

HB1410/255668/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1410
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “roles;” insert “requiring certain teachers who teach in certain public middle and high schools in Anne Arundel County to receive a certain stipend from the State under certain circumstances for certain academic years;”; in line 7, after “Advancement” insert “Pilot”; in the same line, after “Program;” insert “authorizing each county board of education to choose to participate in the Pilot Program; requiring a county board to select certain teachers to participate in the Pilot Program; requiring a certain teacher to meet certain qualifications to participate in the Pilot Program;”; in line 12, after “requiring” insert “a”; in the same line, strike “boards of education” and substitute “board”; in line 13, strike “be provided to”; in line 19, strike “defining certain terms;”; and in line 21, after “Act;” insert “defining certain terms;”.

On page 2, in line 2, after “(5)” insert “, (c), (d), and (e)”; and in line 7, after “6-306(b)(5)” insert “and (c)”.

AMENDMENT NO. 2

On page 3, in line 16, strike “**\$5,000**” and substitute “**\$4,000**”.

On page 4, after line 3, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

6-306.

(Over)

(C) (1) THIS SUBSECTION APPLIES ONLY IN ANNE ARUNDEL COUNTY.

(2) IN THIS SUBSECTION, "COUNTY GRANT FOR TEACHING IN AN ECONOMICALLY DISADVANTAGED SCHOOL" MEANS AN ANNUAL GRANT DISTRIBUTED TO A TEACHER WHO TEACHES IN AN ECONOMICALLY DISADVANTAGED SCHOOL ESTABLISHED:

(I) OUTSIDE OF THE COLLECTIVE BARGAINING PROCESS;
OR

(II) AS PART OF A COLLECTIVE BARGAINING AGREEMENT WITH THE LOCAL EMPLOYEE REPRESENTATIVE.

(3) FOR FISCAL YEARS 2017 THROUGH 2019, THE GOVERNOR SHALL INCLUDE IN THE STATE OPERATING BUDGET FUNDING FOR THE STIPENDS PROVIDED IN THIS SUBSECTION.

(4) FOR ACADEMIC YEARS 2016-2017 AND 2017-2018, A CLASSROOM TEACHER SHALL RECEIVE A STIPEND FROM THE STATE IN AN AMOUNT EQUAL TO THE COUNTY GRANT FOR TEACHING IN AN ECONOMICALLY DISADVANTAGED SCHOOL, UP TO A MAXIMUM OF \$1,500 IF THE TEACHER:

(I) TEACHES IN A PUBLIC MIDDLE OR HIGH SCHOOL IN WHICH AT LEAST 30% OF THE STUDENTS AS A PERCENTAGE OF FULL-TIME EQUIVALENT STUDENTS AS DEFINED IN § 5-202 OF THIS ARTICLE QUALIFY FOR FREE AND REDUCED-PRICE MEALS UNDER THE NATIONAL SCHOOL LUNCH PROGRAM;

(II) HOLDS A STANDARD OR ADVANCED PROFESSIONAL CERTIFICATE; AND

(III) IS EMPLOYED BY THE COUNTY BOARD.

[(c)] (D) An individual who receives a stipend or bonus under subsection (b) OR (C) of this section may not be deemed an employee of the State.

[(d)] (E) The employer of an individual who receives a stipend or bonus under subsection (b) OR (C) of this section shall pay the increase in fringe benefit costs associated with the stipend or bonus.

[(e)] (F) The Department shall act as fiscal agent for funds disbursed under this section.”.

AMENDMENT NO. 3

On page 4, in line 4, strike “2.” and substitute “3.”; in lines 13 and 14, in each instance, after “ADVANCEMENT” insert “PILOT”; in line 14, after “(B)” insert “(1)”; after line 15, insert:

“(2) (I) EACH COUNTY BOARD MAY CHOOSE TO PARTICIPATE IN THE PILOT PROGRAM.

