

SENATE BILL 147

O3, E4
SB 848/15 – FIN

6lr1102
CF HB 22

By: Senators Hough and Young, Young, Astle, Benson, Feldman, Hershey, Jennings, Kelley, Klausmeier, Mathias, Middleton, Pugh, and Reilly

Introduced and read first time: January 15, 2016

Assigned to: Judicial Proceedings

Re-referred to: Finance, February 2, 2016

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: February 19, 2016

CHAPTER _____

1 AN ACT concerning

2 ~~Interagency Disabilities Board~~ Ethan Saylor Alliance for Self-Advocates as
3 Educators – Membership and Duties – Community Inclusion Training Oversight

4 FOR the purpose of altering the membership of the ~~Interagency Disabilities Board~~ Steering
5 Committee of the Ethan Saylor Alliance for Self-Advocates as Educators; requiring
6 the ~~Board~~ Steering Committee to review, or request that the Alliance review, the
7 content and monitor the implementation of the training objectives and curriculum
8 adopted by the Police Training Commission for a community inclusion training
9 program at least once in a certain time period or more frequently if requested by the
10 Commission; and generally relating to the membership and duties of the ~~Interagency~~
11 ~~Disabilities Board~~ Ethan Saylor Alliance for Self-Advocates as Educators.

12 BY repealing and reenacting, without amendments,

13 Article – Human Services

14 Section 7-502(a)

15 Annotated Code of Maryland

16 (2007 Volume and 2015 Supplement)

17 BY repealing and reenacting, with amendments,

18 Article – Human Services

19 Section ~~7-128 and 7-131~~ 7-503

20 Annotated Code of Maryland

21 (2007 Volume and 2015 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Human Services**

4 ~~7-128.~~

5 ~~The Board consists of the following members:~~

6 ~~(1) the Secretary of Disabilities;~~

7 ~~(2) the Secretary of Aging, or the Secretary's designee;~~

8 ~~(3) the Secretary of Business Commerce, or the Secretary's designee;~~

9 ~~(4) the Secretary of Budget and Management, or the Secretary's designee;~~

10 ~~(5) the Secretary of Health and Mental Hygiene, or the Secretary's~~
11 ~~designee;~~

12 ~~(6) the Secretary of Housing and Community Development, or the~~
13 ~~Secretary's designee;~~

14 ~~(7) the Secretary of Human Resources, or the Secretary's designee;~~

15 ~~(8) THE SECRETARY OF JUVENILE SERVICES, OR THE SECRETARY'S~~
16 ~~DESIGNEE;~~

17 ~~[(8)] (9) the Secretary of Labor, Licensing, and Regulation, or the~~
18 ~~Secretary's designee;~~

19 ~~[(9)] (10) the Secretary of Planning, or the Secretary's designee;~~

20 ~~[(10)] (11) the State Superintendent of Schools, or the Superintendent's~~
21 ~~designee;~~

22 ~~[(11)] (12) the Secretary of Transportation, or the Secretary's designee;~~

23 ~~[(12)] (13) the Executive Director of the Governor's Office for Children, or~~
24 ~~the Executive Director's designee;~~

25 ~~(14) THE EXECUTIVE DIRECTOR OF THE GOVERNOR'S OFFICE OF~~
26 ~~CRIME CONTROL AND PREVENTION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;~~

1 ~~[(13)] (15) the Director of the Governor's Office of the Deaf and Hard of~~
2 ~~Hearing, or the Director's designee; [and]~~

3 ~~(16) THE EXECUTIVE DIRECTOR OF THE POLICE AND CORRECTIONAL~~
4 ~~TRAINING COMMISSIONS, OR THE EXECUTIVE DIRECTOR'S DESIGNEE; AND~~

5 ~~[(14)] (17) representatives from any other unit of State government that the~~
6 ~~Governor designates.~~

