# **SENATE BILL 512**

F1. F2 SB 935/15 – EHE

# By: Senator Waugh

Introduced and read first time: February 4, 2016 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 17, 2016

CHAPTER

1 AN ACT concerning

#### $\mathbf{2}$ Task Force to Study the Recruitment, Retention, and Promotion of Teachers in 3 Maryland

4 FOR the purpose of establishing the Task Force to Study the Recruitment, Retention, and  $\mathbf{5}$ Promotion of Teachers in Maryland; providing for the membership, chair, and staff 6 for the Task Force; providing that members of the Task Force may not receive certain 7 compensation, but are entitled to certain reimbursement for certain expenses; 8 requiring the Task Force to study and make certain recommendations relating to the recruitment, retention, and promotion of teachers at all education levels in the State 9 10 using the principles of human capital strategy; requiring the Task Force to submit a 11 certain report to the Governor and certain committees of the General Assembly on 12 or before a certain date; providing for the termination of this Act; and generally 13relating to the Task Force to Study the Recruitment, Retention, and Promotion of 14 Teachers in Maryland.

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 1516 That:

17(a) There is a Task Force to Study the Recruitment, Retention, and Promotion of 18 Teachers in Maryland.

(b) The Task Force consists of the following members:

20(1)one member of the Senate of Maryland, appointed by the President of 21the Senate;

### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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(2)one member of the House of Delegates, appointed by the Speaker of the 1  $\mathbf{2}$ House: and 3 (3)the following members, appointed by the Governor: 4 two current or retired school superintendents employed or (i) formerly employed in the public school system in the State;  $\mathbf{5}$ 6 two six current or retired elementary or secondary school (ii) 7 teachers who are teaching <del>or taught</del> in the public school system in the State, at least three 8 of whom are selected from a list of nominees provided to the Governor by the Baltimore Teachers Union and the Maryland State Education Association; 9 10 (iii) two current or retired professors who are teaching or taught at 11 an institution of higher education in the State; 12(iv) one representative of a county board of education; 13(v) one representative of a local government; 14(vi) one representative of the business community with knowledge of 15developing and implementing human capital strategy; and 16(vii) one student attending an institution of higher education in the 17State whose major is education. The Governor shall designate the chair of the Task Force. 18 (c) 19 (d) The State Department of Education and the Maryland Higher Education 20Commission shall provide staff for the Task Force. 21A member of the Task Force: (e) 22may not receive compensation as a member of the Task Force; but (1)23is entitled to reimbursement for expenses under the Standard State (2)Travel Regulations, as provided in the State budget. 2425(f) The Task Force shall: 26study methods to recruit, retain, and promote quality teachers at all (1)27levels of education in the State: 28(2)identify existing laws and regulations relating to the regulation of teachers and analyze how the laws and regulations impact teacher recruitment, retention, 2930 and promotion for each of the following areas:

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1		(i)	individual and team competency;
2		(ii)	performance measurement and management;
3		(iii)	reward and recognition for excellent work; and
4		(iv)	discipline in the classroom; and
5	(3) make recommendations regarding:		
6 7 8	(i) proposed legislation, regulations, or policies that implement the best methods to recruit, retain, and promote quality teachers identified by the Task Force; and		
$9 \\ 10 \\ 11 \\ 12$	(ii) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders.		
$13 \\ 14 \\ 15 \\ 16$	(g) On or before June 1, 2017, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.		
17	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July		

17 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 18 1, 2016. It shall remain effective for a period of 1 year and, at the end of June 30, 2017, 19 with no further action required by the General Assembly, this Act shall be abrogated and 20 of no further force and effect.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.