(II) A COUNTY BOARD SHALL SELECT THE FIRST YEAR TEACHERS TO PARTICIPATE IN THE PILOT PROGRAM.

(III) A COUNTY BOARD IS ENCOURAGED TO GIVE PRIORITY TO TEACHERS THAT TEACH IN SCHOOLS THAT ARE A PART OF A CLUSTER OF SCHOOLS IN WHICH THE MAJORITY OF THE ELEMENTARY AND MIDDLE SCHOOLS THAT FEED INTO ONE HIGH SCHOOL ARE TITLE I SCHOOLS.

(3) TO PARTICIPATE IN THE PILOT PROGRAM, A TEACHER MUST TEACH IN A TITLE I SCHOOL OR A SCHOOL THAT HAS BEEN IDENTIFIED BY THE COUNTY BOARD AND APPROVED BY THE DEPARTMENT AS A SCHOOL WITH A CRITICAL MASS OF ECONOMICALLY DISADVANTAGED STUDENTS.”;

in line 27, strike “EACH” and substitute “A”; strike beginning with “THAT” in line 27 down through the first “TEACHER” in line 28; and in line 28, after “TEACHER” insert “PARTICIPATING IN THE PILOT PROGRAM FROM THAT COUNTY”.

On page 4 in line 16, and on page 5 in lines 3, 10, 14, and 20, in each instance, after “THE” insert “PILOT”.

On page 5, in line 6, strike “\$7,000,000” and substitute “\$5,000,000”; and in the same line, after the third “THE” insert “PILOT”.

On page 5, in line 21, strike “on” and substitute “:

(a) On”;

in line 25, after “Advancement” insert “Pilot”; in the same line, after “Program.” insert:

“(b)”;

in the same line, after “shall” insert “:

(1)”;

in lines 26 and 28, in each instance, after “the” insert “Pilot”; in line 28, after “later” insert “; and”

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(2) make recommendations on whether to continue, modify, or eliminate the Pilot Program”;

in lines 21 and 29, strike “3.” and “4.”, respectively, and substitute “4.” and “5.”, respectively; in line 32, after the first “to” insert “:

(1)”;

in the same line, strike the second “to”; and after line 32, insert:

“(i) to recruit, retain, and promote quality teachers at all levels of education in the State;”.

AMENDMENT NO. 4

On page 6, in lines 1, 4, 7, and 8, strike “(1)”, “(2)”, “(3)”, and “(4)”, respectively, and substitute “(ii) to”, “(iii) to”, “(iv) to”, and “(v) to”, respectively; in line 9, after “certificates” insert “; and

(vi) existing state laws and regulations impact teacher recruitment, retention, and promotion for each of the following areas:

1. individual and team competency;
2. performance measurement and management;
3. reward and recognition for excellent work; and
4. discipline in the classroom; and

(2) evaluate whether the stipend created under § 6-306(c) of the Education Article, as enacted by Section 2 of this Act, was effective in retaining effective teachers in schools with a critical mass of economically disadvantaged students”;

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in lines 7 and 12, in each instance, strike “and”; in line 17, after “Maryland” insert “;

(3) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders; and

(4) the best methods of incentivizing effective teachers to choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students in light of federal regulations that require the equitable distribution of effective teachers”;

in line 18, after “(c)” insert “(1)”; in the same line, strike “September” and substitute “November”; in the same line, strike “a” and substitute “an interim”; after line 21, insert:

“(2) On or before November 1, 2017, the Department shall submit a final report regarding the recommendations of the workgroup established under this section to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly.”;

in line 22, strike “5.” and substitute “6.”; in line 23, after “2016.” insert “Section 2 of this Act shall remain effective for a period of 3 years and, at the end of June 30, 2018, with no further action required by the General Assembly, Section 2 of this Act shall be abrogated and of no further force and effect.”; and in lines 23 and 24, in each instance, strike “Section 2” and substitute “Section 3”.