

Chapter 214

(House Bill 713)

AN ACT concerning

State Department of Education – Community–Partnered School Behavioral Health Services Programs – Reporting System and Report (School Behavioral Health Accountability Act)

FOR the purpose of requiring the State Department of Education, in consultation with the Department of Health and Mental Hygiene, county boards of education, and certain other stakeholders, to develop and implement a certain reporting system to determine the effectiveness of community–partnered school behavioral health services programs; requiring a certain reporting system to use certain measures designed for a certain purpose; requiring the Department to submit certain reports to the Governor and the General Assembly on or before certain dates; defining certain terms; and generally relating to community–partnered school behavioral health services programs.

BY adding to

Article – Education

Section 7–438

Annotated Code of Maryland

(2014 Replacement Volume and 2015 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

7–438.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “BEHAVIORAL HEALTH SERVICES” MEANS PREVENTION, INTERVENTION, AND TREATMENT SERVICES FOR THE SOCIAL–EMOTIONAL, PSYCHOLOGICAL, BEHAVIORAL, AND PHYSICAL HEALTH OF STUDENTS, INCLUDING MENTAL HEALTH AND SUBSTANCE ABUSE DISORDERS.

(3) (1) “COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAM” MEANS A PROGRAM THAT PROVIDES BEHAVIORAL HEALTH SERVICES TO STUDENTS BY COMMUNITY BEHAVIORAL HEALTH PROVIDERS IN PARTNERSHIP WITH PUBLIC SCHOOLS AND FAMILIES THAT AUGMENT THE BEHAVIORAL HEALTH SERVICES AND SUPPORTS PROVIDED BY PUBLIC SCHOOLS.

(II) “COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAM” DOES NOT INCLUDE SCHOOL–BASED HEALTH CENTERS.

(B) (1) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, COUNTY BOARDS, AND OTHER INTERESTED STAKEHOLDERS, AS DETERMINED BY THE DEPARTMENT, SHALL DEVELOP AND IMPLEMENT A STANDARDIZED REPORTING SYSTEM TO DETERMINE THE EFFECTIVENESS OF COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS.

(2) THE STANDARDIZED REPORTING SYSTEM DEVELOPED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL USE MEASURES THAT COLLECT DATA ON THE OUTCOMES OF STUDENTS WHO RECEIVE BEHAVIORAL HEALTH SERVICES FROM COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS, INCLUDING A STUDENT’S ACADEMIC, BEHAVIORAL, SOCIAL, AND EMOTIONAL FUNCTIONING AND PROGRESS.

(C) ON OR BEFORE DECEMBER 1, 2017, AND EVERY 2 YEARS THEREAFTER, THE DEPARTMENT SHALL SUBMIT A REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY THAT PROVIDES AN ANALYSIS OF THE EFFECTIVENESS OF COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2016.

Approved by the Governor, April 26, 2016.