7 ~~7-131.~~

8 ~~The Board shall:~~

9 ~~(1) provide ongoing examination of the structure and organization of the~~
10 ~~State's system of services and support to individuals with disabilities to ensure equal access~~
11 ~~to support services and resources by individuals with disabilities;~~

12 ~~(2) facilitate the development of performance objectives that will result in~~
13 ~~a comprehensive, effective, efficient, and integrated service delivery system for individuals~~
14 ~~with disabilities;~~

15 ~~(3) develop an interagency funding approach to maximize efficiencies and~~
16 ~~streamline access to services and support for individuals with disabilities;~~

17 ~~(4) formulate policies on legislative issues and, under the direction of the~~
18 ~~Governor, communicate the policies to the General Assembly; [and]~~

19 ~~(5) develop the State Disabilities Plan; AND~~

20 ~~7-502.~~

21 ~~(a) There is an Ethan Saylor Alliance for Self-Advocates as Educators in the~~
22 ~~Department.~~

23 ~~7-503.~~

24 ~~(a) There is a Steering Committee for the Alliance.~~

25 ~~(b) The Steering Committee shall include the following members:~~

26 ~~(1) the Secretary, or the Secretary's designee;~~

27 ~~(2) the Superintendent of the State Police, or the Superintendent's~~
28 ~~designee;~~

1 (3) the Executive Director of the Police and Correctional Training
2 Commissions, or the Executive Director's designee;

3 (4) the Deputy Secretary for Developmental Disabilities in the Department
4 of Health and Mental Hygiene, or the Deputy Secretary's designee; and

5 (5) the following individuals, appointed by the Secretary:

6 (i) [a representative of People on the Go Maryland;

7 (ii)] a representative of the Maryland Developmental Disabilities
8 Council;

9 [(iii)] (II) two representatives of community-based organizations
10 that support people with intellectual disabilities and developmental disabilities;

11 [(iv)] (III) four members of the public with knowledge of intellectual
12 disabilities and developmental disabilities, including at least two self-advocates and a
13 family member of an individual with an intellectual disability or developmental disability;

14 AND

15 [(v)] a representative of the Maryland Association of Boards of
16 Education; and

17 [(vi)] (IV) other members deemed necessary to carry out the work of
18 the Steering Committee.

19 (c) A member appointed by the Secretary:

20 (1) serves for a term of 3 years and until a successor is appointed and
21 qualifies; and

22 (2) may be reappointed.

23 (d) A member of the Steering Committee:

24 (1) may not receive compensation as a member of the Steering Committee;
25 but

26 (2) is entitled to reimbursement for expenses under the Standard State
27 Travel Regulations, as provided in the State budget.

28 (e) The Steering Committee shall:

29 (1) develop parameters for the Alliance, including expected outcomes for
30 and evaluation of the Alliance;

- 1 (2) select entities to operate the Alliance through a competitive process;
- 2 (3) provide general oversight of the Alliance;
- 3 (4) approve the budget for the Alliance;
- 4 (5) review the Alliance’s activities and outcomes; [and]
- 5 (6) develop recommendations for sustainability and expansion of the
6 Alliance, including:
 - 7 (i) costs of sustaining and expanding the Alliance;
 - 8 (ii) potential sources of funding for the Alliance; and
 - 9 (iii) compensation and supports for self-advocate [educators.]

EDUCATORS; AND

**~~(6)~~ (7) REVIEW, OR REQUEST THAT THE ALLIANCE REVIEW, THE
CONTENT AND MONITOR THE IMPLEMENTATION OF THE TRAINING OBJECTIVES AND
CURRICULUM ADOPTED BY THE POLICE TRAINING COMMISSION FOR A COMMUNITY
INCLUSION TRAINING PROGRAM:**

(I) AT LEAST ONCE EVERY 4 YEARS; OR

**(II) MORE FREQUENTLY IF REQUESTED BY THE POLICE
TRAINING COMMISSION.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
October 1, 2016.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.