

SB0493/545060/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 493
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “roles;” insert “requiring certain teachers who teach in certain public middle and high schools in Anne Arundel County to receive a certain stipend from the State under certain circumstances for certain academic years;”; in line 7, after “Advancement” insert “Pilot”; in lines 8 and 9, in each instance, after “the” insert “Pilot”; in line 11, after “the” insert “Pilot”; strike beginning with “defining” in line 21 down through “terms;” in line 22; and in line 24, after “Act;” insert “defining certain terms;”.

On page 2, in line 8, after “(5)” insert “, (c), (d), and (e)”; and in line 13, after “6-306(b)(5)” insert “and (c)”.

AMENDMENT NO. 2

On page 3, in line 22, strike “**\$5,000**” and substitute “**\$4,000**”.

On page 4, after line 9, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

6-306.

(C) (1) THIS SUBSECTION APPLIES ONLY IN ANNE ARUNDEL COUNTY.

(Over)

(2) IN THIS SUBSECTION, "COUNTY GRANT FOR TEACHING IN AN ECONOMICALLY DISADVANTAGED SCHOOL" MEANS AN ANNUAL GRANT DISTRIBUTED TO A TEACHER WHO TEACHES IN AN ECONOMICALLY DISADVANTAGED SCHOOL ESTABLISHED:

(I) OUTSIDE OF THE COLLECTIVE BARGAINING PROCESS;
OR

(II) AS PART OF A COLLECTIVE BARGAINING AGREEMENT WITH THE LOCAL EMPLOYEE REPRESENTATIVE.

(3) FOR FISCAL YEARS 2017 THROUGH 2019, THE GOVERNOR SHALL INCLUDE IN THE STATE OPERATING BUDGET FUNDING FOR THE STIPENDS PROVIDED IN THIS SUBSECTION.

(4) A CLASSROOM TEACHER SHALL RECEIVE A STIPEND FROM THE STATE IN AN AMOUNT EQUAL TO THE COUNTY GRANT FOR TEACHING IN AN ECONOMICALLY DISADVANTAGED SCHOOL, UP TO A MAXIMUM OF \$1,500 IF THE TEACHER:

(I) TEACHES IN A PUBLIC MIDDLE OR HIGH SCHOOL IN WHICH AT LEAST 30% OF THE STUDENTS AS A PERCENTAGE OF FULL-TIME EQUIVALENT STUDENTS AS DEFINED IN § 5-202 OF THIS ARTICLE QUALIFY FOR FREE AND REDUCED PRICE MEALS UNDER THE NATIONAL SCHOOL LUNCH PROGRAM;

(II) HOLDS A STANDARD OR ADVANCED PROFESSIONAL CERTIFICATE; AND

(III) IS EMPLOYED BY THE COUNTY BOARD.

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[(c)] (D) An individual who receives a stipend or bonus under subsection (b) OR (C) of this section may not be deemed an employee of the State.

[(d)] (E) The employer of an individual who receives a stipend or bonus under subsection (b) OR (C) of this section shall pay the increase in fringe benefit costs associated with the stipend or bonus.

[(e)] (F) The Department shall act as fiscal agent for funds disbursed under this section.”.

AMENDMENT NO. 3

On page 4, in line 10, strike “2.” and substitute “3.”; in lines 19 and 21, in each instance, after “**ADVANCEMENT**” insert “**PILOT**”; and after line 25, insert:

“(III) A COUNTY BOARD IS ENCOURAGED TO GIVE PRIORITY TO TEACHERS WHO TEACH IN A SCHOOL THAT IS PART OF A CLUSTER OF SCHOOLS IN WHICH THE MAJORITY OF THE ELEMENTARY AND MIDDLE SCHOOLS THAT FEED INTO ONE HIGH SCHOOL ARE TITLE I SCHOOLS.”.

On page 4 in line 26 and on page 5 in lines 15, 22, 26, and 32, in each instance, after “**THE**” insert “**PILOT**”.

On page 4 in lines 22 and 25 and on page 5 in line 8, in each instance, after “**THE**” insert “**PILOT**”.

On page 5, in line 18, after the third “**THE**” insert “**PILOT**”.

On page 5, in line 18, strike “**\$7,000,000**” and substitute “**\$5,000,000**”.

(Over)

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On page 6, in line 5, after “Advancement” insert “Pilot”; in lines 6 and 8, in each instance, after “the” insert “Pilot”.

AMENDMENT NO. 5

On page 6, in line 1, strike “on” and substitute “:

(a) On”;

in line 5, after “Program.” insert:

“(b)”;

in the same line, after “shall” insert “:

(1)”;

in line 8, after “later” insert “; and

(2) make recommendations on whether to continue, modify, or eliminate the Pilot Program”;

in lines 1, 9, and 34, strike “3.”, “4.”, and “5.”, respectively, and substitute “4.”, “5.”, and “6.”, respectively; in line 12, after the first “to” insert “:

(1)”;

in the same line, strike the second “to”; after line 12, insert:

“(i) to recruit, retain, and promote quality teachers at all levels of education in the State”;

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in lines 13, 16, 19, and 20, strike “(1)”, “(2)”, “(3)”, and “(4)”, respectively, and substitute “(ii) to”, “(iii) to”, “(iv) to”, and “(v) to”, respectively; in line 21, after “certificates” insert: “; and

(vi) existing state laws and regulations impact teacher recruitment, retention, and promotion for each of the following areas:

1. individual and team competency;
2. performance measurement and management;
3. reward and recognition for excellent work; and
4. discipline in the classroom; and

(2) evaluate whether the stipend created under § 6-306(c) of the Education Article, as enacted by Section 2 of this Act, was effective in retaining effective teachers in schools with a critical mass of economically disadvantaged students”;

in line 24, strike “and”; in line 29, after “Maryland” insert “;

(3) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders; and

(4) the best methods of incentivizing effective teachers to choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students in light of federal regulations that require the equitable distribution of effective teachers”;

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in line 30, after “(c)” insert “(1)”; in the same line, strike “September” and substitute “November”; in the same line, strike “a” and substitute “an interim”; after line 33, insert:

“(2) On or before November 1, 2017, the Department shall submit a final report regarding the recommendations of the workgroup established under this section to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly.”;

and in line 35, after “2016.” insert “Section 2 of this Act shall remain effective for a period of 3 years and, at the end of June 30, 2019, with no further action required by the General Assembly, Section 2 of this Act shall be abrogated and of no further force and effect.”.

On page 6 in line 35 and on page 7 in line 1, in each instance, strike “Section 2” and substitute “Section 3”.