

**HB0412/825069/1**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 412  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Zucker” and substitute “Zucker, Afzali, Fennell, Patterson, and Tarlau”; in line 2, strike “Administration of”; in the same line, before “Provision” insert “Administration and”; in line 3, after the first “of” insert “extending the period of time by which the State Department of Education is required to develop a certain assessment in a certain core content area;”; in line 4, after “system” insert “under certain circumstances”; in line 6, after “year;” insert “defining a certain term;”; and after line 8, insert:

“BY repealing and reenacting, with amendments,

Article - Education

Section 7-203(b)(3)

Annotated Code of Maryland

(2014 Replacement Volume and 2015 Supplement)”.

AMENDMENT NO. 2

On page 1, after line 16, insert:

“7-203.

(b) (3) (i) After the 2014–2015 school year, the State Board shall determine whether the assessments at the middle school and high school levels required under paragraph (2)(iii)3 of this subsection adequately measure the skills and knowledge set forth in the State’s adopted curricula for the core content areas of reading, language, mathematics, science, and social studies.

(ii) If the State Board makes a determination under subparagraph (i) of this paragraph that an assessment does not adequately measure the

(Over)

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skills and knowledge set forth in the State’s adopted curricula for a core content area, the Department shall develop a State-specific assessment in that core content area to be implemented in the [2016–2017] 2018-2019 school year.”;

and after line 17, insert:

**“(A) (1) IN THIS SECTION, “ASSESSMENT” MEANS A LOCALLY, STATE, OR FEDERALLY MANDATED TEST THAT IS INTENDED TO MEASURE A STUDENT’S ACADEMIC READINESS, LEARNING PROGRESS, AND SKILL ACQUISITION.**

**(2) “ASSESSMENT” DOES NOT INCLUDE A TEACHER-DEVELOPED QUIZ OR TEST.**

**(B) THIS SECTION DOES NOT APPLY TO AN ASSESSMENT OR TEST GIVEN TO A STUDENT RELATING TO:**

**(1) A STUDENT’S 504 PLAN;**

**(2) THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT, 20 U.S.C. 1400; OR**

**(3) FEDERAL LAW RELATING TO ENGLISH LANGUAGE LEARNERS.”.**

On page 1, in line 18, strike “(A)” and substitute “(C)”.

On page 2, in line 15, strike “(B)” and substitute “(D)”.

**AMENDMENT NO. 3**

On page 2, strike in their entirety lines 1 and 2; in line 5, after “LEVEL” insert **“OR SUBJECT AREA, AS APPROPRIATE,”**; strike in its entirety line 6; in line 7, after

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“ASSESSMENT;” insert “AND”; strike in its entirety line 8; in line 10, strike the semicolon and substitute a period; strike in their entirety lines 11 through 14, inclusive; and in lines 3, 5, 7, and 9, strike “**(4)**”, “**(5)**”, “**(7)**”, and “**(9)**”, respectively, and substitute “**(3)**”, “**(4)**”, “**(5)**”, and “**(6)**”, respectively.