAKE TO CONTROL THE 5 SYMPTOMS; 6 2. ADMINISTERING GLUCAGON IN AN EMERGENCY IN 7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTHFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 11 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 12 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 13 (7) ANY O	2	NURSE, INCLUDING INSTRUCTION ON:
4 AND HYPERGLYCEMIA AND THE APPROPRIATE ACTIONS TO TAKE TO CONTROL THE 5 SYMPTOMS; 6 2. ADMINISTERING GLUCAGON IN AN EMERGENCY IN 7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE SCHOOL PERSONNEL ARE 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 12 (1) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 13 (7) ANY OTHER ISSUE THA	3	1. Recognizing the symptoms of hypoglycemia
6 2. ADMINISTERING GLUCAGON IN AN EMERGENCY IN 7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 STHE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SLF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 23 (T) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 (D) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL <th>4</th> <th>AND HYPERGLYCEMIA AND THE APPROPRIATE ACTIONS TO TAKE TO CONTROL THE</th>	4	AND HYPERGLYCEMIA AND THE APPROPRIATE ACTIONS TO TAKE TO CONTROL THE
7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 1 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 11 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 12 (1) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 13 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. (1) 14 (1) PROVIDE TECHNICAL AS	5	SYMPTOMS;
7 ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND 8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 1 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 11 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 12 (1) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 13 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. (1) 14 (1) PROVIDE TECHNICAL AS		
8 3. IMPLEMENTING A STUDENT'S MEDICAL PLAN AND A 9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO; 25 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO; 26 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS	6	2. ADMINISTERING GLUCAGON IN AN EMERGENCY IN
9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 11 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 27 (I) PROVIDE T	7	ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND
9 STUDENT'S 504 PLAN; 10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 11 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 27 (I) PROVIDE T	0	
10 (II) PROVIDING AND DISTRIBUTING THE REQUIRED 11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 (1) ANY OTHER ISSUE THAT IS RELEVANT OF HEALTH AND MENTAL 25 (2) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UN		
11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (c) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT S	9	STUDENT'S 504 PLAN;
11 DOCUMENTS FOR NOTIFICATION, CONSENT FOR THE ADMINISTRATION OF 12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (c) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT S	10	(II) PROVIDING AND DISTRIBUTING THE REQUIRED
12 MEDICATIONS, MEDICAL EMERGENCY CONTACT INFORMATION, AND ANY OTHER 13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (c) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
13 APPROPRIATE DOCUMENTS TO THE APPROPRIATE INDIVIDUALS OR ENTITIES; AND 14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (I) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
14 (III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE 15 AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER 16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 10 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (c) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER SCHOOL-SPONSORED EVENTS AND ACTIVITIES; (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE PROVIDER ORDERS; AND (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS (1) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
16 SCHOOL-SPONSORED EVENTS AND ACTIVITIES; 17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (11) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	14	(III) ENSURING THAT APPROPRIATE SCHOOL PERSONNEL ARE
17 (5) A DESCRIPTION OF STUDENT RESPONSIBILITIES IN RELATION TO 18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (c) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (1) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	15	AVAILABLE TO ADMINISTER INSULIN DURING THE SCHOOL DAY AND DURING OTHER
18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (11) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	16	SCHOOL–SPONSORED EVENTS AND ACTIVITIES;
18 THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE; 19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (11) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
19 (6) ESTABLISHING PROCEDURES FOR STUDENTS WHO HAVE BEEN 20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (I) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	18	THE STUDENT'S DIABETES CARE THAT ARE AGE AND CLINICALLY APPROPRIATE;
20 DETERMINED BY THE SCHOOL NURSE TO BE CAPABLE OF AND RESPONSIBLE FOR 21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (I) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	10	(6) FETADI IGUINO DOCEDIDES EOD STUDENTS WHO HAVE DEEN
21 SELF-MANAGEMENT OF THEIR DIABETES IN ACCORDANCE WITH HEALTH CARE 22 PROVIDER ORDERS; AND 23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (1) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
 PROVIDER ORDERS; AND (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE SHALL: (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL 		
23 (7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION 24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
24 OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES. 25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
25 (C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL 26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (I) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	23	(7) ANY OTHER ISSUE THAT IS RELEVANT TO THE ADMINISTRATION
26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	24	OF HEALTH CARE SERVICES TO STUDENTS WITH DIABETES.
26 HYGIENE SHALL: 27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (1) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
27 (1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO: 28 (I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS 29 SECTION; AND (I) 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	25	(C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL
28 (I) Implement the guidelines established under this 29 SECTION; AND (II) 30 (II) Instruct school personnel at the local level	26	HYGIENE SHALL:
28 (I) Implement the guidelines established under this 29 SECTION; AND (II) 30 (II) Instruct school personnel at the local level		
29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	27	(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:
29 SECTION; AND 30 (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL	00	
30 <u>(II)</u> INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		· · · · · · · · · · · · · · · · · · ·
	29	<u>SECTION; AND</u>
	30	(II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL

12

1 (2) **DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE** $\mathbf{2}$ **GUIDELINES ESTABLISHED UNDER THIS SECTION.** 3 **(D)** (1) AN INDIVIDUAL WHO HAS RECEIVED INSTRUCTION TO PROVIDE 4 DIABETES CARE SERVICES TO STUDENTS IN ACCORDANCE WITH THE GUIDELINES ADOPTED UNDER THIS SECTION IS NOT CIVILLY LIABLE FOR ANY ACT OR OMISSION $\mathbf{5}$ 6 IN THE COURSE OF PROVIDING DIABETES CARE SERVICES TO A STUDENT IF: 7 **(I)** THE INDIVIDUAL IS ACTING IN GOOD FAITH WHILE 8 PROVIDING DIABETES CARE SERVICES TO A STUDENT WHO IS IN NEED OF DIABETES 9 CARE SERVICES OR TO A STUDENT WHO THE INDIVIDUAL BELIEVES IN GOOD FAITH TO BE IN NEED OF DIABETES CARE SERVICES; 10 11 **(II)** THE DIABETES CARE SERVICES ARE PROVIDED IN A 12**REASONABLY PRUDENT MANNER; AND** 13(III) THE DIABETES CARE SERVICES ARE PROVIDED TO THE 14STUDENT WITHOUT FEE OR OTHER COMPENSATION. (2) PARAGRAPH (1) OF THIS SUBSECTION DOES NOT AFFECT, AND 1516MAY NOT BE CONSTRUED TO AFFECT, ANY IMMUNITIES FROM CIVIL LIABILITY OR 17DEFENSES ESTABLISHED BY ANY OTHER PROVISION OF LAW TO WHICH AN 18INDIVIDUAL MAY BE ENTITLED. 19SECTION 2. AND BE IT FURTHER ENACTED, That: 20The State Department of Education and the Department of Health and Mental (a) 21Hygiene, in consultation with the Board of Nursing, local school systems, local health 22departments, and other interested stakeholders, shall establish a plan for all public school 23health services programs in the State to provide diabetes care services through 24implementation of policies and programs so students with diabetes can: 25(1)remain safe in school; be supported for optimal academic achievement: and 26(2)27fully participate in all aspects of school programming, including (3)28after-school activities and other school-sponsored events. 29On or before December 1, 2016, the State Department of Education and the (b) Department of Health and Mental Hygiene shall report to the Senate Education, Health, 30 31 and Environmental Affairs Committee and the House Committee on Ways and Means on 32the implementation of the plan established under this section.

SECTION 2. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
 July 1, 2016.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.