

SB0871/654138/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 871  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “indicators;” insert “requiring one of the school quality indicators to be a certain school climate survey;”; in line 8, after “testing” insert “, subject to a certain exception”; strike beginning with “requiring” in line 8 down through “score” in line 10 and substitute “requiring the State Board of Education to establish a certain composite score that provides for certain differentiation; requiring a certain composite score to include certain indicators and incorporate a certain methodology; prohibiting a certain total of academic indicators from exceeding a certain percentage of a composite score; requiring a certain composite score to be calculated in a certain manner; prohibiting a certain composite score from being reported in a certain format; prohibiting certain indicators from being weighted in a certain manner; specifying that the final weights of certain indicators, subject to certain provisions of law, are determined by the State Board, with certain stakeholder input”; in line 22, after “circumstances;” insert “authorizing a certain plan to include a lengthening of the school year, notwithstanding certain laws, regulations, or executive orders;”; and in line 24, after “limitations;” insert “specifying that a certain decision of the Department is final;”.

AMENDMENT NO. 2

On page 4, in line 19, after “STUDENTS” insert “OR THE LEVEL OF STUDENT SUCCESS”; after line 19, insert:

**“(II) 1. ONE OF THE SCHOOL QUALITY INDICATORS UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL BE SCHOOL CLIMATE SURVEYS.**

**2. THE SCHOOL CLIMATE SURVEYS SHALL INCLUDE AT LEAST ONE OR MORE QUESTIONS TO EDUCATORS REGARDING THE RECEIPT OF CRITICAL INSTRUCTIONAL FEEDBACK.**”;

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strike line 21 in its entirety; in line 20, strike “**(II) SCHOOL**” and substitute “**(III) OTHER SCHOOL**”; in lines 22, 23, 24, and 25, strike “**A.**”, “**B.**”, “**C.**”, and “**D.**”, respectively, and substitute “**1.**”, “**2.**”, “**3.**”, and “**4.**”, respectively; and in line 24, strike “**SCHOOL CLIMATE SURVEYS**” and substitute “**ACCESS TO OR CREDIT FOR COMPLETION OF A WELL-ROUNDED CURRICULUM BY THE END OF NINTH GRADE, INCLUDING MATHEMATICS, ENGLISH LANGUAGE ARTS, SCIENCE, SOCIAL STUDIES, AND RELATED ARTS**”.

On pages 4 and 5, strike beginning with “**TO**” in line 25 on page 4 down through “**SURVEYS.**” in line 5 on page 5 and substitute “**FOR:**”

**A. ADVANCED PLACEMENT COURSES AND INTERNATIONAL BACCALAUREATE PROGRAMS;**

**B. CAREER AND TECHNOLOGY EDUCATION PROGRAMS; AND**

**C. DUAL ENROLLMENT;**

**5. CHRONIC ABSENTEEISM;**

**6. DATA ON DISCIPLINE AND RESTORATIVE PRACTICES; AND**

**7. ACCESS TO TEACHERS WHO HOLD AN ADVANCED PROFESSIONAL CERTIFICATE OR HAVE OBTAINED NATIONAL BOARD CERTIFICATION.**”

**AMENDMENT NO. 3**

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On page 5, in lines 6 and 8, strike “(III)” and “(IV)”, respectively, and substitute “(IV)” and “(V)”, respectively; in line 6, strike “THE” and substitute “EXCEPT AS PROVIDED IN ITEM (III)3 OF THIS PARAGRAPH, THE”; strike beginning with “BOTH” in line 8 down through “SCORE” in line 12 and substitute “THE STATE BOARD SHALL ESTABLISH A COMPOSITE SCORE THAT PROVIDES FOR MEANINGFUL DIFFERENTIATION OF SCHOOLS UNDER THE SCHOOL ACCOUNTABILITY SYSTEM.”

**2. THE COMPOSITE SCORE ESTABLISHED UNDER SUBSUBPARAGRAPH 1 OF THIS SUBPARAGRAPH SHALL:**

**A. INCLUDE BOTH ACADEMIC AND SCHOOL QUALITY INDICATORS; AND**

**B. INCORPORATE A METHODOLOGY THAT COMPARES SCHOOLS THAT SHARE SIMILAR DEMOGRAPHIC CHARACTERISTICS, INCLUDING THE PROPORTION OF ECONOMICALLY DISADVANTAGED STUDENTS, AS DEFINED BY THE STATE IN ACCORDANCE WITH FEDERAL LAW.**

**3. THE COMBINED TOTAL OF THE ACADEMIC INDICATORS MAY NOT EXCEED 55% OF THE COMPOSITE SCORE.**

**4. THE COMPOSITE SCORE:**

**A. SHALL BE CALCULATED NUMERICALLY IN A PERCENTILE FORM; AND**

**B. MAY NOT BE REPORTED USING A LETTER GRADE MODEL.**

(Over)

**5. NO ACADEMIC INDICATOR MAY BE WEIGHTED AS LESS THAN 10% OF THE TOTAL AMOUNT OF THE COMPOSITE SCORE.**

**6. NO SCHOOL QUALITY INDICATOR DESCRIBED UNDER SUBSECTION (C)(2) OF THIS SECTION MAY BE WEIGHTED AS LESS THAN 10% OF THE TOTAL AMOUNT OF THE COMPOSITE SCORE.**

**7. SUBJECT TO THIS SUBSUBPARAGRAPH, THE FINAL WEIGHTS OF THE ACADEMIC AND SCHOOL QUALITY INDICATORS SHALL BE DETERMINED BY THE STATE BOARD, WITH STAKEHOLDER INPUT**".

AMENDMENT NO. 4

On page 6, in line 23, after the comma insert "PARENTS, COMMUNITY MEMBERS,".

On page 7, in line 1, strike "AND THE" and substitute a comma; in the same line, after "BOARD" insert ", AND THE DEPARTMENT"; in line 10, strike "AND (3)"; after line 28, insert:

**"(2) NOTWITHSTANDING ANY LAW, REGULATION, OR EXECUTIVE ORDER, A PLAN UNDER THIS SECTION MAY INCLUDE A LENGTHENING OF THE SCHOOL YEAR BEYOND 180 DAYS OR ANY OTHER LIMITATION."**;

and in line 29, strike "(2)" and substitute "(3)".

AMENDMENT NO. 5

On page 8, after line 9, insert:

**"(II) CREATING A LOCAL SCHOOL SYSTEM IN ADDITION TO THE 24 SCHOOL SYSTEMS ESTABLISHED IN THIS ARTICLE;**

**(III) CONVERTING OR CREATING A NEW PUBLIC SCHOOL  
WITHOUT LOCAL BOARD APPROVAL;**

strike line 10 in its entirety; in lines 11 and 14, strike “**(III)**” and “**(IV)**”, respectively, and substitute “**(IV)**”, and “**(V)**”, respectively; and after line 14, insert:

**“(3) A DECISION OF THE DEPARTMENT UNDER THIS SUBSECTION IS  
FINAL.”**