

HB1466/735263/1

BY: Committee on Ways and Means

AMENDMENT TO HOUSE BILL 1466

(First Reading File Bill)

On page 1, in the sponsor line, strike “and Walker” and substitute “Walker, and Ebersole”; and in lines 18 and 20, strike “two members” and substitute “one member”.

On page 2, in line 10, strike “two representatives” and substitute “one representative”; strike in their entirety lines 15 and 16; in lines 17 and 18, strike “(12)” and “(13)”, respectively, and substitute “(11)” and “(12)”, respectively; and strike beginning with “and” in line 19 down through “designee” in line 21 and substitute:

“(13) the Maryland Public Defender, or the Public Defender’s designee;

(14) the Executive Director of the Advocates for Children and Youth, or the Executive’s Director’s designee; and

(15) one teacher of a public school in Maryland that utilizes restorative justice school discipline practices, appointed by the Governor”.

On page 3, in line 4, strike “and”; in line 6, strike the period and substitute “; and”; after line 6, insert:

“(4) examine national best practices for training of teachers and principals in restorative justice discipline practices.”;

in line 13, strike “school-level student arrest”; in the same line, after “data” insert “on the number and distribution by the local school system of school-based arrests, referrals to law enforcement, including referrals to the Maryland Department of Juvenile Services, offenses with which students were charged, and incidents in which force has been used against a student, disaggregated by a student’s age, grade level, disability status, free or reduced price meals eligibility, and English language learner status”;

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strike beginning with “number” in line 14 down through “school” in line 15 and substitute “behaviors, designated by codes of the Maryland Student Records Systems Manual, for which students were disciplined and the consequences used for each response”; strike beginning with “to” in line 16 down through “measured” in line 17 and substitute “including, as appropriate, the length of suspension or expulsion, and whether a student is returned to the student’s regular school program after the conclusion of the suspension or expulsion”; and strike beginning with “how” in line 18 down through “practices” in line 19 and substitute “each local school system’s Code of Conduct and discipline policies, how closely aligned those policies are to the Maryland Guidelines for a State Code of Discipline, and to what extent each local school system utilizes alternatives to exclusion and arrest, including restorative justice discipline practices”.